



2022 NASPA ANNUAL CONFERENCE

March 19-23 • Baltimore, MD

#NASPA22
[CONFERENCE.NASPA.ORG](https://conference.naspa.org)

THANK YOU

CONFERENCE LEADERSHIP COMMITTEE

The NASPA Annual Conference would not be possible without the commitment and talents of all our volunteers. Please join us in thanking the Conference Leadership Committee and their teams for their extraordinary efforts in planning the 104th gathering of our Association.

2022 NASPA ANNUAL CONFERENCE LEADERSHIP COMMITTEE

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Jason Titus, Texas Christian University

Erin Wilson, Texas Christian University

April Yazza, Fort Lewis College

Join Suitable during NASPA 2022 for two interactive sessions and learn how we can boost your student success

A Digital Transformation to Improve Retention and Decrease Course Withdrawals

📅 Monday, March 21st ⌚ 10am (ET) 📍 Room 332

Featured Speakers



Duane Williams

Director for the Center for Leadership and Engagement at Montclair State University



Mark Visco Jr.

Co-Founder and CEO at Suitable

NU Knights Lead: Creating Empowered, Engaged Student Leaders

📅 Tuesday, March 22nd ⌚ 10am (ET) 📍 Room 332

Featured Speakers



Tahirah Stevens-Gaillard

Coordinator for Student Leadership & Inclusion at Neumann University



Mark Visco Jr.

Co-Founder and CEO at Suitable

Learn more about these events at [Suitable.co](https://suitable.co)

DEAR NASPA COLLEAGUES AND FRIENDS:

What a journey it has been! As we embark upon the first place-based gathering of our Association since 2019, we are so grateful that you have decided to join us for the 104th NASPA Annual Conference. We welcome nearly 3,000 of you to Baltimore and celebrate those who join us for the NASPA Virtual Experience. We hope this year's events will allow us to reconnect, heal, and renew the sense of community we hold so dear.

We encourage you to delve deeply into the focus areas thoughtfully developed by the Conference Leadership Committee and supported by the nearly 1,200 presenters at the conference, both virtual and place-based. This year's program content amplified four key areas:

- **Developing a Healing and Restorative Community**
- **Justice, Equity, Diversity, and Inclusion: Moving from Dialogue to Action**
- **Reinventing Student Affairs for the Next Decade**
- **Investing in a Student-ready Framework**

We hope you use this time together to discuss how we can make changes that are both realistic and sustainable. From the fundamental question of how to prioritize student success to the reality that the recent times have included some of the most exhausting experiences of our lives, it is time to center ourselves in reinventing the profession to be what we want it to be.

And when you aren't sharing in the wisdom and knowledge in our educational sessions, we encourage you to find time to experience "Charm City" by engaging either in-person or virtually through our Baltimore information and virtual tours located in the conference app.

THANK YOU FOR JOINING US FOR #NASPA22, AND WE HOPE YOU ENJOY THE CONFERENCE!



Mamta Accapadi

Mamta Motwani Accapadi

2022 NASPA Annual Conference Chair
Vice Provost for University Life, University
of Pennsylvania



Julie Payne-Kirchmeier

Julie A. Payne-Kirchmeier

2021-2022 NASPA Board Chair
Vice President for Student Affairs,
Northwestern University



Kevin Kruger

Kevin Kruger

President, NASPA

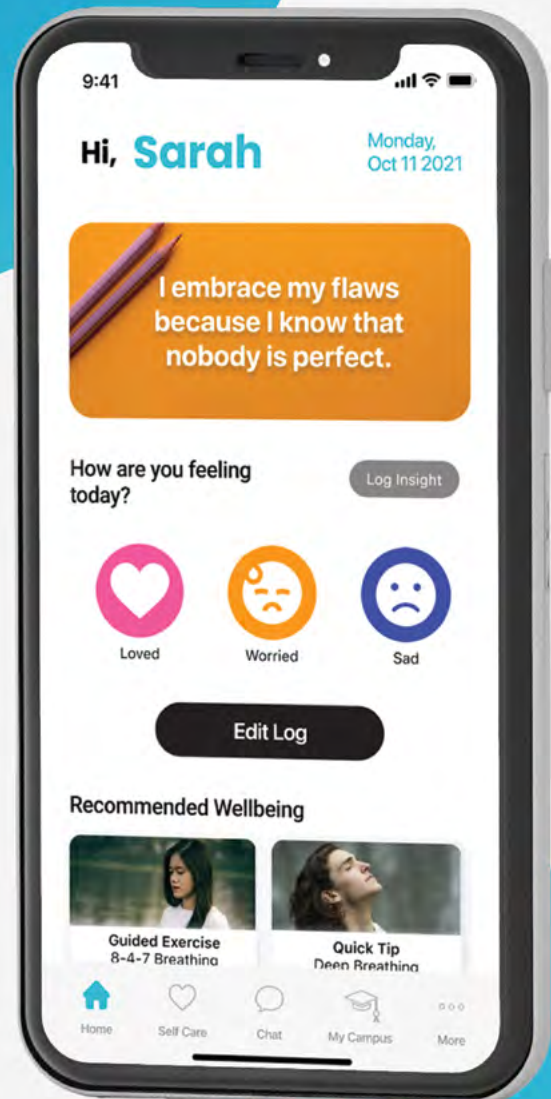


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Support Faculty & Staff

Resources to support their own wellbeing and assist students in distress

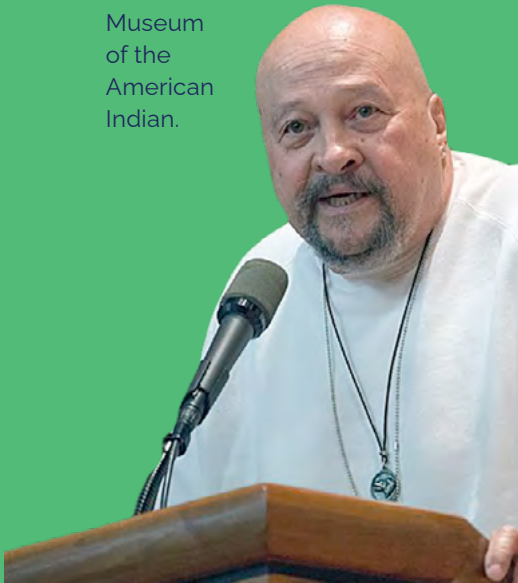
LAND ACKNOWLEDGMENT SPEAKER

Rico Newman, Elder, Choptico Band of Piscataway-Conoy Indians, Indigenous to Maryland. He has three sons, seven grandchildren and two great grandchildren.

Mr. Newman retired in 1988 after 28 years of service with various federal and D.C. agencies and again in 2003 after 15 years in real estate. He was coaxed out of retirement in 2003 to work with the Smithsonian National Museum of the American Indian, first as Consultant, then Cultural Information Specialist until 2009.

Mr. Newman chairs the Maryland Indian Tourism Association and previously served with the Chesapeake Bay Foundation, Jefferson Patterson Park & Museum Board of Directors, Maryland Department of Natural Resources Trails Committee, Maryland Commission on Indian Affairs Repatriation, and Prince George's County Minority Judicial Committee. Mr. Newman served six years as spokesman for his tribe, assisting in regaining Maryland Indian Status in January 2012.

He is a traditional Beader, Finger Weaver, and Native flute player. Items of his work are displayed or in collections of the Frisco Native Museum in North Carolina and the National Museum of the American Indian.



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COVID-19 EVENT PRECAUTIONS AND PROTOCOLS

BUILDING A COMMUNITY OF SAFETY: TOGETHER IN BALTIMORE

We have cultivated a shared knowledge across disciplines to craft NASPA's COVID-19 mitigation framework creating the safest place-based community possible. The following information was developed based on CDC recommendations and NASPA's experience successfully implementing place-based meetings over the last 5 months. Please review the following to ensure you are ready to contribute to a safe NASPA Annual Conference experience in Baltimore!

Vaccination Requirement

In keeping with the Association's duty of care and responsibility as host, NASPA leadership has decided that all participants at the in-person 2022 NASPA Annual Conference, whether a presenter, attendee, exhibitor, staff, guest, or vendor will be required to be fully vaccinated.

All NASPA participants will have to submit their vaccination verification documents with our HIPAA-compliant online process to upload a copy or photo of your documentation in order to receive your credentials onsite. For those individuals who are not vaccinated, you will be offered the option to register but you will be required to provide documentation of a negative PCR test no more than 72 hours prior to arrival in Baltimore. Remember to wear your name badge throughout the event - even at official off-site NASPA programs. This indicates you have been screened at the Clear Health Pass desk and have met the conference vaccination requirement.

COVID Testing

Same day and next day testing is available in Baltimore. All locations in Baltimore can be viewed through the City of Baltimore website: <https://coronavirus.baltimorecity.gov/testing/>

The closest location for same day and next day testing is at the New Discovery Laboratories at 2713 Boston Street, Baltimore, MD 21224, approximately 2 miles/4 kilometers from the Baltimore Convention Center. Advance booking is highly recommended through the laboratory website: <https://www.newdiscoverylabs.com/for-individuals>

Masking at the Conference

The city of Baltimore has lifted its indoor mask mandate as of March 1, 2022. As a result, masks are not mandated in indoor settings such as the Baltimore Convention Center and the Hilton Baltimore. Wearing a mask at #NASPA22 is a personal choice and we ask that everyone makes this choice responsibly. Given the numbers of individuals attending from around the world, we strongly encourage participants to wear masks (KN95, N95 or surgical/procedure masks) throughout the event. All attendees

should be mindful and respectful of other attendees' health choices.

Physical Distancing

While many venues are not currently requiring physical distancing, NASPA will provide physically-distant seating and event space set-up (when possible) to allow individuals who wish to physically distance while in sessions to do so comfortably.

Additionally, the 2022 NASPA Annual Conference experience will have tools to assist participants in navigating the new social norms of evaluating others' comfortability with proximity. The most prominent feature will be the use of comfortability ribbons. Each participant will be given a ribbon at registration, that will signal to our community how close they prefer to be with other participants. Below you will find the legend to explain these colored social cues:

RED	Greet From 6 Feet
YELLOW	Elbows Only
GREEN	Handshakes and Hi-fives

The color will be printed on the ribbon as well for individuals with any color-based accessibility needs.

Additional Information

The COVID-19 global pandemic has remained fluid since its inception and as result, our protocols and mitigation tactics mirror this movement. For the most updated information on NASPA's efforts to provide a safe place-based conference experience, please refer to <https://conference.naspa.org/attendees/COVID-Safety> and the My NASPA App. Thank you for being a part of the solution and ensuring our community cares for one another.

A photograph of three young women smiling and posing outdoors under trees. The woman on the left is holding a green fruit. The woman in the middle is wearing a white bucket hat and glasses. The woman on the right is wearing a plaid shirt over a black top.

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About

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FINDING YOUR WAY

IT'S ALL ON THE APP!

The My NASPA mobile app is where you'll find everything you need to navigate the conference and craft your experience. You can download the app from the Apple App or Google Play stores.



Build your Schedule: The most up-to-date schedule information will always be found in the app. You can search for educational sessions by title, presenter name, professional level, competency, or topic area. You can also add your meetings, receptions, and other special events to your schedule, right in the app! Be sure to book time in the Exhibit Hall so you don't miss out on special offers from our corporate sponsors – not to mention the best break-time snacks!



Connect with Colleagues: The NASPA App is your gateway to all virtual engagement throughout the conference, accessible from Baltimore or any location! Join the 2022 NASPA Annual Conference Discord Community, visit the NASPA Constituent Group Hub, or find colleagues one-on-one through the Shake to Connect feature.



Visit the Neighborhoods: We encourage you to take advantage of the location in Baltimore and visit the restaurants, coffee shops, and businesses within the downtown Baltimore area! Many places will offer a discount when you show your #NASPA22 badge.

NASPA Discord Community

New this year, the 2022 NASPA Annual Conference has launched a Discord community for conference attendees. The space has been configured to have something for everyone including conference content and higher ed hot topics, the latest happenings with Marvel, Peloton, or any other area of interest, and communities built around institution type, content area, and NASPA Constituent Group. All conference attendees are invited to join the Discord community – download the Discord app on your phone or computer! – and engage with each other throughout the event.

Be Safe and Respectful

NASPA is dedicated to providing a welcoming environment and strives to address the interests of its members and the student affairs profession on issues related to social justice, equity, and inclusion. We seek to foster a positive environment built upon a foundation of trust, respect, open communications, and ethical behavior. Visit the NASPA Equity and Justice website to view our entire Code of Conduct. If you experience or witness discrimination or harassment during the NASPA Annual Conference or occurring while you or others have acted in a NASPA-related capacity, we encourage you to report the incident to a member of the NASPA staff. Reports can be made online, through the event mobile app or a form available at the registration desk in Pratt Street Lobby, or by email to Amy Shopkorn, Vice President for Operations, at ashopkorn@naspa.org. You can report anonymously or share your name and contact information for follow-up by NASPA staff.

Emergency Contacts

For an emergency in the Baltimore Convention Center (BCC), please visit the Public Safety Office by Charles Street. You may dial 9-1-1 from any house phone and the Public Safety Office monitors those calls from the BCC. Baltimore's non-emergency number is 3-1-1. If you experience an emergency in the Hilton Baltimore, please dial 9-1-1 from any house phone and/or connect with the Hilton Baltimore Security.

Conference Help Desk and Registration

Our Conference Help Desk is accessible from wherever you are – in Baltimore or online.

Baltimore Registration

Friday | 4:00 p.m. – 7:00 p.m.

Saturday | 7:30 a.m. – 5:00 p.m.

Sunday | 7:30 a.m. – 6:30 p.m.

Monday & Tuesday | 7:30 a.m. – 5:00 p.m.

Wednesday | 7:30 a.m. – 10:30 a.m.

BCC, Pratt Street Lobby

Your first stop at the Baltimore Convention Center will be the Clear Health Pass check-in and then head over to the Registration Desk for your name badge and social distancing ribbon! Throughout the conference, the registration desk will be your go-to for questions, directions, and any help that you may need. Remember to wear your name badge to every NASPA event – even at official off-site events.

Virtual Registration and Help Desk

Dates and Times

Zoom:

Text-Only Number:

All attendees are invited to use the virtual registration and help desk for support throughout the event. Need to understand how to get into a room? Having trouble with the log-in? The NASPA team will be available throughout the virtual experience to assist you with all your conference needs.

Conference Services

Accessibility Desk

Saturday – Tuesday | 7:30 a.m. – 5:00 p.m.

Wednesday | 7:30 a.m. – 10:30 a.m.

BCC, Pratt Street Lobby

Is there a way we can enhance your conference experience? Need some assistance in getting around or any additional support? We encourage you to visit the Accessibility Desk by registration in Pratt Street Lobby to speak with a NASPA representative or Disability Knowledge Community Volunteer.

All Gender Restrooms

Saturday – Wednesday | All Day

BCC, Swing Hall

BCC, Pratt Street Lobby (by Registration)

BCC, Near 343/344

BCC, 4th Floor Ballroom Foyer

Hilton, North Foyer

Hilton, East Foyer

An all gender restroom designation means the space will be used by people of all gender identities and expressions. If you choose to use this restroom, you are aware that it is an inclusive space. If you are uncomfortable using an all gender restroom, please use any of the other restrooms available in the facility.

Gender expression takes many different forms. People who are or who are perceived to be transgender, gender non-binary, and genderqueer have often experienced unwanted attention in bathrooms. We affirm the right of each person to choose and use the restroom best suited to their needs and to do so free from scrutiny and judgment from others.

If you witness or experience any challenges with how people are using this all gender restroom, please contact NASPA staff onsite at registration. If you have any questions about all gender restrooms, please contact NASPA's Gender and Sexuality Knowledge Community; Women in Student Affairs Knowledge Community; or Men and Masculinities Knowledge Community for further information.

Nursing Mothers' Rooms

Saturday – Tuesday | All Day

Wednesday | 7:30 a.m. – 10:30 a.m.

BCC, Across from 341

BCC, Show Office (Behind Registration)

We welcome nursing mothers to the NASPA Annual Conference and have two Nursing Mothers' Rooms in the Baltimore Convention Center. Please let the NASPA staff at the registration desk know if you need assistance.

Open Recovery Space

Sunday | 7:00 p.m. – 9:00 p.m. | Hilton, Tubman A/B

Monday | 7:00 p.m. – 9:00 p.m. | Hilton, Key 11

Tuesday | 7:00 p.m. – 9:00 p.m. | Hilton, Tubman A/B

Join your fellow colleagues in a space that is welcoming to all who would like to spend reception time together, supporting one another.

FINDING YOUR WAY

VIRTUAL EXPERIENCE

Prayer Rooms

Saturday – Tuesday | 7:30 a.m. – 5:00 p.m.

Wednesday | 7:30 a.m. – 10:30 a.m.

BCC, 319 & 320

Conference participants who would like a space to pray during the day while in the Baltimore Convention Center have a place on the 300 Level. You are welcome to use these during the posted hours.

Presenter Ready Room

Sunday – Tuesday | 11:00 a.m. – 4:00 p.m.

BCC, Pratt West Show Office

Need to see if your tech is going to work in your session room? Want to check out if your clicker will move your slides forward? Nervous about connecting your laptop to the HDMI cables for the projector? Come to the Presenter Ready Room to prep for your session. Audio visual staff will be available for assistance.

Sensory Space

Sunday | 7:30 a.m. – 5:00 p.m.

Monday & Tuesday | 8:00 a.m. – 5:00 p.m.

Wednesday | 8:00 a.m. – 10:00 a.m.

BCC, 318

Get away from the noise, lights, and other stimuli from the conference in a quiet space that allows for mindfulness and reflection in our Sensory Space.

Scholars Writing Room – Dissertation/Thesis

Monday – Tuesday | 6:00 p.m. – 11:00 p.m.

Hilton, Marshall

Writing a dissertation or a thesis? It's tough to be at a conference and trying to write at the same time! Visit the Dissertation Writing Room if you'd rather be in community with other scholars than alone in your hotel room.

Student Affairs Moms' (S.A.M.S.) Lounge

Sunday – Tuesday | 8:00 a.m. – 5:00 p.m.

Hilton, Marshall

Need a place to visit with other student affairs moms during the conference? Want to just relax between a session or two? Sponsored by S.A.M.S. and NASPA, visit the lounge to get some S.A.M.S. swag or a snack.

In addition to concurrent sessions taking place through the MyNASPA App, check out our featured Virtual Experience Events! Virtual events are open to both Baltimore and Virtual Experience attendees.

Move Your Way to 20.22

Moving is so important when you're either virtual or at a conference!! This year, we want everyone to keep moving - especially while you are participating in the Virtual Experience. All attendees are encouraged to accumulate 20.22 miles of distance from March 20th to March 23rd. Show us your progress and all of things you experienced along the way by posting photos to @NASPApics on Instagram using #NASPA22.

Virtual Opening Reception

Drag BINGO hosted by Drag Queen Entertainment, LLC

Sunday, March 20 | 7:00 pm to 8:30 pm ET | Virtual, Socio

Join Drag Queen Sensation Astala Vista for Virtual Drag Queen Bingo held remotely via Zoom! Mix up your favorite cocktails (or Mocktails!) and snacks for FIVE fun and competitive rounds of BINGO and the chance to win exciting gift card prizes! Each Session, Astala will be spicing things up and getting the fun started with a few of her favorite performances between rounds of Bingo!

Tips and Tricks for Your Dissertation Journey

Monday, March 21 | 2:30 p.m. – 3:30 p.m. ET | Virtual, Socio

Shamani Shikwambi, Northland Community and Technical College

The dissertation process can seem overwhelming and sometimes never ending. In this session participants will have opportunities to engage intrapersonally and interpersonally as we discuss tips and tricks to navigating the dissertation process. Tips for writing strategies, time organization, and more will be covered. We will also dive into tricks that may save time throughout the process.

Building a Place-conscious Association: A Caring Dialogue with NASPA Leaders

Monday, March 21 | 4:00 p.m. - 5:15 p.m. ET | Virtual, Socio

Charlotte Davidson, Diné/Mandan, Hidatsa and Arikara - Three Affiliated Tribes, University of Wisconsin-La Crosse
Judith Estrada, University of California, Santa Cruz
Erin Kahunawaika'ala Wright, Kanaka 'Ōiwi, University of Hawai'i at Mānoa
J. Māhealani Quirk, Kanaka 'Ōiwi, University of Hawai'i, Mānoa

The process of integrating land acknowledgments into NASPA conferences has become increasingly commonplace. As this practice becomes a customary part of opening sessions, it is important to understand how land acknowledgments challenge the absence of pedagogical spaces that support Indigenous Peoples. Four NASPA leaders will share their efforts to cultivate a place-conscious praxis in NASPA and how this critically shapes their service in the association. Implications for NASPA, student affairs conferences, and professional practices will be discussed.

Wellness Session: The Art & Science of Mindfulness

Monday, March 21 | 5:30 p.m. - 6:30 p.m. ET | Virtual, Socio

Nicola Brown, KOKORO

Learn how to be mindful in order to reduce stress and unlock more joy in your life!

This workshop will discuss why science based mindfulness practices are so effective and will teach you practical and accessible techniques to integrate into your daily life. You will learn how to not only reduce the stressors in your life, but change your relationship to those stressors in order to feel a deeper sense of connection, happiness, and peace. This workshop will include somatic movement, journaling, and breathwork, so please wear comfortable clothing and bring a pen and notebook with you.

Wellness Session: Finding Your Way to Thrive

Tuesday, March 22 | 7:30 p.m. - 8:30 p.m. ET | Virtual, Socio

Laura A. De Veau, Fortify Associates, LLC.

The pandemic has forced campuses and individuals to pivot so many times we may feel like we are a gyroscope. Student affairs professionals have given so much to their students and their colleagues, but there are times where we are focused on surviving the pandemic rather than finding a way to thrive through it. This session, based on workshops held at campuses throughout New England, will provide context for participants to focus on how to change their energy toward gaining a sense of control and progressing toward a positive mindset, rather than one of suffering.

Trivia hosted by TriviaHub

Tuesday, March 22 | 8:30 p.m. - 10:00 p.m. ET | Virtual, Socio

The event will be hosted by a funny and engaging TriviaHub quizmaster live on Zoom. They'll start by providing instructions to the team on how everything will work. They'll then break your group off into teams of up to 10 people and guide them through 3 different rounds of general knowledge trivia questions that have been crafted for a perfect balance of difficulty, categories, and format. We even threw in some NASPA questions to really test your knowledge!

Find Your Conference Crew

Discord

Conferences, no matter in person or online, can feel pretty overwhelming to navigate. Networking events can be intimidating. Your Conference Crew is curated just for you!

In an effort to increase community, connection and learning - the Conference Crew program is a small group experience for any registered NASPA 2022 participant. Each crew will be made up of no more than 25 participants and 1-2 crew leaders (called Crew Captains).

Within your Discord channel you can meet, interact and maintain engagement with your crew. Leading up to the conference, Crew Captains will host discussions, moderate community engagement to get to know each other, and share conference resources.

Let's find your crew!

Being in the company of so many people who share your drive to improve the lives of students and ensure that students are successful provides an amazing opportunity to network and connect. The NASPA Annual Conference provides new pathways for your career, opportunities to offer advice to others, and ways to get involved in the Association. Join in the many activities, meetings, and events that expand your horizons - both place-based in Baltimore and virtually on the My NASPA App.

FEATURED EVENTS AND MEETINGS

NASPA Student Affairs Knowledge Communities Partnership Mini-Fair

*Monday, March 21
2:30 p.m. - 4:00 p.m.
Hilton, Latrobe*

Please join us to learn more about constituent group partnerships at a mini-fair with some of the NASPA Student Affairs Knowledge Communities (KCs). Participants will have an opportunity to connect with the following knowledge communities: Administrators in Graduate and Professional Student Services; Assessment, Evaluation, and Research; Enrollment Management; International Education; Parent and Family Relations; Student Affairs Fundraising and Communication; Student Affairs Partnering with Academic Affairs; Student Success Coaching; Sustainability; and Technology

NASPA Public Policy Town Hall

*Tuesday, March 22
8:30 a.m. - 9:45 a.m.
BCC, Ballroom IV*

The NASPA Public Policy Division has unveiled the 2021-

2024 Public Policy Agenda and seeks input from NASPA members as to how to address and progress policy and advocacy work into the upcoming year and beyond. This town hall is a space for members to provide feedback regarding salient policy and advocacy issues and discuss how NASPA might leverage the voice of the association to create true impact for practitioners on the ground. The space is open to any and all interested in sharing concerns and shaping NASPA's policy and advocacy objectives.

NASPA Annual Business Meeting

*Tuesday, March 22
3:00 - 4:15 p.m.
BCC, Exhibit Hall F | Virtual, Socio*

As a First-time Attendee or any member of the Association, you have the opportunity to connect with current and future leaders at the organization's annual business meeting. This meeting is open to all participants and you are encouraged to learn about the Association's leadership, finance and operations, and what is in store for the future. The NASPA Annual Business meeting will be livestreamed for our Virtual Experience attendees

2022 NASPA Faculty Institute

*Monday, March 21
10:00 a.m. - 12:00 p.m.
Hilton, Holiday 6
Amber Manning-Ouellette, Oklahoma State University
Ariel Ashlee, St. Cloud State U*

The Faculty Institute is an annual event designed to bring together faculty from across the nation to discuss the most innovative practices and pressing issues in student affairs and higher education graduate preparation. Join us this year for an opportunity to slow down and reflect on the value of mindfulness as we navigate the continued chaos of living and teaching in COVID-19. This will be a great opportunity to (re)connect with faculty colleagues, whether you are new to the field or have attended the annual NASPA conference for decades. This year's institute will feature a guided meditation and mindfulness reflection, as well as affinity and topical roundtable discussions.

NASPA and NASPA Foundation Awards Celebration

Tuesday, March 22

4:30 – 6:30 p.m.

BCC, Exhibit Hall F | Virtual, Socio

Come celebrate the amazing accomplishments of your colleagues! The Association invites all attendees to celebrate the NASPA Annual Awards and the NASPA Pillars of the Profession at the NASPA and NASPA Foundation Awards Celebration. These awards are listed on the XX page of the program book. You shouldn't miss this fabulous opportunity to recognize both our rising stars and those earning lifetime achievement awards!

Volunteer Leadership Reception

Tuesday, March 22

8:00 p.m. - 9:00 p.m.

Hilton, Key 8

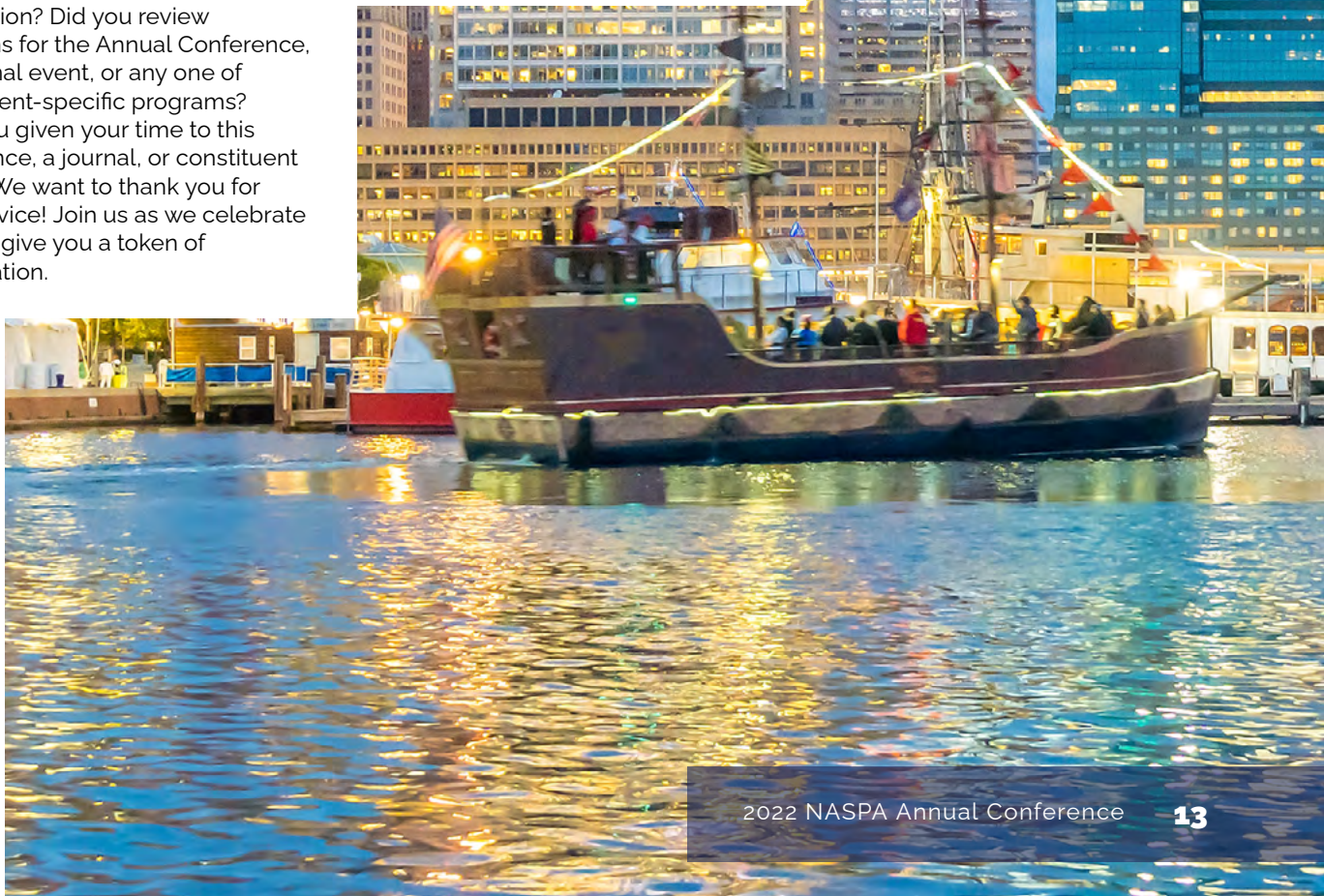
Have you volunteered for the Association? Did you review programs for the Annual Conference, a Regional event, or any one of our content-specific programs? Have you given your time to this conference, a journal, or constituent group? We want to thank you for your service! Join us as we celebrate you and give you a token of appreciation.

NASPA Regional, Divisions, and KC Meetings and Receptions

See daily schedules for times and locations

Ever wonder what happens at a regional conference or a division meeting? How about a business meeting? Do you have an interest in getting involved in a Knowledge Community? There are open meetings, receptions, and other activities throughout the conference that you should attend! Grab an appetizer. Make a new friend! Learn about the business of your region or how to volunteer for a constituent group during the year. Don't be shy! Unless it says it's a closed meeting or invite only, join in!

On March 24 and 25, 2022, the Association's constituent groups will have business meetings and town halls virtually. All Association members are welcome to join these virtual gatherings to learn more.



NASPA COMMONS

Sunday | 10:00 AM - 4:00 PM

Monday and Tuesday | 7:30 AM - 5:00 PM

Wednesday | 7:30 AM - 10:00 AM

Join us in the NASPA Commons to engage with your colleagues in Baltimore!

Engagement Lounge

NASPA Commons

Join us in the Engagement Lounge to connect with other attendees, challenge your friends to a large-form lawn game (think Cornhole, Jenga, and Connect 4!), and see what inspiration and calls to action you can find in the Take A Chance Wall.

Faculty Lounge

NASPA Commons

The Faculty Lounge is a space for faculty to work, take a break from the conference, or meet up with colleagues for some collaborative time.

Focus Lounge

Swing Hall

Need a quiet space to check your email or do some work? Join us in the Focus Lounge. We'll have tables and power - all you need to bring is your computer.

First-Time Attendee Lounge

NASPA Commons

This space is exclusive to first-time attendees. Take time to relax, network, and get to know new colleagues. Interested in finding individuals to dine with over breakfast, lunch, or dinner? Show up here and start networking. No need to be nervous about interacting with your colleagues.

As a first-time attendee to the NASPA Annual Conference, you are automatically enrolled in the FTA Network. Your first-time attendee committee is made up of volunteers whose goal is to orient new conference attendees of all professional levels to the opportunities available at the conference and within the NASPA overall.

In addition to the lounge space, join us for these events, all taking place within the First-Time Attendee Lounge, unless otherwise noted:

On-Site Orientations (Featured Speakers – Hall C)

Sunday, March 20 | 4:00 PM - 4:45 PM

Convention Center, Featured Speakers, Hall C

Make-Up Orientation

Monday, March 21 | 7:45 AM - 8:15 AM | FTA Lounge

First-Time Attendee Lounge

Monday, March 21, 7:45 AM - 8:15 AM

During this must-attend orientation, first-time attendees will learn tips and tricks for making the most of your NASPA Annual Conference experience, as well as start networking with other first-timers! Although you may have attended other professional conferences, it is helpful to learn the nuances of NASPA. Choose one of two orientations based on your schedule.

FTA Networking Event

Monday, March 21 | 3:00 PM - 3:30 PM | FTA Lounge

Catch up with colleagues you met at orientation to talk about how your conference experience is going, and then we'll go to the Exhibit Hall for ice cream afterwards.

Meet the NASPA Board

Tuesday, March 22 | 9:30 AM - 10:00 AM | FTA Lounge

Meet NASPA leaders and learn about ways you can deepen your NASPA involvement after the conference.

NASPA Booth

Swing Hall

Meet the NASPA staff working on the following initiatives: Campus Voter Project, the Center for First-generation Student Success Culture of Respect, and Health, Safety, and Wel-being Initiatives. Stop by the booth to get involved or learn more!

Recharge Lounge

NASPA Commons

Need to charge your phone? Looking for a place to hang out while you wait? Join us in the Recharge Lounge!

VPSA Lounge

Saturday, March 19, 12:00 PM - 5:00 PM

Sunday, March 20, 12:00 PM - 5:00 PM

Monday, March 21, 7:30 AM - 3:00 PM

Tuesday, March 22, 7:30 AM - 3:00 PM

327/328 - BCC

Throughout the conference, VPSAs (and the equivalent) are encouraged to visit the VPSA Lounge located in Baltimore Convention Center, 327/328 to gather with colleagues, share information, or just relax.

Additionally, join your VPSA colleagues for these sponsored enhanced breaks:

Monday, March 21, 9:00 a.m. - 9:45 a.m. (sponsored by Modern Campus)

Tuesday, March 22, 8:00 a.m. - 8:45 a.m. (sponsored by TimelyMD)

Tuesday, March 22, 2:15 p.m. - 3:00 p.m. (sponsored by Qualtrics)

This year's VPSA Lounge lead sponsor is Modern Campus. The Lounge is also sponsored in part by Qualtrics, and TimelyMD.

NASPA EXPLORATION HUB

Check out the exploration hub in the exhibit hall. The hub provides in-depth sessions on job searching and hiring, career coaching, free professional headshots, recorded name badges for your social media profiles and conference photo mementos.

TPE Talks and Casual Conversations

Join us in the NASPA Exhibit Hall for TPE Talks, casual conversations about career-related topics, and drop-in Career Coaching. Sponsored by TPE.

Open networking with TPE

Monday, March 21 | 9:30 am - 10 am

TPE Talks: Embracing The Free Agent Experience

Monday, March 21 | 12:20 pm - 1:15 pm

Casual Conversations with TPE: How do you think the future of job searching and recruiting in the field should look?

Monday, March 21 | 3:30 pm - 4 pm

Casual Conversations with TPE: How do you think the future of development, supervision, and retention in the field should look?

Tuesday, March 22 | 9:30 am - 10 am

TPE Talks: What Got Us Here Won't Get Us There

Tuesday, March 22 | 2:45 pm - 1:15 pm

Casual Conversations with TPE: How do you think the future of advancement and promotion in the field should look?

Tuesday, March 22 | 2:15 pm - 3:00 pm

Career Coaching

Monday, March 21 | 9:00 am - 4:00pm

Tuesday, March 22 | 9:00 am - 4:00pm

NASPA BOOKSTORE

BCC, Pratt Street Lobby

Bookstore Hours

Saturday | 10:00 a.m. - 5:00 p.m.

Sunday | 8:00 a.m. - 5:00 p.m.

Monday | 8:00 a.m. - 6:00 p.m.

Tuesday | 8:00 a.m. - 5:00 p.m.

Wednesday | 8:00 a.m. - 10:00 a.m.

NASPA Book Signings

BCC, Pratt Street Lobby

NASPA is pleased to welcome several NASPA authors to the NASPA Bookstore for book signings of our newest publications.

Supervised Practice: Connecting Professional Competency Areas to Professional Development in Student Affairs

Danielle DeSawal, Indiana University-Bloomington

Frank Ross, Butler University

Monday, March 21 | 10:00 a.m. - 11:00 a.m.

Equity-driven, High Achievement Assessment of Student Learning and Development

Marilee Bresciani Ludvik, The University of Texas at Arlington

Monday, March 21 | 5:00 p.m. - 6:00 p.m.

First Generation Professionals in Higher Education: Strategies for the World of Work

Mary Wallace, University of Alabama at Birmingham

Monday, March 22 | 11:00 a.m. - 12:00 p.m.

The Business of Student Affairs: Fundamental Skills for Student Affairs Professionals

Larry Moneta, Duke University

Tuesday, March 22 | 3:00 p.m. - 4:00 p.m.

NASPA FOUNDATION BOOTH

Dates and Times

BCC, Pratt Street Lobby

Name Badges

Monday, March 21 | 9:00 am -4:00pm

Tuesday, March 22 | 9:00 am -4:00pm

NameCoach is providing an area for attendees to record the proper pronunciation of their names and the link to attach them to their social media, including their LinkedIn profile.

Headshot Lounge

Monday, March 21 | 9:00 am -4:00pm

Tuesday, March 22 | 9:00 am -4:00pm

Looking for career photo refresh? Stop by the Mantra Health (booth 429) for free swag and get for a free headshot photo by showing you swag to the photographer.

(Montra Health Logo)

Photoboxx Print and Selfie Station

Sunday, March 20 | 7:30 am -9:30pm

Monday, March 21 | 9:00 am -4:00pm

Tuesday, March 22 | 9:00 am -4:00pm



Upload your conference selfie or use the photoboxx QR code to take a photo and have it printed automatically at the Photoboxx printer in the hub. The photoboxx station will also have a photo worthy NASPA back drop, perfect for pictures.

Conference Challenge

Attendees have multiple chances to win hundreds of dollars in gift cards by just participating in the annual conference. Look for the Conference Challenge feature in the NASPA app and complete the challenges. Winners will be the attendees who accumulate the highest points first, so don't delay! First code can be found in the conference challenge instructions. Winners will be announced after the closing session.



Master your career in Higher Education

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Saint Peter's
UNIVERSITY

Caulfield School of Education

KEYNOTE SPEAKERS

OPENING SESSION



MAGGIE BLACKHAWK

*PROFESSOR OF LAW
NEW YORK UNIVERSITY*

**SUNDAY, MARCH 20 | 5:00 P.M. - 7:00 P.M.
BCC, EXHIBIT HALLS F-G**

Maggie Blackhawk (Fond du Lac Band of Lake Superior Ojibwe) is professor of law at NYU and an award-winning interdisciplinary scholar and teacher of constitutional law, federal Indian law, and legislation. Blackhawk was awarded the American Society for Legal History's William Nelson Cromwell Article Prize and her research has been published or is forthcoming in the Harvard Law Review, Stanford Law Review, Yale Law Journal, Columbia Law Review, Supreme Court Review, and Cambridge University Press. Her recent projects examine the ways that American democracy can and should empower minorities, especially outside of traditional rights and courts-based frameworks. She also studies how the political agency of marginalized communities has shaped American democracy historically and how those communities have leveraged the law to redistribute power. She is particularly interested in how law can structure institutions in ways that empower minorities to govern and engage in lawmaking—petitioning, lobbying, federalism, etc.—and how empowering minorities could be harnessed to better mitigate constitutional failures, like colonialism and slavery.

Before coming to NYU, she served as professor of law at the University of Pennsylvania where she was awarded the Harvey Levin Award for Excellence in Teaching by a majority vote of the graduating class of 2021. She was also elected and served a term as President of the AALS section on Legislation and Law of the Political Process and was appointed Senior Constitutional Advisor to the President of the Minnesota Chippewa Tribe.



MARY E. GONZÁLEZ

*EXECUTIVE DIRECTOR FOR MEXICAN
AMERICAN SCHOOL BOARD ASSOCIATION
TEXAS STATE REPRESENTATIVE - HOUSE DISTRICT 75*

**MONDAY, MARCH 21 | 11:00 A.M. - 12:00 P.M.
BCC, EXHIBIT HALLS F-G**

Dr. Mary González has dedicated her life to promoting social change through her community engagement, professional experiences and academic background. Over the past decade, Mary has helped classrooms, organizations, and companies, embrace and understand how to strategically support transformative change.

Mary received her bachelor's degrees from the University of Texas at Austin and her Master's Degree from St. Edward's University, and her Doctoral degree in Curriculum and Instruction-Cultural Studies in Education at the University of Texas at Austin.

Previously, she has worked at the National Hispanic Institute, the University of Texas at Austin, and Southwestern University. Most recently, Dr. González was the Assistant Director for the Partnership for the Future of Learning at the National Public Education Support Fund. Currently she is the Executive Director for the Mexican American School Board Association, as well as the founder and managing partner at Izel Consulting.

In her individual capacity as a Texas resident, she serves in the Texas House of Representatives as State Representative for House District 75 (El Paso County). Mary lives in the community she grew up in on the Texas/Mexico border, surrounded by goats, horses, and dogs.



PARAG V. MEHTA

*MANAGING DIRECTOR AND PRESIDENT
JPMORGAN CHASE POLICYCENTER*

**MONDAY, MARCH 21 | 1:00 P.M. - 2:00 P.M.
BCC, EXHIBIT HALLS F-G**

Parag V. Mehta is Managing Director and President of the JPMorgan Chase PolicyCenter. He works with a team of experts who leverage the bank's assets, insights, and expertise to develop and advance policy solutions that drive inclusive economic growth in the United States and around the world.

For more than two decades, Parag has been a leader in creating positive social change. From shaping evidence-based public policies to organizing large-scale movements, he has worked with diverse stakeholders to promote the common good. Prior to joining JPMC, he served as Senior Vice President and Executive Director of the Mastercard Center for Inclusive Growth, the philanthropic hub of the company.

Previously, Parag served as Chief of Staff and Senior Advisor to the 19th Surgeon General of the United States Dr. Vivek Murthy. In that capacity, he organized a series of campaigns to address some of the most pressing public health issues of our time. Parag also spent more than four years directing communications for a civil rights agency in the U.S. Department of Labor and served on Barack Obama's 2008 presidential transition team as a liaison to the Asian American and Pacific Islander communities and to LGBTQ+ Americans.

Parag earned a Master's degree in Public Administration from the Maxwell School at Syracuse University and a B.A. in Plan II Honors from The University of Texas at Austin. He and his husband Vaibhav Jain are currently petitioning the Delhi High Court in India for recognition of their marriage in a landmark case which could pave the way for marriage equality in the world's largest democracy.



DALE WHITTAKER

*SENIOR PROGRAM OFFICER, THE BILL & MELINDA
GATES FOUNDATION*

**TUESDAY, MARCH 22 | 11:00 A.M. - 12:00 P.M.
BCC, EXHIBIT HALL C**

As a former executive at some of the nation's largest and fastest-growing public research universities, and now as Senior Program Officer at the Bill & Melinda Gates Foundation, Dale supports the transformation of higher education to produce more degrees for more people with more equity.

Having spent time in roles from professor to provost to president, Dale has led and sustained change in large, complex universities over long periods of time. He led the transformation of teaching and learning at Purdue through a multi-year project called IMPACT (Instruction Matters Purdue Academic Course Transformation), launched UCF Online which grew five-fold in three years, led UCF to become a federally recognized Hispanic Serving Institution, diversified university leadership, restructured financial operations and board governance to prevent abuse, and achieved record student retention and graduation rates at both Purdue and UCF.

At the Gates Foundation, Dale manages a foresight and forecasting process to develop insight into changes that will impact the sector. Over the past year, Dale has interviewed over 50 college presidents across a wide range of institutions including community colleges, HBCUs, small private colleges, for-profit universities, and public research universities. He stays on top of patterns and trends across the higher education sector and brings that information to his writing and speaking.

KEYNOTE SPEAKERS

FEATURED PROGRAMMING



JULIANNE MALVEAUX

DEAN OF ETHNIC STUDIES, CALIFORNIA
STATE UNIVERSITY, LOS ANGELES

TUESDAY, MARCH 22 | 1:15 P.M. - 2:15 P.M.
BCC, EXHIBIT HALL F

Dr. Julianne Malveaux is an economist, author, activist, television and radio commentator, entrepreneur, and educator. She earned her Ph.D. in economics in 1980. Her dissertation was titled "Unemployment Differential by Race and Occupation." Currently, she serves as Dean of the College of Ethnic Studies at California State University at Los Angeles. She was the 15th President of Bennett College for Women in Greensboro, North Carolina, serving from 2007 through 2012. For her distinguished service, she was named President Emerita. In her five years at the college, she was the architect of the first new construction in nearly three decades. Her footprint at Bennett includes curricular advances in global studies, entrepreneurship, leadership, and communications.

A committed activist and civic leader, Dr. Malveaux has held positions in women's, civil rights, and policy organizations. Currently she serves on the boards of the Economic Policy Institute, The Recreation Wish List Committee of Washington, DC, and the Liberian Education Trust. Malveaux is also President of PUSH Excel, the educational branch of the Rainbow PUSH Coalition.

CLOSING SESSION **AND AFRICAN AMERICAN** PRESIDENTS PANEL

Join Julie Payne-Kirchmeier, Mamta Accapadi, Danita Brown Young, and Daniel Maxwell as we celebrate our time together in Baltimore and look forward to our future conference in 2023. The closing keynote panel will bring together four African American/Black Presidents/Chancellors at a variety of institutional types to share their insights, experiences, and thoughts about leadership in higher education. This panel is not to be missed!

WEDNESDAY, MARCH 23 | 10:00 - 11:30 AM

BCC EXHIBIT HALL F

MODERATOR



Dr. Melissa Shivers, Vice
President for Student Affairs,
The Ohio State University

SPEAKERS



Dr. Lisa Jones Copprue,
President, Colorado
Northwestern Community
College



Dr. Robert J. Jones,
Chancellor, University of
Illinois, Urbana Champaign



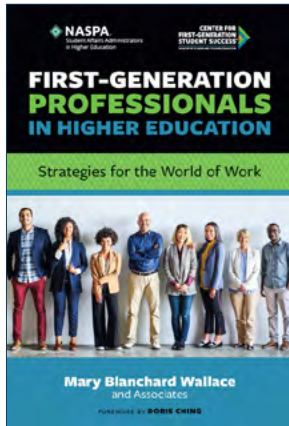
Dr. Lori S. White,
President, Depauw
University



Dr. David K. Wilson,
Morgan State University

NEW RELEASES

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Mary Blanchard Wallace and Associates
**First-generation Professionals
 in Higher Education**
Strategies for the World of Work

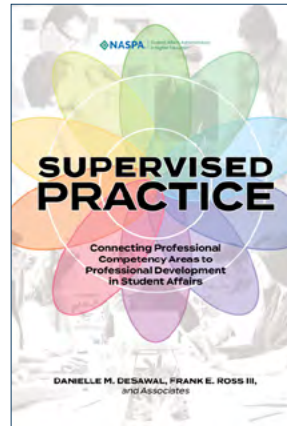
NASPA Member Price: \$29.95
 ISBN: 978-1-948213-36-3

Session:

Tuesday, March 22 at 10 a.m.
 Baltimore Convention Center Room 347

Book Signing:

Tuesday, March 22 at 11 a.m.
 NASPA Bookstore



Danielle M. DeSawal, Frank E. Ross III, and Associates
Supervised Practice
*Connecting Professional Competency Areas to Professional
 Development in Student Affairs*

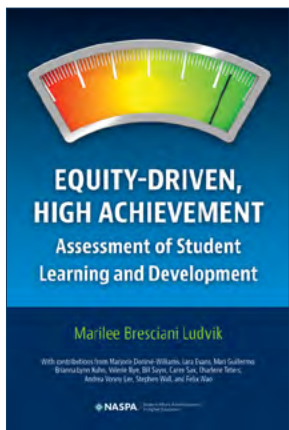
NASPA Member Price: \$29.95
 ISBN: 978-1-948213-30-1

Session:

Tuesday, March 22 at 11:05 a.m.
 Baltimore Convention Center Room 342

Book Signing:

Monday, March 21 at 10 a.m.
 NASPA Bookstore



Marilee Bresciani Ludvik
Equity-Driven, High Achievement
Assessment of Student Learning and Development

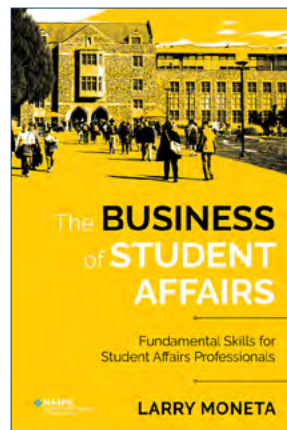
NASPA Member Price: \$29.95
 ISBN: 978-1-948213-32-5

Session:

Monday, March 21 at 4 p.m.
 Baltimore Convention Center Room 345

Book Signing:

Monday, March 21 at 5 p.m.
 NASPA Bookstore



Larry Moneta
The Business of Student Affairs
Fundamental Skills for Student Affairs Professionals

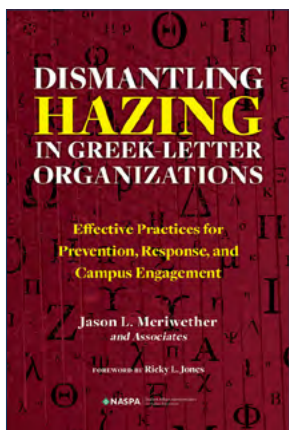
NASPA Member Price: \$24.95
 ISBN: 978-1-948213-34-9

Session:

Tuesday, March 22 at 9 a.m.
 Baltimore Convention Center Exhibit Hall C

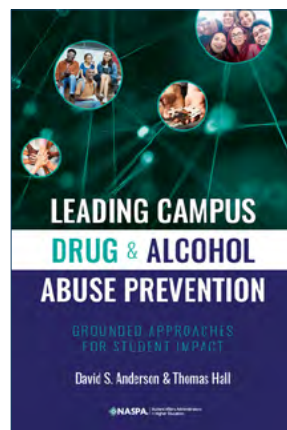
Book Signing:

Tuesday, March 22 at 3 p.m.
 NASPA Bookstore



Jason L. Meriwether and Associates
**Dismantling Hazing in
 Greek-Letter Organizations**
*Effective Practices for Prevention, Response, and
 Campus Engagement*

NASPA Member Price: \$39.95
 ISBN: 978-1-948213-18-9



David S. Anderson and Thomas Hall
**Leading Campus Drug and
 Alcohol Abuse Prevention**
Grounded Approaches for Student Impact

NASPA Member Price: \$39.95
 ISBN: 978-1-948213-28-8

Session:

Monday, March 21 at 11:30 a.m.
 Virtual - Socio

Q&A With the Authors:

Tuesday, March 22 at 10 a.m.
 Virtual - Discord

In Baltimore: Visit the NASPA Bookstore, located in the Convention Center Concourse Lobby, for conference discounted prices and book signings.

Virtual Experience: Visit bookstore.naspa.org and save 30% with coupon code **ACBOOKS22**.



NASPA®

Student Affairs Administrators
 in Higher Education

THIS YEAR'S SA SPEAKS SELECTIONS

will take you on a journey from childhood to senior administrator. Come join us for these riveting stories! SA Speaks—Student Affairs Speaks—are submitted by your peers and selected by your colleagues. These 10-minute talks will allow attendees to view the world from the perspective of the presenter. The speaker will provide an innovative look at important topics and share ideas about how we can change the student affairs profession and transform learning in higher education. This year, we are pleased to offer three sessions of SA Speaks on Monday and Tuesday of the Annual Conference.

MONDAY, MARCH 21 | 4:00-5:15 P.M.

BCC EXHIBIT HALL F

SPEAKERS



Can I Teach You to Juggle in One Minute?

Adam Peck, Assistant Vice President for Student Affairs, Stephen F. Austin State University



They Got Fired and Told Me About It, Here's What I Learned

Jeffrey Strietzel, Postdoctoral Teaching Fellow, Baylor University



Let's Talk About It: Women of Color in Leadership

Eena Singh, Assistant Director, welcome Programs and Class Activities Board, New York University

HOSTS



Erin Wilson, associate director community engagement programmin, Texas Christian University



April Yazza, residence director, Fort Lewis College



Ruttanatip Chonwerawong, associate vice president for student success, California State University, Dominguez Hills

FROM THE GREAT RESIGNATION TO NEW WAYS OF WORKING, from hazing to institutional racism, we are at a moment of reckoning with and rooting out what's wrong with our organizations at every level. So for this year's SA Unscripted, we're talking about organizational toxicity: how it manifests throughout higher education (from individual organizations to the field as a whole), how we as individuals contribute to and/or work against it, and the moments we have to influence change. A group of leaders from throughout the field of student affairs will share in conversation, building on and challenging each other to go deep into our opportunities for change. Join us for an exhilarating conversation - we're excited to join in community with you!

MONDAY, MARCH 22 | 9:00 A.M. - 10:15 A.M.

BCC, EXHIBIT HALL F

MODERATOR



John Mark Day, Director of Leadership and Campus Life and Interim Director of Career Services, Oklahoma State University

PANELISTS



Pierre Campbell, Assistant Director, Department of Resident Life, University of Maryland, College Park



Sherri Watson, Executive Director Career Development Services and Mane Connect Success Coaching, Old Dominion University



Mamta Accapadi, Vice Provost for University Life, University of Pennsylvania



Julie A. Payne-Kirchmeier, Vice President for Student Affairs, Northwestern University



Dan Bureau, Assistant Vice President for Student Health and Wellbeing at Louisiana State University

TUESDAY, MARCH 22 | 11:30 A.M. - 12:45 P.M.

BCC, EXHIBIT HALL F

STORYTELLERS



The Power of Storytelling: How I Reclaimed My Narrative and Experiences

Lesley Aguirre, Graduate
Student, San Diego State
University



Say Yes to Failure

Andrew Mutsalklisana,
Graduate Student, San
Diego State University



How to Strategically Implement Culturally Responsive Leadership into your Institution

**Jeff Dessources and
Lenny Williams**, Co-
founders, The Leadership
Institute, Trill or Not Trill



#HeartWork: Reinventing Student Affairs to Disrupt the Grand Resignation

Kevin Wright, Director
of Influence and Impact,
International Association
of Black Actuaries

HOSTS



Ken Gassiot, Associate
Vice President for Student
Engagement, Georgia
Southern University



Rosalie Carpenter, Vice
President for Student
Affairs, Seton Hill
University



Shakima Clency,
Associate Dean Director of
First-generation and Low-
income Student Support,
Cornell University



Gracie Hood, Graduate
Assistant for Student
Government, North
Carolina State University

FEATURED EDUCATIONAL SESSIONS

Student Affairs Legal Update

*Monday, March 21
9:00 a.m. - 10:15 a.m.
BCC, Exhibit Hall C*

Moderator: Holly Peterson, associate director of legal resources, National Association of Colleges and Universities

Traevena Byrd, vice president and general counsel, American University

Gerald St. Ours, senior associate general counsel, Johns Hopkins University

In this session coordinated by the National Association of College and University Attorneys (NACUA), two seasoned university attorneys will deliver a student affairs legal update. Drawing from recent U.S. Supreme Court cases and other high-profile legal and regulatory developments, panelists will discuss free speech, discrimination, vaccines, student mental health, and other issues. In so doing, presenters will help attendees anticipate and plan for these issues before they arise and offer practical advice to student affairs administrators navigating these issues, consistent with legal expectations and institutional policies.

Navigating Confederate Memorials on Campus

*Monday, March 21
11:00 a.m. - 12:15 p.m.
BCC, Exhibit Hall C*

Ainsley Carry, vice president, students, University of British Columbia

Jamie Washington, president, Washington Consulting Group

Shakkeer Abdullah, vice president, Clayton State University

Brandi Hephner LaBanc, vice president for student affairs, University of Massachusetts, Amherst

Since 2015, universities across the U.S. have experienced a rise in on-campus memorial disputes. Students and activists submitted petitions insisting removal of Confederate memorials. Disputed memorials commemorate Confederate leaders, including Robert E. Lee, Jefferson Davis, Nathan Bedford Forrest, P.G.T. Beauregard, and others. The Southern Poverty Law Center cataloged more than 1,800 Confederate memorials across the U.S., hundreds of them in k-12 schools and universities. This presentation is an EDI perspective on Confederate memorial disputes.

The Future of Student Affairs: Challenges and Opportunities

*Monday, March 21
2:30 p.m. - 3:45 p.m.
BCC, Exhibit Hall C*

Moderator: Kevin Kruger, president, NASPA

Amelia Parnell, vice president for research and policy, NASPA

Ann Gansemer-Topf, associate professor, Iowa State University

Byron Tsabetsaye, Native American center director, San Juan College

Mordecai Brownlee, president, Community College of Aurora

Jon Dooley, Vice President for Student Affairs, Elon University

For approximately 18 months, NASPA convened a task force to investigate and anticipate the future of student affairs over the next decade. The task force examined several emerging themes that included preparation and training, workforce and workplace shifts, and varying student needs. The work, which involved 17 focus groups and a national survey of professionals at all levels, revealed that student affairs will likely experience several challenges and opportunities in the years ahead. This session will provide major themes from the research and a moderated conversation about how the future of student affairs may impact professionals, faculty, and students.

FEATURED EDUCATIONAL SESSIONS

The Business of Student Affairs: A Panel Discussion on the Essential Managerial Skills for Aspiring Student Affairs Leaders

Tuesday, March 22

9:00 a.m. - 10:15 a.m.

BCC, Exhibit Hall C

Larry Moneta, vice president for student affairs (retired), Duke University

Pat Whitely, vice president for students affairs, University of Miami

Todd Adams, vice chancellor for students affairs, University of Denver

Blanche Hughes, vice president of student affairs, Colorado State University

The Business of Student Affairs, authored by Larry Moneta and published by NASPA offers insights in the administrative and managerial skills essential for serving in student affairs leadership roles. In this session, a panel of CSAOs from public and private institutions will discuss why being skilled in fiscal matters, facilities and real estate oversight, human resources and organizational design, legal and risk management areas and more are critical to their effectiveness on their campuses.

Harmonizing Diversity, Equity, Inclusion, and Free Expression

Tuesday, March 22

3:00 p.m. - 4:15 p.m.

BCC, Exhibit Hall C

Jacqueline Pfeffer Merrill, director, Campus Free Expression Project, Bipartisan Policy Center

GenZ is the most diverse in history, but many arrive from "think-alike communities" unskilled in discourse across difference. Unsure how to navigate challenging ideas, there is a reflexive tendency to shut down discussion perceived to impinge upon campus commitments to Diversity, Equity, and Inclusion, coming at the expense of free expression. Student affairs leaders have a central role in helping students learn skills of constructive discourse and fostering a respectful and welcoming learning environment for all. This panel will explore this perceived tension and strategies for student affairs leaders.

FEATURED PROGRAMMING



EXTENDED LEARNING SESSIONS

Investing in Student Success: Developing a Student-Ready Institution

Monday, March 21

3:00 - 5:00 p.m.

BCC, Ballroom 1

Jim Hundresiser, vice president for consulting services, National Association of College and University Business Officers

Eric Kirby, assistant vice president for student affairs, completion and student success, Southern Utah University

Tia Brown McNair, vice president, Office of Diversity, Equity, and Student Success, American Association of Colleges and Universities

Sonny Ramaswamy, president, Northwest Commission on Colleges and University

Is your institution "student-ready"? Join us as we engage with Drs. Tia Brown-McNair, Sonny Ramaswamy, Jim Hundresiser, and Eric Kirby in an interactive panel discussion on implementing student-ready frameworks. Based on McNair, Albertine, Asha Cooper, McDonald, Major, Bensimon, and Malcom-Piquex's equity-focused work, this session will include opportunities for colleagues to tackle tough issues and discuss strategies for success. We must evaluate our institutions to ensure that we are fostering conditions in which everyone can thrive, please join us to further these practices.

Developing a Healing and Restorative Community through the Stages of Recovery

Tuesday, March 22

10:00 a.m. - 12:00 p.m.

Hilton, Blake

How do you take heavy subject matter such as trauma and healing and not completely burn out your participants? You turn it into an escape room! Join us for this highly-interactive learning session to explore the stages of recovery through a community lens. This session utilizes case studies of minoritized communities to demonstrate how to regain safety and stability, create spaces for grief and remembrance, and establish or reestablish healing connections with others. This session is perfect for professionals at any stage in their career and provides opportunities to relate the stages of recovery to your own institution and position.

SPACE IS LIMITED TO 40 PARTICIPANTS.

Reinventing Student Affairs: Retaining and Empowering SA Pros

Tuesday, March 22

10:00 a.m. - 12:00 p.m.

BCC, Ballroom 1

Cissy Petty, vice president for student affairs, George Washington University

Tina Horvath, senior director of housing and residence education, University of Florida

Vernon Hurte, vice president for student affairs, Towson University

Robert Kelly, vice president and special assistant to the president, Loyola University Maryland Student affairs professionals will join together in a panel to amplify best practices in retaining, empowering, and incentivizing their colleagues. Panelists will share resources with participants and then break out into thematic groups for additional, in-depth discussions. The following questions will guide the conversation:

1. What are some best practices you utilize in order to retain SA Pros?
2. How can we incentivize, financially or programmatically, in assisting SA Pro retention?

Some thematic groups will include:

1. Retaining Women SA Pros
2. Retaining Professionals of Color SA Pros
3. Professionals with advanced degrees (Ed.D.; Ph.D.; J.D.)
4. Parents and guardians with parental responsibilities

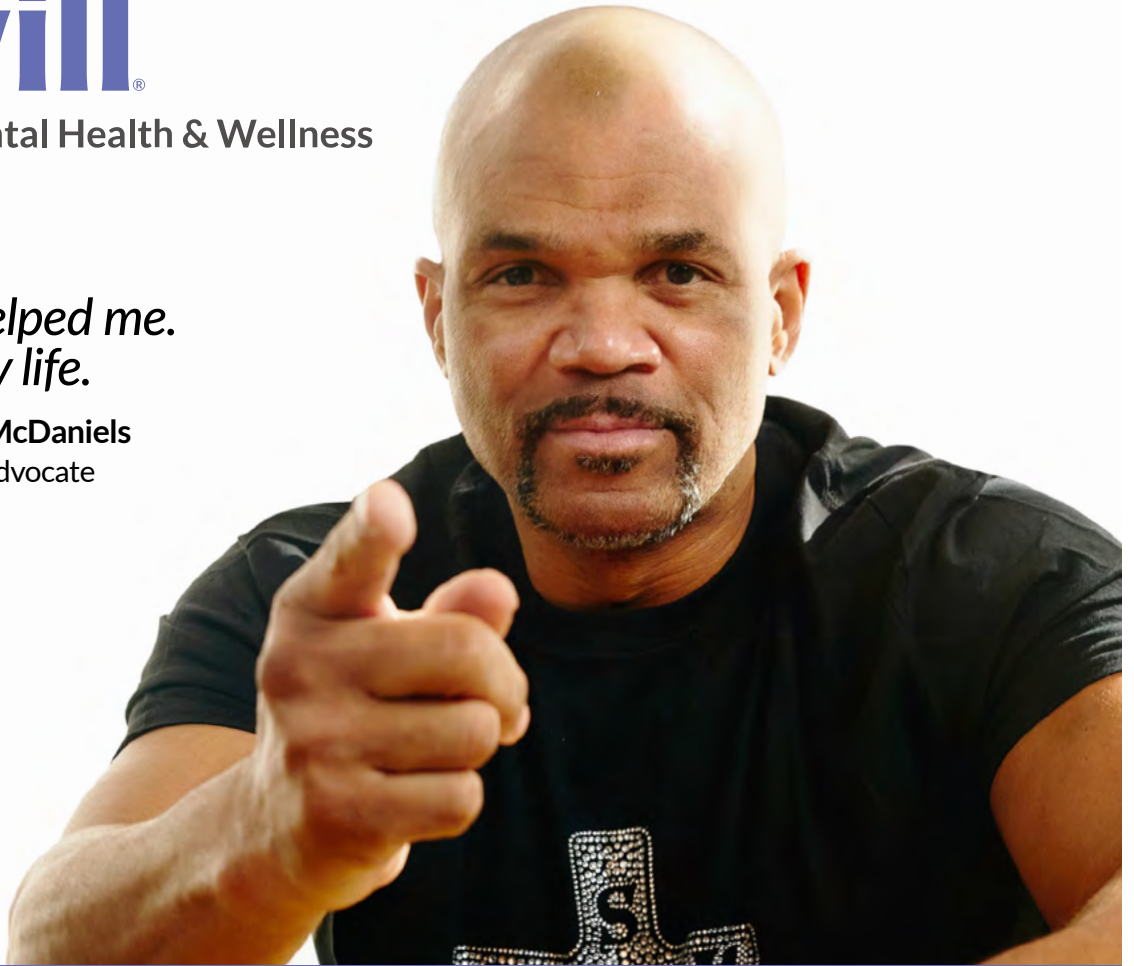


Student Mental Health & Wellness



*Therapy helped me.
It saved my life.*

Darryl “DMC” McDaniels
Mental Health Advocate
Hip-Hop Legend



Teletherapy for Students and U

Online Mental Health and Wellness Solution to Match Your Campus Offering

Immediate connection to a licensed therapist based on student preferences, 24/7 emergency assistance, live events, and more

Join us for our live session
Monday, March 21, 4pm EST



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RECOGNITION OF HONOR

NASPA HONORS prominent higher education and student affairs leaders, programs, and initiatives for their contribution to and impact on the field. All NASPA members are encouraged to submit nominations for our annual awards. For more information, please visit naspa.org/about/awards.

2022 AWARDS AND HONORS



AVP/Senior-Level Student Affairs Professional Award

Marc Shook, Dean
of Students and
Interim Assistant
Vice President for
Civil Rights and Title
IX, University of
South Carolina



Bobby E. Leach Equity Diversity and Inclusion Award

Maria Genao-Homs,
Associate Dean
for Diversity and
Inclusion, Hamilton
College



Doris Michiko Ching Award for Excellence as a Student Affairs Professional

Scott Friedman,
Dean of Student
Engagement,
Moraine Valley
Community College



Fred Turner Award for Outstanding Service to NASPA

Shannon Ellis,
Vice President for
Student Affairs,
University of
Nevada - Reno



George D. Kuh Outstanding Contribution to Literature and/or Research Award

**John Wesley
Lowery**, Professor
of Student Affairs in
Higher Education,
Indiana University of
Pennsylvania



Outstanding Contribution to Higher Education Award

**Freeman
Hrabowski**,
President,
University of
Maryland, Baltimore
County



Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member

Sharon Fries-Britt,
Professor, University
of Maryland



Scott Goodnight Award for Outstanding Performance as a Dean*

Lorena Checa,
Vice President for
Student Affairs,
California State
University San
Marcos



Scott Goodnight Award for Outstanding Performance as a Dean*

**W. Houston
Dougharty**, Vice
President of Student
Affairs, Hofstra
University



The President's Award

Robert Jones,
Chancellor,
University of Illinois
Urbana-Champaign

DISSERTATION AND RESEARCH AWARDS

Melvane D. Hardee Dissertation-of-the-Year Award



Christine Davis, Ed.D.
University of North Carolina at
Charlotte

Title: A Phenomenological
Case Study of Faculty and Staff
Experiences in Green Zone Training
to Support Student Veteran
Transition Into Higher Education

Runner Up:



Erin Weston, Ph.D.
Georgia College

Title: A Participatory Action
Research Study with White College
Students Developing an Antiracist
Praxis

Zenobia Hikes Memorial Award



Rebecca Flintoft, Associate Vice
President of Student Life, Colorado
School of Mines

Ruth Strang Research Award



Eboni Ford Turnbow, Dean of
Students, Cal Poly Humboldt

Jim Rhatigan Fellowship Recipients

Maegan Berg, Doctoral Student
in Leadership and Policy Studies
in Higher Education, Oklahoma
State University

Leslie Calimer, Assistant Director
for Undergraduate Nursing,
Drexel University

Daisy Chavez, Career Coach for the
School of Engineering & School of
Earth, University of Michigan

Rebecca Durant, Graduate
Assistant, The College of William
and Mary

Victoria Gathings, Graduate
Assistant, Holmes Cultural
Diversity Center, Mississippi State
University

Makayla Hall, Residential Graduate
Assistant, Chapman University

Alexandria Johnson, Graduate
Research Assistant, Chapman
University

Carmen McIver, Program Lead
for Inclusive Excellence, Dallas
College

Scott Moser, Graduate Assistant
for the Office of Student and
Family Transitions, University of
Nebraska at Kearney

Alina Nigmatullina, Graduate
Assistant at the Holmes Cultural
Diversity Center, Mississippi State
University

Darryl Thomas, Office of Student
Conduct Graduate Assistant
Hearing Officer, West Chester
University of Pennsylvania

Luciano Zuniga, Graduate
Student, The University of
Pennsylvania

NASPA EXCELLENCE AWARDS

THE NASPA EXCELLENCE AWARDS recognize the contributions of members who are transforming higher education through outstanding programs, innovative services, and effective administration. Sharing our successes benefit students, improves institutions, and promotes our profession. Gold honorees in each of the eleven Excellence Award categories are listed below, along with their respective institution. The eleven Gold honorees are further judged and three are selected for the overall Grand Gold, Grand Silver, and Grand Bronze Awards. Each Gold honoree is invited to present their program or initiative as a poster session during the Annual Conference.

GRAND WINNERS

Gold Recipient— Equity, Inclusion, Social Justice, and related

**Bridges to Adelphi
Program**, Adelphi
University

Silver Recipient—Civic Learning, Democratic Engagement, Service- Learning and related

**Center for Social
Impact**, Utah Valley
University

Bronze Recipient— First-generation Student Success and related

**Research & Internship
Bootcamp**, University of
Pennsylvania

Academic Advising, Careers, Graduate, Professional, and related

Gold Recipient: Open Doors
Dara Sanoubane, Leadership
Development Specialist, The
Applied Research Laboratory at
Penn State

Assessment, Persistence, Data Analytics, and related

**Gold Recipient: College System of
Tennessee's High Impact Practice
Initiative**
Heidi Leming, Vice Chancellor for
Student Success, College System of
Tennessee

**Bronze Recipient: Enhancing
Student Success by Introducing a
Warning Semester to the Academic
Eligibility Policy at UArizona**
Sarah Kyte, Senior Research Scientist
Student Success & Retention
Innovation, The University of Arizona

Athletics, Recreation, Counseling, Health, Wellness, and related

**Gold Recipient: The Manic
Monologues**
Calvin Chin, Director Counseling &
Psychological Services, Princeton
University

Silver Recipient: Reimagining the Pursuit of Health Equity for LGBTQ+ Students

Allison Smith and Chris Woods,
Assistant Director Population Health
(Allison) and Director LGBTQ+ Center
(Chris), New York University

Bronze Recipient: LeadUF
Taylor Stokes, Associate Director,
University of Florida

Campus Security, Crisis Management, Student Conduct and Community Standards, Violence Prevention, and related

Gold Recipient: Student Safety Assistants

Chris Tankersley, Associate Director
Student Learning and Assessment
Kent State University

Silver Recipient: Screen Test and Protect

Lane Washington, Director of
Strategic Initiatives
The University of Florida

Bronze Recipient: Implementing Comprehensive Student Conduct Alternative Resolution Processes for Bias Incidents

Crystel Maldonado, Director of
Student Conduct and Off-Campus
Services, The College of New Jersey

Civic Learning, Democratic Engagement, Service-Learning and related

Gold Recipient: Center for Social Impact

Summer Valente, Director –
Volunteer and Service-Learning
Center

Commuter, Off-Campus, Military-Connected, Non-traditional, and related

Silver Recipient: Great Start Program - University of Miami

Michael Baumhardt, Director of
Orientation and Commuter Student
Involvement, University of Miami

Enrollment Management, Financial Aid, First-year, Other-year, Orientation, and related

Gold Recipient: Flash Connections

Nicole Kotlan, Senior Director
Exploratory Program and Retention
Initiatives, Kent State University

Silver Recipient: Examining the University at Albany's Cultural Shift in the Student Journey

Karen Chico Hurst, University
Registrar, University at Albany

Bronze Recipient: The Eagle Experience

Ken Gassiot, Associate Vice
President for Student Affairs, Georgia
Southern University

Equity, Inclusion, Social Justice, and related

Gold Recipient: Bridges to Adelphi Program

Stephanie Grindell, MA, LMHC,
Senior Associate Director
Diana Damilatis-Kull, MA, LMHC,
Director
Lylli Cain, MS, Research and Grant
Coordinator
Breanna Vizlakh, MA, Research
Coordinator
Emily Luong, Research Assistant

Silver Recipient: Anti-Racism Series

Dr. Shelly-Ann Collins Rawle, Staff
Psychologist
Anna Nazarian-Peters, Director of
Student Life & Development

Bronze Recipient: Advancing Student Basic Needs

Genie Kim, Director of Student
Mental Health and Well-being,
University of California

First-generation Student Success and related

Gold Recipient: Research & Internship Bootcamp

Marc Lo, Executive Director Penn
First Plus
University of Pennsylvania

Silver Recipient: First Gen Fridays

Aja Rodriguez, Coordinator of
Diversity Programs, University of
Houston Clear Lake

Bronze Recipient: First-generation Program

Tammie Nadeau, Assistant Director,
University of Central Florida

NASPA NOW PROFESSIONAL AWARD

IMPACT



Shayna Olarti
Undergraduate
Academic Advising
Graduate Assistant
Seattle University

INCLUSION



Nancy Camarillo
Doctoral Candidate,
University of
Maryland - College
Park



Terrian Garvis
Transition & Success
Coordinator, State
University of New
York: Brockport



Brooke Morrissy
Assistant Director
of New Student
Experience and
Family Relations,
Vanguard University



Sydney Robinson
Diversity and
Inclusion Program
Manager, College of
Saint Benedict and
Saint John's University



Kirwin Seger
Graduate Assistant,
Western Illinois
University

INNOVATION



Juwan Jacobs
Assistant Director
Student Governance,
Virginia Polytechnic
Institute and State
University



**Yashwant Prakash
Vyas**
Diversity Education
and Strategic Initiatives
Director, The University
of Mississippi



Ashley Wolfe
Assistant Director of
Residential Education,
Fashion Institute of
Technology

INQUIRY



Laura Bell
Graduate Assistant,
Southern Methodist
University



Brittany Devies
Graduate Assistant
Leadership Learning
Research Center,
Florida State
University

INTEGRITY



Heather Hardy
Graduate Program
Communications
Coordinator,
Northeastern
University

NASPA FOUNDATION HONOREES

2022 John L. Blackburn Distinguished Pillar Award

Each year, the Foundation Board selects two previous Pillars of the Profession who continue to impact and strengthen the student affairs field. This is the NASPA Foundation's highest honor.



Karen L. Pennington

Vice President for Student Development/Campus Life, retired,
Montclair State University



Mike Segawa

Vice President of Student Affairs,
former, Pitzer College and University
of Puget Sound

**Text NASPA22 to (844) 349-4644 to
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When you make a tax-deductible contribution to the NASPA Foundation, you make a difference. You invest in innovative research. You provide scholarships for NASPA members of all levels. You advance excellence in our field.

Are you attending #NASPA22 in person?

Come check out our booth, located next to the registration area in the Baltimore Convention Center.

NASPA
FOUNDATION



NASPA FOUNDATION HONOREES

2022 Pillars of the Profession



Willie L. Banks, Vice Chancellor for Student Affairs, University of California-Irvine



Hikaru Kozuma, Executive Director for College Houses and Academic Services, University of Pennsylvania



Jason B. Pina, Vice President for University Life and Global Engagement, New York University



Jerrod P. Freeman, Vice President for Student Affairs and Enrollment Management, Northeastern State University



Carolyn H. Livingston, Vice President for Student Life & Dean of Students, Carleton College



Joanna Royce-Davis, Vice President for Student Life, Pacific Lutheran University



Eric Grospitch, Vice President for Student Life, Washburn University



Sara Adriana Mata, Dean of Students, Newman University



Marijo Russell-O'Grady, In Memoriam, Associate Vice President of Student Affairs / Dean of Students, Pace University



Lamar R. Hylton, Senior Vice President, Division of Student Affairs, Kent State University



Phyllis McCluskey-Titus, Professor, Illinois State University



Becky Spurlock, Vice President for Student Affairs and Leadership, The University of Texas Permian Basin



L. Lincoln Johnson, Associate Vice President for Student Life, University of Washington



Michele C. Murray, Vice President for Student Affairs and Dean of Students, College of the Holy Cross



Carla M. Stein, Dean of Student Affairs, Front Range Community College



Bridget Turner Kelly, Associate Professor, Student Affairs, University of Maryland-College Park



Joel Pérez, Executive Coach & Owner, Apoyo Coaching & Consulting



Courtney Stryker, Student Affairs Consultant, Emerita, Qatar University

Revolutionize student engagement and retention



Modern Campus Presence is helping more than 275 institutions transform the student experience. Here's how:



Manage

Simplify processes to save time, increase staff efficiency and increase your RIO.



Engage

Digitize and expedite the process of students getting and staying involved



Track

Automatically track student engagement, analyze demographic trends and make data-informed decisions to boost retention.



Assess

Incentivize and gamify learning outcome completion and essential skills development.



Learn

Help students take charge of their co-curricular development and communicate their workforce readiness.

Modern Campus Presence saves student affairs professionals and their collaborative partners time, gets the word out about campus happenings, collect data to understand what's working and what isn't, and equips students with verified records of their co-curricular skill development.

“I've used other platforms at other institutions before, but none have been as beloved on campus as Presence has here. It's so easy to use and there's so much great data provided that our students and my coworkers have really flocked to it, adapting to it extremely easily.”

— Vince Miller | Vice President of Student Affairs, Valdosta State University



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BUILDING LEADERS WHO MAKE A BETTER WORLD

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ROBERTS**



**TERRY
CREWS**



**LINDSEY
VONN**

*"In fact, NSLS is actually one of the least of my worries at this point. The Live Online approach is one the students seem to have taken to well and **it's been the one thing I can rely on to go smoothly.**"*

Elizabeth Perez
Chapter Advisor, SUNY Rockland

NSLS engaged **more than 140,000** participants last year. Learn how at:

[NSLS.ORG/OUR-PROGRAM](https://nsls.org/our-program)

PRECONFERENCE SCHEDULE AT A GLANCE

Please visit the My NASPA App for the locations of all pre-conference workshops.

WEDNESDAY, MARCH 16

Various	Half-day and Full-day Pre-conference Workshops
2:00 PM–5:00 PM	NASPA Certified Peer Educator: Train The Trainer DAY 1 OF 2
2:30 PM–4:45 PM	Latinx/a/o KC Pre-Conference Institute: Pathways to Career & Personal Fulfillment and Their Impact DAY 1 OF 2

THURSDAY, MARCH 17

Various	Half-day and Full-day Pre-conference Workshops
1:30 PM–5:00 PM	NASPA Vice Presidents for Student Affairs Institute DAY 1 OF 2
1:30 PM–6:00 PM	2022 NASPA Community College Institute DAY 1 OF 2
1:30 PM–6:00 PM	2022 NASPA Power and Place DAY 1 OF 2
1:30 PM–6:00 PM	First Scholars Network Workshop: Understanding Institutional Data and Creating a Narrative of Success DAY 1 OF 2
2:00 PM–5:00 PM	NASPA Certified Peer Educator: Train The Trainer DAY 2 OF 2
3:00 PM–7:00 PM	2022 NASPA International Symposium DAY 2 OF 2

FRIDAY, MARCH 18

Various	Half-day and Full-day Pre-conference Workshops
12:00 PM–3:00 PM	Faculty Institute
11:00 AM–3:00 PM	Faculty Mini-Institute
1:30 PM–4:00 PM	First Scholars Network Workshop: Understanding Institutional Data and Creating a Narrative of Success DAY 2 OF 2
1:30 PM–6:00 PM	2022 NASPA Community College Institute DAY 2 OF 2
1:30 PM–6:00 PM	2022 NASPA Power and Place: Indigenous Worldviews of Higher Education Virtual Symposium DAY 2 OF 2
1:30 PM–6:00 PM	Undergraduate Student Conference DAY 1 OF 2
2:00 PM–5:00 PM	NASPA Vice Presidents for Student Affairs Institute DAY 2 OF 2

SATURDAY, MARCH 19

Various	Pre-conference Virtual Hospitality Desk
	Undergraduate Student Pre-conference
1:00 PM–7:00 PM	2022 NASPA International Symposium DAY 1 OF 2
1:30 PM–3:30 PM	Undergraduate Student Conference DAY 2 OF 2

SUNDAY, MARCH 20

8:00 AM–5:00 PM	2022 NASPA International Symposium DAY 2 OF 2
12:00 PM–4:00 PM	Doctoral Seminar
	Undergraduate Student Pre-conference

PRECONFERENCE EDUCATIONAL SESSIONS

WEDNESDAY, MARCH 16		Location	Competency
1:30 p.m. - 4:30 p.m.	Building Community to Support Formerly Incarcerated & System Impacted Students Day 1 <i>Melissa Abeyta, The University of Texas Rio Grande Valley;</i> <i>Joe Louis Hernandez, Mt. San Antonio College</i>	Virtual - Socio	SJI
	Space and Place: Discussing Experiences Across Borders of Adoptees and MultiRacial Identities Day 1 <i>Hing Potter, Northeastern University; Aerial Ashlee, St. Cloud State University</i>	Virtual - Socio	SJI
1:30 p.m. - 5:30 p.m.	Power and Place Symposium Day 1 <i>Charlotte Davidson, University of Wisconsin - La Crosse;</i> <i>Carlos Guillen, University of Washington</i>	Virtual - Socio	SJI, PPF
THURSDAY, MARCH 17		Location	Competency
1:30 p.m. - 4:30 p.m.	Building Community to Support Formerly Incarcerated & System Impacted Students Day 2 <i>Melissa Abeyta, The University of Texas Rio Grande Valley;</i> <i>Joe Louis Hernandez, Mt. San Antonio College</i>	Virtual - Socio	SJI
	Leading With an Abolitionist Imaginary <i>Michele Kurtz, North Carolina State University; Jordan Harper, University of Southern California</i>	Virtual - Socio	SJI, LEAD
	Space and Place: Discussing Experiences Across Borders of Adoptees and MultiRacial Identities Day 2 <i>Hing Potter, Northeastern University; Aerial Ashlee, St. Cloud State University</i>	Virtual - Socio	SJI
1:30 p.m. - 5:30 p.m.	Power and Place Symposium Day 2 <i>Charlotte Davidson, University of Wisconsin - La Crosse;</i> <i>Carlos Guillen, University of Washington</i>	Virtual - Socio	SJI, PPF

PRECONFERENCE EDUCATIONAL SESSIONS

SATURDAY, MARCH 19		Location	Competency
9:00 a.m. - 4:00 p.m.	A Toolkit for Facilitation Skills in Student Affairs <i>Robert Abid, University of Michigan</i> <i>Anita Bohn, University of Michigan - Ann Arbor</i>	BCC, 337	SJI, LEAD
	Serving Veteran and Military-Connected Students in Higher Education: Cultural Competence and Best Practices <i>Janine Wert, University of Massachusetts-Lowell; Lisa Adams, The University of Texas at Dallas; Montaigne Long, Texas A&M University</i>	BCC, 338	LEAD, SLD
	Prioritizing Personal & Institutional Wellness & Resilience <i>Paul Bennion, The College of Idaho; Timeka Rashid, Baldwin Wallace University; Kemal Atkins, Association of Governing Boards of Universities and Colleges (AGB)</i>	BCC, 339	LEAD, OHR
	YikYak is Back: Developing Policies & Practices to Support Students Victimized by Online Harassment & Cyberbullying <i>Virginia Byrne, Morgan State University; Juana Hollingsworth, Morgan State University</i>	BCC, 340	TECH, A/S
12:30 p.m. - 4:30 p.m.	Undergraduate Student Conference DAY ONE <i>Joseph Ballard, II, Iowa State University</i>	Virtual - Socio	LEAD
1:00 p.m. - 4:00 p.m.	Because No One Told You So: What all Student Affairs Practitioners Need to Understand about Enrollment Management <i>Jason Umfress, College of Coastal Georgia; Susan Davies, Augusta University</i>	BCC, 339	LEAD
	Pathways to Leadership: The Unique and Important Role of the AVP <i>Paul Irish, College of the Holy Cross; Gail Cole-Avent, California State University-San Marcos; Nicole Boulais, Rochester Institute of Technology; Shea Kidd Houze, Wake Forest University</i>	BCC, 340	LEAD, OHR
1:00 p.m. - 5:00 p.m.	NASPA Certified Peer Educator (CPE) Train the Trainer <i>Warren Martin, NASPA</i>	Hilton Baltimore, Key 3	A/S, LEAD
1:00 p.m. - 7:00 p.m.	NASPA International Symposium DAY ONE <i>Kerrie Montgomery Orozco, Florida International University</i>	Hilton Baltimore, Key 7	VHP, LEAD

PRECONFERENCE EDUCATIONAL SESSIONS

SUNDAY, MARCH 20		Location	Competency
8:00 a.m. - 4:00 p.m.	Campus Tours	BCC, Offsite	OHR
8:00 a.m. - 5:00 p.m.	NASPA International Symposium DAY TWO <i>Kerrie Montgomery Orozco, Florida International University</i>	Hilton Baltimore, Key 7	VHP, LEAD
9:00 a.m. - 4:00 p.m.	2022 NASPA Community Colleges Institute <i>Mordecai Brownlee, Community College of Aurora; Lisa Copprie, Colorado Northwestern Community College</i>	Hilton Baltimore, Key 6	LEAD, SJI
	African American Women's Summit—Sistas Doin' it for Ourselves: Reinventing DEI in the Academy <i>Crasha Townsend, Virginia Polytechnic Institute and State University; Rhonda Lovelace, Philander Smith College; Bettina Shuford, University of North Carolina at Chapel Hill; Crasha Townsend, Virginia Polytechnic Institute and State University</i>	Hilton Baltimore, Holiday 5	SJI, LEAD
	Asian Pacific Islanders Promoting Educational eXcellence (APPEX) <i>Melissa Keightley, Stanford University; Srikrupa Kartik, Rochester Institute of Technology</i>	Hilton Baltimore, Blake	PPF, SJI
	AVP Pre-Conference: Maximizing Leadership Impact and Capacity from the Unique Role of the AVP <i>Danielle Miller-Schuster, Illinois State University; Todd Smith-Bergollo, Pace University; New York; Melinda Sutton, Southern Methodist University; Adam Goldstein, Wake Forest University; Shannon Gary, University of San Francisco; Stephanie Helms Pickett, North Carolina State University</i>	Hilton Baltimore, Holiday 2	LEAD
	Black & African American Men's Summit <i>Robert Page, NASPA; David Jones, William Patterson University; Christopher Catching, Stockton University; Phillip Cockrell, Jackson State University; Gregory Sawyer, Texas A&M University; Andre Fortune, University of West Georgia; Tierney Bates, University of North Carolina at Chapel Hill; Ainsley Carry, University of British Columbia</i>	Hilton Baltimore, Holiday 4	LEAD, SJI
	NASPA Vice Presidents for Student Affairs Institute <i>Kevin Kruger, NASPA; Claire Brady, Ana G. Mendez University; John Dooley, Elon University; Smita Ruzicka, Middlebury College; Victor Wilson, University of Georgia; Tom Ellett, Quinnipiac University; Byron McCrae, Davidson College; Heidi Leming, The College System of Tennessee; Kim McGinnis, Housatonic Community College; Eva Chatterjee-Sutton, Washington & Jefferson College; Shawn De Veau, University of Massachusetts Boston; Dawn Soufleris, Montclair State University</i>	Hilton Baltimore, Key 8	LEAD
	Representation Matters: Listos Para Un Futuro Transformativo <i>M. Regina Matos, Arizona State University; Martha Enciso, California State University-Fullerton; Delmy Lendof, Pratt Institute-Main; Michelle Espino Lira, University of Maryland - College Park; Sylvia Symonds, Arizona State University; Freddie Sanchez, California State University-Northridge; Evelyn Ortega, CUNY City College</i>	Hilton Baltimore, Holiday 3	LEAD, A/S

PRECONFERENCE EDUCATIONAL SESSIONS

SUNDAY, MARCH 20		Location	Competency
9:00 a.m. - 12:00 p.m.	Brick by Brick: Building a Strategic Plan from the Ground Up <i>Cindy Cogswell, Ohio University-Main Campus; Jenny Hall-Jones, Ohio University-Main Campus</i>	BCC, 340	LEAD, OHR
	Environmental Justice: Setting Sustainable Development Goals On Your Campuses <i>Justin Dandoy, Pennsylvania State University-University Park; Shea Alevy, Arizona State University; Vigor Lam, City College of San Francisco</i>	BCC, 341	SJI, SLD
	Writing for Professional Publication: A NASPA Journals-Sponsored Intensive Writing Workshop <i>Nancy Camarillo, University of Maryland-College Park; Bridget Kelly, University of Maryland, College Park; Art Munin, University of Wisconsin-Oshkosh; Jeni Hart, University of Missouri-Columbia; Margaret Sallee, SUNY University at Buffalo; LaWanda Ward, The Pennsylvania State University; Carrie Kortegast, Northern Illinois University</i>	BCC, 339	AER
1:00 p.m. - 4:00 p.m.	Advancing Equity-Minded Approaches to Campus Safety and Violence Prevention <i>Katie Treadwell, University of Kansas; C. Kelsey Ryan, University of Memphis; Jonathon Hyde, Pacific University; Scott Peska, Waubensee Community College; Allan Ford, Humboldt State University; Precious Porras, Dominican University</i>	BCC, 339	SJI, LPG
	How to Review Your Institution's Program to Maximize Opportunities and Results <i>Shaun Boren, University of Florida; Darby Roberts, Texas A&M University; Kevin Grant, California Polytechnic State University-San Luis Obispo; Tim Kresse, Miami University-Ohio</i>	BCC, 341	AER
	NASPA Graduate and New Professionals Symposium <i>William Cutts, The University of Tennessee; Mark Wade, Bowling Green State University; Michael Thompkins, Ursinus College</i>	BCC, 342	PPF, VHP
	Navigating Mid-Level Transitions as First-generation Professionals <i>Sarah Whitley, NASPA; Mary Wallace, University of Alabama at Birmingham; John Jones III, University of Alabama at Birmingham; Robin Williamson, University of Central Arkansas; La'Tonya Rease Miles, Menlo College</i>	BCC, 340	AER, LEAD
1:00 p.m. - 5:00 p.m.	Undergraduate Student Conference DAY TWO <i>Joseph Ballard, II, Iowa State University</i>	Virtual - Socio	

SESSIONS OVERVIEW

DURING THE NASPA ANNUAL CONFERENCE, there are several types of sessions to satisfy all kinds of learners. You can dive deep into one topic for several hours or join poster presentations in the NASPA Commons for one-on-one times with researchers. In addition, this year, all place-based participants will have access to the NASPA Virtual Experience sessions.

PRE-CONFERENCE WORKSHOPS (PC)

Held prior to the NASPA Annual Conference, these half-day (three hours) and full-day (six hours) workshops provide a unique opportunity for in-depth discussions on important student affairs topics.

KEYNOTE SPEAKERS

Join the entire conference collective in hearing from invited speakers who can inspire and inform us.

FEATURED EDUCATIONAL SESSIONS

NASPA and the Conference Leadership Committee have invited key players in the higher education space to highlight the current trends and issues in student affairs. These sessions are 75 minutes long.

SA SPEAKS (SAS)

Ten-minute talks from passionate presenters speaking about what's important to them and the world of student affairs.

SASTORIES (SAST)

Join storytellers for a unique conversation offering the wisdom and joy of personal reflections.

SAUNSCRIPTED (SAU)

An opportunity to capture an intimate conversation between two student affairs professionals on a particular topic of relevance to the world of student affairs.

CONCURRENT SESSIONS

Traditional program sessions that last for 50 minutes and are scheduled Monday through Wednesday during the NASPA Annual Conference.

SCHOLARLY PAPER SESSIONS (SPS)

During each session, two papers are presented by researchers and then evaluated through a detailed and analytical process by discussants. Join your colleagues for the latest in student affairs research-to-practice in the study of higher education.

POSTER SESSIONS (PS)

Step up and take a closer look at these highly visual presentations. Get one-on-one time with the brilliant minds behind them.

VIRTUAL EXPERIENCE (VIR)

These sessions are available to all participants - both Virtual Experience attendees and those in Baltimore. Just log in and visit the link in the My NASPA App for the session.

BALTIMORE (BMORE)

Sessions marked with BMore are located at the place-based conference in Baltimore.

PROFESSIONAL COMPETENCIES

THE PROFESSIONAL COMPETENCIES FOR STUDENT AFFAIRS PRACTITIONERS was a joint project between ACPA and NASPA to define the broad set of professional knowledge, skills, and in some cases, attitudes expected of student affairs professionals, regardless of their areas of specialization or positional role within the field. Within the conference program, sessions that fall into particular competency areas are marked with the acronyms as indicated below.



A/S

Advising and Supporting



PPF

Personal and
Ethical Foundations



AER

Assessment, Evaluation,
and Research



SJI

Social Justice
and Inclusion



LPG

Law, Policy, and
Governance



SLD

Student Learning
and Development



LEAD

Leadership



TECH

Technology



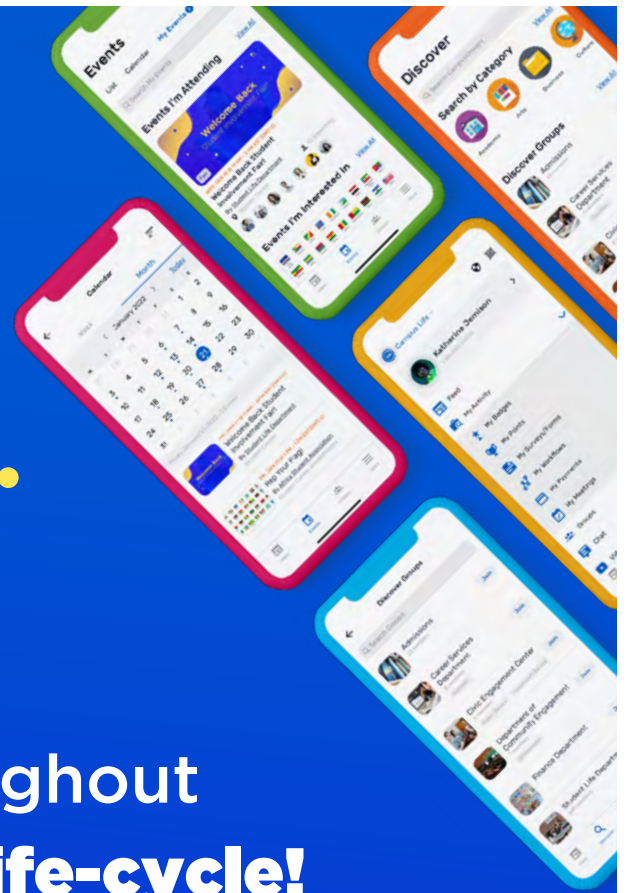
OHR

Organizational and Human
Resources



VHP

Values, Philosophy,
and History

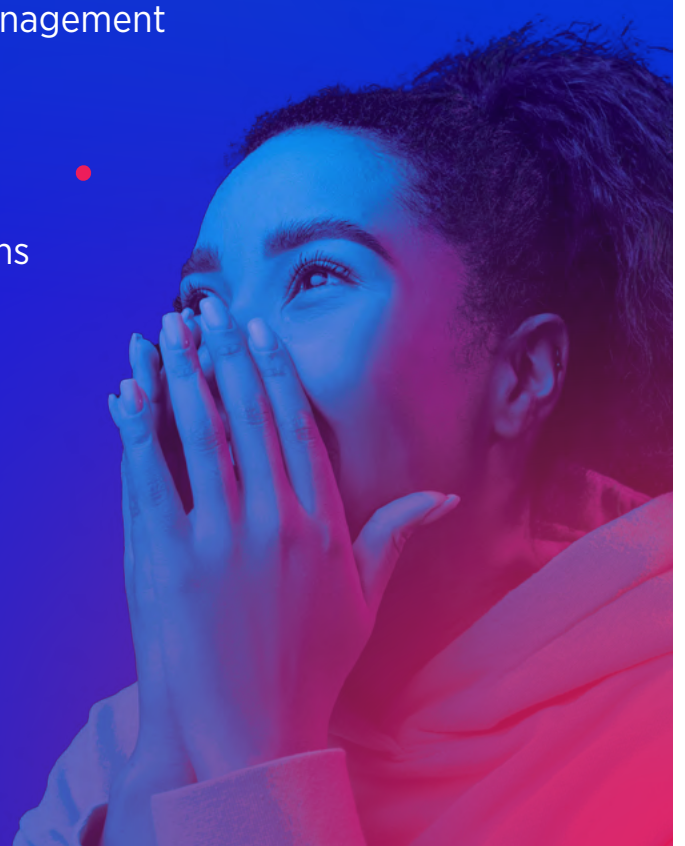


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- ✓ Campus-wide communication
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- ✓ Campus management & operations
- ✓ Career management

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SCHEDULE AT A GLANCE

Please visit the My NASPA App for the Locations of all meetings and events.

THURSDAY, MARCH 17

3:00 PM – 5:30 PM	NASPA Executive Committee Meeting
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FRIDAY, MARCH 18

8:00 AM – 5:00 PM	NASPA Board of Directors Meeting
5:00 PM – 6:00 PM	2021-2022 NASPA Board of Directors Recognition Reception

SATURDAY, MARCH 19

8:00 AM – 12:00 PM	NASPA Board of Directors Meeting
1:00 PM – 4:00 PM	2022-2023 NASPA Board of Directors Orientation
9:00 AM – 12:00 PM	Pre-conference Workshops
9:00 AM – 4:00 PM	Pre-conference Workshops
1:00 PM – 4:00 PM	Pre-conference Workshops
1:00 PM – 4:00 PM	Knowledge Community Leader Training
2:30 PM – 4:30 PM	Foundation Board Meeting - Day One
4:00 PM – 5:30 PM	Annual Knowledge Community Leaders Reception
6:00 PM – 9:00 PM	NASPA Leadership Reception and Dinner

SUNDAY, MARCH 20

7:30 AM – 12:00 PM	Foundation Board Meeting - Day Two
8:00 AM – 5:00 PM	Womxn in Student Affairs Knowledge Community Leadership Team Meeting
9:00 AM – 10:30 AM	JASPA Mass
10:00 AM – 12:00 PM	Faculty Council Board Meeting
10:00 AM – 12:00 PM	Public Policy Division board meeting
11:30 AM – 1:30 PM	NASPA Vice Presidents for Student Affairs Institute Lunch
12:00 PM – 1:00 PM	Graduate Preparation Program Virtual Fair
12:00 PM – 4:00 PM	Doctoral Seminar

1:00 PM – 2:30 PM	NUFP Advisory Board Meeting
1:00 PM – 3:00 PM	NASPA Region III Board Meeting
1:00 PM – 3:00 PM	Region IV-East Advisory Board Meeting
1:00 PM – 3:00 PM	Region IV-West Advisory Board Meeting
1:00 PM – 4:00 PM	Region II Advisory Board Meeting
2:00 PM – 4:00 PM	Student Leadership Programs Knowledge Community Business Meeting
3:00 PM – 4:30 PM	Socioeconomic and Class Issues in Higher Education - Leadership Meeting
5:00 PM – 6:30 PM	Opening Session and Keynote Speaker
6:30 PM – 8:00 PM	NASPA Opening Reception
7:00 PM – 8:30 PM	Drag BINGO hosted by Drag Queen Entertainment, LLC
6:30 PM – 8:00 PM	Transracial and Multiracial Knowledge Community (TAMKnowledge Community) Open Social
8:30 PM – 10:30 PM	African American Men and Women Summit Reception

MONDAY, MARCH 21

7:00 AM – 8:30 AM	NASPA Region III SSAO & Graduate Student Breakfast
7:00 AM – 8:30 AM	University of Pennsylvania Breakfast Event
7:30 AM – 8:30 AM	2022 Equity Leadership Academies Cohort Gathering
7:30 AM – 8:30 AM	Bienvenida: Welcome for Newcomers and LKnowledge Community Members
7:30 AM – 8:50 AM	Region II SSAO & Graduate Student Breakfast
7:30 AM – 9:00 AM	NASPA Small Colleges and Universities Division Advisory Board Meeting
8:00 AM – 9:30 AM	Association of Public and Land-grant Universities -- Council on Student Affairs Executive Committee Meeting

SCHEDULE AT A GLANCE

Please visit the My NASPA App for the Locations of all meetings and events.

SCHEDULE

MONDAY, MARCH 21			
8:00 AM - 11:00 AM	Community College Division Meeting	2:00 PM - 3:00 PM	NASPA International Exchange Program
8:00 AM - 12:00 PM	Homecoming; Summit for Student Affairs HBCUs Staff	2:30 PM - 3:20 PM	Concurrent Sessions and Virtual Sessions
8:30 AM - 9:20 AM	Concurrent Sessions	2:30 PM - 4:00 PM	Student Affairs Partnership Knowledge Community Fair
8:30 AM - 10:00 AM	NASPA President's Breakfast for Faculty	3:00 PM - 4:00 PM	LUMSA - Training of Experts in Student Affairs/ Campus Life Faculty Meeting
9:00 AM - 9:45 AM	VPSA Lounge Enhanced Break	3:00 PM - 5:00 PM	Extended Learning Session
9:00 AM - 10:00 AM	LBTQIA+ Womxn Brunch	3:20 PM - 4:00 PM	EXHIBIT HALL - Monday Ice Cream Social
9:00 AM - 10:30 AM	2021 NASPA Institute for New VPSAs Follow-up Session	3:30 PM - 4:00 PM	Casual Conversations with TPE: How do you think the future of job searching and recruiting in the field should look?
9:00 AM - 10:30 AM	Intersections of Identity Roundtable	3:30 PM - 6:00 PM	Fraternity and Sorority Knowledge Community Leadership Team Meeting
9:00 AM - 4:00 PM	Career Coaching	4:00 PM - 5:50 PM	SA Speaks
9:30 AM - 10:00 AM	Open Networking with TPE	4:00 PM - 5:15 PM	VPSA and Voting Delegate Reception (Ticketed Event)
10:00 AM - 11:00 AM	Global Division Open Board Meeting	4:00 PM - 5:50 PM	Concurrent Sessions and Virtual Sessions
10:00 AM - 11:30 AM	NPGS Colleague Conversations	5:00 PM - 6:00 PM	NASPA President's Reception for Global Attendees
10:15 AM - 11:45 AM	NASPA AVP Steering Committee Meeting	5:00 PM - 6:00 PM	Center for Women, Womxn in Student Affairs Knowledge Community, and Manicur Alumnae Reception
11:00 AM - 12:00 PM	IASAS Business Meeting	5:00 PM - 6:00 PM	Student Career Development Knowledge Community Opening Reception
11:00 AM - 12:00 PM	Featured Speaker: Mary González	5:00 PM - 6:00 PM	Success Coaching Knowledge Community Reception
11:30 AM - 12:10 PM	Concurrent Sessions and Virtual Sessions	5:00 PM - 6:00 PM	YOU at College Partner Workshop: Ideate, Innovate, & Impact
12:00 PM - 1:00 PM	CCD Latinx/a/o Task Force	5:00 PM - 6:30 PM	Friends of the University of Virginia
12:00 PM - 1:00 PM	NASPA Past President/Past Board Chair Luncheon	5:00 PM - 6:30 PM	NUFP Friends and Family Reception
12:00 PM - 1:30 PM	Black & African American Men Summit - Lunch	5:00 PM - 6:30 PM	Saint Peter's University Reception
12:00 PM - 1:30 PM	Men & Masculinities Knowledge Community Social	5:10 PM - 6:50 PM	Region II Business Meeting
12:00 PM - 2:00 PM	Enrollment Management Knowledge Community Leadership Meeting	5:10 PM - 6:50 PM	Region V Business Meeting
12:00 PM - 2:00 PM	NASPA James E. Scott Academy Board Meeting	5:10 PM - 6:50 PM	Region VI Business Meeting
12:20 PM - 1:20 PM	TPE Talks: Embracing The Free Agent Experience		
12:30 PM - 1:20 PM	Region II Mid Managers Social		
1:00 PM - 2:00 PM	Keynote Speaker: Parag Mehta		
2:00 PM - 3:00 PM	NASPA Foundation Ambassadors Meeting		

SCHEDULE AT A GLANCE

Please visit the My NASPA App for the Locations of all meetings and events.

MONDAY, MARCH 21

5:30 PM - 6:30 PM	Virtual Sessions
5:30 PM - 6:30 PM	Student Affairs Christian Network Reception
5:30 PM - 6:30 PM	Wellness Session - Finding your way to Thrive
6:00 PM - 8:00 PM	NASPA Region III Business Meeting
6:00 PM - 7:00 PM	HBCU & Friends Networking Reception
6:00 PM - 7:00 PM	Pretty Girls with Pearls + Friends Reception
6:00 PM - 7:30 PM	Kent State University Alumni & Friends Reception
6:00 PM - 8:00 PM	Seattle University Reception for Alumni, Friends, Students, and Colleagues
6:15 PM - 7:30 PM	Womxn in Student Affairs Knowledge Community Reception
6:30 PM - 7:20 PM	Virtual Sessions
6:30 PM - 7:30 PM	Slippery Rock University Alumni and Friends Reception
6:30 PM - 8:00 PM	Friends of the University of Florida Reception
6:40 PM - 7:40 PM	AVP Institutes and Symposia Reunion and AVP/"Number Two" Mixer (all AVPs and equivalent welcome)
7:00 PM - 8:00 PM	Administrators in Graduate and Professional Student Services (AGAPSS) Knowledge Community National Conference Reception
7:00 PM - 8:00 PM	Friends, Graduates and Students of Michigan State University Social
7:00 PM - 8:00 PM	Indiana University Alumni and Friends Reception
7:00 PM - 8:00 PM	International Education Knowledge Community Social
7:00 PM - 8:00 PM	IUP SAHE and Division of Student Affairs Alumni & Friends Reception
7:00 PM - 8:00 PM	Leadership Trainer Meet-and-Greet & Reunion
7:00 PM - 8:00 PM	New Professionals and Graduate Students Social

7:00 PM - 8:00 PM	NODA Reception
7:00 PM - 8:30 PM	Big Orange Reception: Friends of the University of Tennessee
7:00 PM - 8:30 PM	Center for First-generation Student Success Networking Reception
7:00 PM - 8:30 PM	Community College Division Reception
7:00 PM - 8:30 PM	Florida State and Friends Reception
7:00 PM - 8:30 PM	Friends of the University of North Carolina Wilmington Reception
7:00 PM - 8:30 PM	NASPA-FL Reception
7:00 PM - 8:30 PM	Region II Administrators of Color Social
7:00 PM - 8:30 PM	The University of Texas at Austin Reception
7:00 PM - 8:30 PM	University of Maryland Alumni and Friends Reception
7:30 PM - 9:00 PM	Friends of Baylor University Reception
8:00 PM - 9:00 PM	Oklahoma State University Social
8:00 PM - 9:00 PM	University of Wisconsin Reception
8:00 PM - 10:00 PM	Phi Beta Sigma Fraternity, Inc. 4th Annual Higher Education Reception
8:00 PM - 11:00 PM	African American Knowledge Community: Soiree (Off Site Gathering)
8:15 PM - 9:15 PM	NASPA Institute for New VPSAs Reunion
8:30 PM - 10:00 PM	Iowa State University Reception
9:00 PM - 10:00 PM	University of Wisconsin La Crosse SAA Alumni & Friends
9:00 PM - 11:00 PM	NASPA Region III Reception
9:00 PM - 11:00 PM	Region I and II Joint Regional Reception
9:00 PM - 11:00 PM	Region IV-East and Region IV-West Reception
9:00 PM - 11:00 PM	Region V and VI Joint Regional Reception
9:00 PM - 11:00 PM	University at Buffalo Reception

SCHEDULE AT A GLANCE

Please visit the My NASPA App for the Locations of all meetings and events.

SCHEDULE

TUESDAY, MARCH 22			
7:30 AM - 8:30 AM	NASPA SERVE Cohort Breakfast	3:00 PM - 4:15 PM	NASPA Annual Business Meeting
8:00 AM - 9:00 AM	JSARP Board Meeting	3:30 PM - 5:00 PM	Community on Homelessness and Foster Care Subcommunity General Meeting, SCIHE Knowledge Community
9:00 AM - 10:00 AM	Trans & Queer Black Indigenous & People of Color (TQBIPOC) Breakfast	4:00 PM - 5:00 PM	Assessment, Research, and Evaluation Knowledge Community - Leadership Team Meeting
9:00 AM - 10:30 AM	Sustainability Knowledge Community Open Business Meeting	4:00 PM - 5:00 PM	Orientation, Transition, and Retention Knowledge Community Community Meet & Greet
9:00 AM - 4:00 PM	Career Coaching	4:30 PM - 6:30 PM	NASPA and NASPA Foundation Awards Celebration
9:30 AM - 10:00 AM	Casual Conversations with TPE: How do you think the future of development, supervision, and retention in the field should look?	5:00 PM - 6:20 PM	Adult Learners and Students with Children Knowledge Community Social
10:00 AM - 10:50 AM	Concurrent Sessions	5:30 PM - 7:00 PM	Campus Safety and Violence Prevention Knowledge Community Reception and Awards Presentation
10:00 AM - 11:00 AM	Black-Identified AVP Community Meeting	5:30 PM - 7:00 PM	Formerly Incarcerated Students & System Impacted Families Knowledge Community Social Gathering
11:00 AM - 12:00 PM	Featured Speaker: Dale Whittaker	5:30 PM - 7:00 PM	Socioeconomic and Class Issues in Higher Education - SCIHE Social at Pratt Street Ale House
11:05 AM - 11:55 AM	Concurrent Sessions and Virtual Sessions	5:30 PM - 7:30 PM	Asian Pacific Islander Knowledge Community Awards and Recognition Ceremony
12:00 PM - 1:00 PM	Administrators in Graduate and Professional Student Services (AGAPSS) Knowledge Community - Networking Session and Ed Exchange	5:30 PM - 7:30 PM	Fraternity and Sorority Knowledge Community Meal Meet-Up
12:00 PM - 1:00 PM	Off-Campus & Commuter Student Services General Body Roundtable Discussion	6:00 PM - 7:00 PM	African American Knowledge Community Mentoring Program Celebration
12:00 PM - 1:00 PM	Trans Inclusion Meeting	6:00 PM - 7:00 PM	Reception for Alumni & Friends of the Social Justice Training Institute
12:30 PM - 1:10 PM	Region II Faculty Reception	6:00 PM - 7:00 PM	Reception for LeaderShape Facilitators & Campus Partners (Current & Future)
12:45 PM - 1:15 PM	TPE Talks: What Got Us Here Won't Get Us There	6:00 PM - 7:30 PM	University of Pennsylvania Reception
1:15 PM - 2:15 PM	Keynote Speaker: Julianne Malveaux	6:30 PM - 7:20 PM	Virtual Sessions
2:00 PM - 3:30 PM	Student Leadership Programs Knowledge Community Awards and Reception		
2:15 PM - 3:00 PM	Casual Conversations with TPE: How do you think the future of advancement and promotion in the field should look?		
3:00 PM - 3:50 PM	Concurrent Sessions and Virtual Sessions		

SCHEDULE AT A GLANCE

Please visit the My NASPA App for the Locations of all meetings and events.

TUESDAY, MARCH 22

7:00 PM - 8:00 PM	NASPA Foundation Donor Reception
7:00 PM - 8:00 PM	NASPA Small Colleges and Universities Division VPSA Reception (VPSAs only)
7:00 PM - 8:30 PM	Black First-Gen Collective Gathering
7:00 PM - 8:30 PM	Illinois State University Alumni & Friends Reception
7:00 PM - 8:30 PM	Northwestern and Friends Reception
7:00 PM - 8:30 PM	Ohio State University Reception
7:00 PM - 9:00 PM	Old Dominion University Reception
7:30 PM - 8:30 PM	Wellness Session - The Art & Science of Mindfulness
7:00 PM - 9:30 PM	Latinx/a/o Knowledge Community Awards/20th Anniversary
7:30 PM - 9:30 PM	Friends of Texas A&M University Reception
7:30 PM - 9:30 PM	New York University (NYU) Student Affairs Reception
8:00 PM - 9:00 PM	Friends and Alumni of Hofstra University
8:00 PM - 9:00 PM	Volunteer Leadership Reception
8:00 PM - 10:00 PM	Tuesday Night Event-Choose your own Adventure

WEDNESDAY, MARCH 23

8:00 AM - 8:50 AM	Concurrent Sessions
9:00 AM - 9:50 AM	Concurrent Sessions
10:00 AM - 11:30 AM	Closing Session and Keynote Panel
12:00 PM - 12:50 PM	Virtual Sessions
1:00 PM - 1:50 PM	Virtual Sessions

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
8:30 AM – 9:20 AM	Am I an Effective Mentor? How to Build a Research Model to Assess the Impact of Mentor Programs <i>Jo Ann Martinez, Arizona State University; Tiffany Thornhill, Arizona State University; Cynthia Alaffa, Arizona State University</i>	BCC, 321		1
	At the Intersection: Understanding and Supporting First-Generation College Students <i>Robert Longwell-Grice, University of Wisconsin-Milwaukee; Rashne Jehangir, University of Minnesota-Twin Cities; Michael Smith, Portland State University; Sonja Ardoin, Appalachian State University</i>	BCC, 341/342		2
	Baltimore: Growing Successful Black Men Beyond Inner City Limitations <i>Sunni Solomon, Lone Star College System</i>	BCC, 338		3
	Building an Inclusive Environment for Veteran Employees at Institutes of Higher Learning <i>Ross Dickman, Hire Heroes USA</i>	BCC, 339		4
	Changing the Culture of Concussion Through Peer Education <i>Lynn Ortale, Chestnut Hill College</i>	BCC, 334		5
	Diversified Delivery: Integrating DEI into the Fabric of Student Organizations <i>Hannah Gerken, Auburn University Main Campus; Billy Ferris, Auburn University Main Campus; Alexis Davis, Auburn University</i>	BCC, 344		6
	No is a Full Sentence! The Importance of Acknowledging, Respecting, Setting, and Supporting Boundaries in Student Affairs <i>Roxana Aguirre, College of William and Mary; Wilmarie Rodriguez, College of William and Mary</i>	BCC, 347/348		7

COMPETENCY KEY

A/S: Advising and Supporting

AER: Assessment, Evaluation, and Research

LPG: Law, Policy, and Governance

LEAD: Leadership

OHR: Organizational and Human Resources

PPF: Personal and Ethical Foundations

SJI: Social Justice and Inclusion

SLD: Student Learning and Development

TECH: Technology

VHP: Values, Philosophy, and History

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
8:30 AM – 9:20 AM	Pivot, Problem-Solve, Repeat: Lessons from the Pandemic's Epicenter that are Transforming Student Affairs <i>Kathryn Hutchinson, St. John's University-New York; Pat Whitely, University of Miami</i>	BCC, Key 7		8
	Pragmatic Prevention Strategies: Grounded Approaches for Addressing Drug and Alcohol Misuse <i>David Anderson, George Mason University; Thomas Hall, Orange County Government Drug-Free Coalition</i>	BCC, 343		9
	Proud and Thriving: A New Framework for LGBTQ+ Mental Health <i>Ethan Fields, The Jed Foundation; Maren Greathouse, Harvard University; Angela Batista, Batista Consulting Services, LLC</i>	BCC, Ballroom III		10
	Reimagining Interdisciplinary Work in Student Affairs as a Catalyst for Culture Change <i>Krista Cortes, University of Pennsylvania; Tamara Greenfield-King, University of Pennsylvania; Barbara Hewitt, University of Pennsylvania; Andrea Alhadari Patton, University of Pennsylvania; Katie Bonner, University of Pennsylvania</i>	BCC, 333		11
	Reinventing International Student Orientation Experiences <i>Nehemiah Chung, University of Illinois Chicago; Petrina Loh, Yale-NUS College; Karen Sykes, Goucher College; Katie Goodroad, Indiana University Bloomington</i>	BCC, 345		12
	Students Serving Students: Navigating Virtual and In-Person Boundaries <i>Lawson Hardrick, San Diego State University; Andrew Mutsalklisana, San Diego State University; Lesley Aguirre, San Diego State University</i>	BCC, 349/350		13
	Supervising with Radical Candor: An Intersectional Approach <i>Sierra Pancoast, Gonzaga University; Joshua Somrah, Gonzaga University; Ben Clark, University of St. Thomas</i>	BCC, 322		14
	The Critical Role of Student Affairs Professionals in Promoting Student Safety through Clery Act & Drug-Free Schools and Communities Act Compliance <i>Michael DeBowes, National Association of Clery Compliance Officers and Professionals</i>	BCC, 329		15
	They Want a Slide?!—A Review of Professional Campus Programming and Professional Campus Student Centers <i>Dean Smith, East Carolina University; Rachel Anthony, East Carolina University; Emily Waters, East Carolina University</i>	BCC, 340		16

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
8:30 AM – 9:20 AM	Utilizing Restorative Justice to Repair Harm and Rebuild Community Trust <i>Mariann Sanchez, University of San Diego; Jessica Naidu, University of San Diego; Monique Appel, University of San Diego; Sydney Pidgeon, University of San Diego</i>	BCC, 336		17
	Renew Campuses for Families: Creating Inclusive Campuses for Students Experiencing Pregnancy and Related Conditions <i>Christopher Jones, University of Alabama at Birmingham; Kasey Robinson, University of Alabama at Birmingham</i>	Hilton Baltimore, Peale B		19
	A Bold Course: Launching a Division of Inclusive Excellence <i>Morolake Laosebikan-Buggs, Elon University; Randy Williams, Elon University; Carla Fullwood, Elon University</i>	Hilton Baltimore, Johnson B		20
	A Simple Plan for Complex, Career-Centered Learning <i>Adam Peck, Illinois State University; Jessica Antonen, Johns Hopkins University</i>	Hilton Baltimore, Key 6		21
	Addressing Staff Retention in Counseling Services: Data Informed Solutions <i>Katherine Wolfe-Lyga, SUNY College at Oswego; Marcus Hotaling, Union College; Warrenetta Mann, Wake Forest University</i>	Hilton Baltimore, Holiday 5		22
	Applying Strengths-Based Advising Approaches with Graduate Students <i>Sattik Deb, Atlantic Cape Community College</i>	Hilton Baltimore, Holiday 1		23
	Creating a Campus Inclusion Plan: Engaging Stakeholders and Inspiring Action <i>Leanna Fenneberg, Rider University; Alison Thomas-Cottingham, Rider University</i>	Hilton Baltimore, Ruth		24
	Disability, Difference or (Neuro)diversity: Supporting Students Across the Entire Spectrum <i>Lee Williams, The College Autism Network; Bradley Cox, Florida State University</i>	Hilton Baltimore, Key 12		25

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
8:30 AM – 9:20 AM	Five Best Practices for Supercharging Student Persistence Initiatives <i>Matthew Venaas, Macmillan Learning; Rachel Phillips-Buck, Pharos Resources; Debi Rutledge, Rochester University</i>	Hilton Baltimore, Peale C		26
	Indigenous Student Growth: Campus Community Collaborations <i>Kevin Correa, Arizona State University; Laura Gonzales-Macias, Arizona State University</i>	Hilton Baltimore, Key 3		27
	Inspiring Action: Incorporating Social Movements into Academic Curriculum <i>Kevin Wright, Center for Equity and Inclusion; Jayme Scally, University of Hawaii-Manoa</i>	Hilton Baltimore, Peale A		29
	Institutional Partnerships Matter: Recruitment and Retention through Culturally Relevant Virtual Spaces <i>Mike Gutierrez, The University of Texas at Austin; Veronica Pecero, The University of Texas at Austin; Rodrigo Aguayo, The University of Texas at Austin</i>	Hilton Baltimore, Key 9		30
	Integrating Indigenous and Expatriate Student Affairs Knowledge Across the Arabian Peninsula <i>Kevin Stensberg, King Abdullah University of Science and Technology; Awad Aljadani, MENASA NASPA</i>	Hilton Baltimore, Key 10		31
	Leveraging Graduate Student Funding to Foster Equity and Inclusion in Higher Education <i>Kristina Clement, Georgia State University; Benjamin Williams, Georgia State University; Alexandria Johnson, Georgia State University; Chara Bohan, Georgia State University</i>	Hilton Baltimore, Key 11		32
	Leveraging Technology to Transform the Student Experience: FAMU's Journey <i>William Hudson, Florida Agricultural and Mechanical University; Garth Carter, Sierra Cedar; Laurie Schaffler, Sierra Cedar</i>	Hilton Baltimore, Calloway AB		33
	Navigating the NASPA Annual Conference as a VPSA <i>Patty Alvarez, University of Maryland, Baltimore; Eva Chatterjee-Sutton, Washington & Jefferson College</i>	Hilton Baltimore, Holiday 2		34
	Next Stop, the Vice Presidency: How to Successfully Engage with Executive Search Firms <i>Jennifer Pickard, Witt/Kieffer; Tom Segar, Indiana University of Pennsylvania; José-Luis Riera, University of Delaware</i>	Hilton Baltimore, Holiday 3		35

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
8:30 AM – 9:20 AM	On Wednesdays We Wear Pink: The Impact of "Mean Girls" in the Academy <i>Sandra Miles, DSM Initiatives, LLC; Jen Murphy, Ohio State University-Main Campus</i>	Hilton Baltimore, Carroll AB		36
	Strategies for Maximizing Supervision Success <i>Viancca Williams, University of Central Florida</i>	Hilton Baltimore, Key 8		37
	The Brotherhood: Creating and Implementing a Living and Learning Community for Black Men <i>LaToya Stackhouse, Florida State University; Travis Crafter, Georgia Southwestern State University; Chris Avery, Georgia Southwestern State University</i>	Hilton Baltimore, Paca		38
	U.S. Democracy and Higher Education: A Status Report for 2022 <i>Adam Gismondi, Tufts University</i>	Hilton Baltimore, Holiday 4		39
POSTER SESSIONS				
9:00 AM – 10:00 AM	Center for Social Impact <i>Summer Valente, Utah Valley University; Jonathan Westover, Utah Valley University; Alexis Palmer, Utah Valley University</i>	BCC, Exhibit Hall D	SJI;SLD	
	College System of Tennessee's High Impact Practice Initiative <i>Heidi Leming, Tennessee Board of Regents Office</i>	BCC, Exhibit Hall D	A/S; AER	
	Developing Evidence-Based Benchmarks to Assess Gender-Based Violence Programs and Services <i>Holly Rider-Milkovich, Vector Solutions; Brian Burkhard, Vector Solutions</i>	BCC, Exhibit Hall D	OHR; AER	PS13
	Exploring the Role of Identity-Based Student Organization Involvement of Black First-generation College Students <i>Gerard Dorve-Lewis, University of Florida</i>	BCC, Exhibit Hall D	SLD; A/S	PS14
	Fake It 'Til They Make It: Masculinity and Leadership Development <i>Christina Witkowicki, LaunchPoint Consulting</i>	BCC, Exhibit Hall D	SJI; SLD	PS16
	Flash Connections <i>Nicole Kotlan, Kent State University</i>	BCC, Exhibit Hall D	AER;A/S	
	Healing Us: Cultivating Healing and Change Through Empathic Listening <i>ogechi Nwordu, University of Delaware</i>	BCC, Exhibit Hall D	SJI; SLD	PS18

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
POSTER SESSIONS				
9:00 AM – 10:00 AM	Knowledge and Comfort Level of Question-Persuade-Refer (QPR) Gatekeeper Training <i>Mindy Andino, Bloomsburg University of Pennsylvania; Whitney Robenol, Bloomsburg University of Pennsylvania</i>	BCC, Exhibit Hall D	SLD; AER	PS19
	Open Doors Internship Program <i>Dara Sanoubane, Pennsylvania State University; Catalina Rivera, Pennsylvania State University; Qiana Jackson, Pennsylvania State University; Jasper Short III, Pennsylvania State University; Myles Heath, Pennsylvania State University</i>	BCC, Exhibit Hall D	AER; A/S	
	Self-Care Strategies of Undergraduate HBCU Black Men Implemented During the COVID-19 Pandemic <i>Isaac Hollis, Morgan State University; Juana Hollingsworth, Morgan State University; Virginia Byrne, Morgan State University</i>	BCC, Exhibit Hall D	SLD; A/S	PS21
	Understanding Mid-Level Student Affairs Professionals' Experiences through Belonging <i>Deanne DeCrescenzo, Temple University</i>	BCC, Exhibit Hall D	OHR	PS23
	Understanding the Role of Online Communities of Practice in Reducing Stress and Isolation Among Educators <i>Virginia Byrne, Morgan State University; Beatrix Randolph, University of Maryland, College Park; Diane Jass Ketelhut, University of Maryland, College Park; Sheng-Ting Huang, University of Maryland, College Park; Ethan Foley, University of Maryland, College Park; Keyshawn Moncrieffe, Morgan State University</i>	BCC, Exhibit Hall D	AER; TECH	PS24
	Women, Authenticity & Higher Education <i>Jacqueline Cetera, Bucknell University; Susan McNeilly, New York University; Jessica Fred, California State University-Northridge</i>	BCC, Exhibit Hall D	SJI; LEAD	PS25
PROGRAMS				
10:00 AM – 10:50 AM	A Start-Up for Student Success? Building Teams, Leveraging Technology, and Managing Change to Put Students First <i>Lance Poston, University of Kentucky; Kirsten Turner, University of Kentucky; Eric Monday, University of Kentucky; Hannah Simms, University of Kentucky</i>	BCC, 345		40
	Centralizing Divisional Communication Strategy <i>DJ Hauschild, Temple University; Hannah Wiese, Montclair State University; Justin Hammond, North Carolina State University</i>	BCC, 336		41




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MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
10:00 AM – 10:50 AM	Community Colleges: Enrollment Numbers Down? How to Attract Latinx Students <i>Tania Velazquez, Suffolk County Community College; Magdalena de la Teja, Retired VPSA; Gabriel Lara, College of Lake County; Michele Smith, William Rainey Harper College</i>	BCC, 347/348		42
	Concealed Carry and Campus Weapons: Balancing Legal Considerations with Community Care <i>Katie Treadwell, University of Kansas; Joseph Pickering, Texas A&M University, San Antonio; Scott Peska, Waubensee Community College</i>	BCC, 343		43
	Conversations for Transformation: An Institutional Model and Framework for Curating Antiracist Spaces that Engage the Campus Community <i>Maren Greathouse, Harvard University; S. Rae Peoples, Tufts University</i>	BCC, 339		44
	DREAM Peer Mentoring: Career Exploration through an Undocu-Lens <i>Hugo Cantero, Texas A&M University, San Antonio; Maira Jorge,</i>	BCC, 340		45
	Environmental Justice is Social Justice: Centering the United Nations' Sustainable Development Goals <i>James Tidwell, Florida State University</i>	BCC, 346		46
	Financial Literacy & Public Service Loan Forgiveness for Student Affairs Professionals <i>Scott Sheehan, University of Rochester; Jill Creighton, Washington State University</i>	BCC, 337		47
	First Scholars: Creating Scalable Solutions for First-generation Student Success <i>Garrett Nagaishi, NASPA</i>	BCC, 341/342		48
	Healing through Connection: Utilizing Culturally-Based Peer Mentoring Initiatives to Restore Community <i>Ariana Vargas, Texas A&M University; Jeanea Dunbar, Texas A&M University</i>	BCC, 322		49
	It Takes A Village: Partnering with Faculty & Staff to Support First-generation Students <i>Mike Jones, University of Colorado at Boulder</i>	BCC, 349/350		51

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MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
10:00 AM – 10:50 AM	Leveraging Campus Partnerships to Promote Financial Wellness <i>Chelsea Black, Ohio State University-Main Campus; Brendan Greisberger, Ohio State University-Main Campus; Benjamin Raines, Ohio State University-Main Campus; Rebecca Kapusta, Ohio State University-Main Campus</i>	BCC, 338		52
	Melvane D. Hardee Dissertation of the Year Award Presentation: Phenomenological Case Study of Faculty and Staff Experiences in Green Zone Training to Support Student Veterans <i>Christine Davis, University of North Carolina at Charlotte</i>	BCC, 329		53
	Redesigning Staffing and Responsibility Models for Fraternity/Sorority Advising Operations <i>Jason Bergeron, Association of Fraternity/Sorority Advisors; Christopher Graham, Florida State University; Melissa Shivers, Ohio State University-Main Campus</i>	BCC, 334		54
	Students' Lived Experiences of NACE Competencies within Collegiate Residential Life <i>Matthew Nadler, Southern Methodist University; Dustin Grabsch, Southern Methodist University; Sonia Saeed, Southern Methodist University</i>	BCC, 344		55
	The Creation of the Black Resource Center at UCLA <i>Amanda Finzi-smith, University of California-Los Angeles; Monroe Gorden, University of California, Los Angeles</i>	BCC, 333		56
	The Medicine Needed to be a Young Black Dean: A Dose of Reality <i>Laquala Dixon, Jackson State University; Anthony T. Williams Jr., Michigan State University; Tiffany Tuma, Saint Augustine's University; Prince Robertson, Illinois Wesleyan University; Lamar Hylton-Facilitator, Kent State University</i>	BCC, Ballroom III		57
	25+ Years and Still Going Strong: Building a Sustainable Career in Student Affairs <i>Jayne Brownell, Miami University-Ohio; Stephen Sutton, University of California-Berkeley; Corlisse Thomas, Rutgers University-Newark; Case Willoughby, Butler County Community College</i>	Hilton Baltimore, Holiday 4		58
	Applying Tenets of Holistic Critical Mentoring to Promote the Destandardization of Graduate Admissions Testing <i>Michael Hunt, University of Maryland-Baltimore County</i>	Hilton Baltimore, Key 8		59

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21	LOCATION	COMPETENCY	ID
Are Womxn of Color SSAOs Competing for Crumbs? <i>Yvonne Hernandez Friedman, University of Houston-Clear Lake; Iliana Melendez, University of Houston-Clear Lake</i>	Hilton Baltimore, Key 11		60
Becoming a Student-Ready College: A University Wide Initiative of Building Effective Educators <i>Carin Barber, Old Dominion University; Don Stansberry, Old Dominion University</i>	Hilton Baltimore, Key 12		61
Best Practices to Develop and Implement Institutional Policies for Military and Military Connected Students <i>Janine Wert, University of Massachusetts-Lowell</i>	Hilton Baltimore, Holiday 1		62
Careers, COVID-19, Equity, and ROI: Findings from the National Alumni Career Mobility Survey <i>Jeremy Podany, The Career Leadership Collective; Ari Cunningham, The Career Leadership Collective; Kimberly Yousey-Elsemer, The Career Leadership Collective</i>	Hilton Baltimore, Key 3		63
Constructive Cynicism: Risk Management in Large-Scale Campus Programming <i>Noah Baker, University of Florida</i>	Hilton Baltimore, Key 7		64
Creating a Sense of Belonging for Students on Campus: Exploring Diverse Issues and Settings from a Global Perspective <i>Theodore Kruse, American University of Sharjah; Karla Fraser, African Development University</i>	Hilton Baltimore, Johnson B		65
Experiences of Afghan Women Navigating U.S. Education <i>Khatira Assil Tarvirdian, California State University-Channel Islands</i>	Hilton Baltimore, Ruth		66
Historically Native American Fraternities and Sororities: Expanding Cultural Awareness in Fraternity and Sorority Life <i>Tara Sands, Lycoming College; Corey Still, American Indian Graduate Center</i>	Hilton Baltimore, Calloway AB		67
Letters for Equity: Exploring Culturally Relevant Practices for Transformation <i>Branden Elmore, University of Maryland-College Park</i>	Hilton Baltimore, Key 10		68

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
10:00 AM – 10:50 AM	NASPA Advisory Services: Five Years, Lessons Learned <i>Abby Vollmer, NASPA; Joseph DeSanto Jones, NASPA; Flapp Cockrell, Cleveland State University; Carole Hughes, Boston College; Maria Genao-Homs, Hamilton College</i>	Hilton Baltimore, Holiday 3		69
	Networking, Partnership, and Leadership between Women of Color <i>Vanessa Meling, University of Texas Health Science Center San Antonio; Nanette Vega, University of Miami Miller School of Medicine</i>	Hilton Baltimore, Carroll AB		70
	Our Voice, Our Counterstory: Navigating the Different Stages of a Ph.D. Program as a Black Woman <i>Di-Tu Dissassa, University of Maryland-College Park; Quentrese Hinton, Central Michigan University; Kellyn Mackerl-Cooper, University of Michigan</i>	Hilton Baltimore, Key 9		71
	Prioritizing Campus Mental Health: Stories from Active Minds Healthy Campus Award Recipients <i>Amy Gatto, Active Minds, Inc.</i>	Hilton Baltimore, Peale A		72
	Rediscovering Joy in Student Affairs: Immersive Staff Development for Building Resilience <i>Carrie Petr, Independent Educator; Marcella Runell Hall, Mount Holyoke College</i>	Hilton Baltimore, Paca		73
	The Steve Fund Equity in Mental Health Framework in Action: Creating Successful Equity in Mental Health Programs for Students of Color in Higher Education <i>Carlota Ocampo, Trinity Washington University; David Rivera, Queens College, City University of New York; Farha Abassi, Michigan State University; Cirleen DeBlaere, Georgia State University</i>	Hilton Baltimore, Johnson A		74
	VPSA Colleague Conversation: Workforce & Workplace Challenges <i>Shelia Higgs Burkhalter, Winthrop University; Byron McCrae, Davidson College</i>	Hilton Baltimore, Holiday 2		75
	Addressing Individual and Community Well Being in a Post Pandemic Environment CORPORATE SPONSORED SESSION: OASIS MENTAL HEALTH APPLICATIONS <i>Matt Walsh, Oasis Mental Health Applications; Alex Waite, Oasis Mental Health Applications</i>	BCC 331	SLD; Tech	75a
	A Digital Transformation to Improve Retention and Lower Course Withdrawal Rates CORPORATE SPONSORED SESSION: SUITABLE <i>Mark Visco, Suitable; Duane Williams, Montclair State University</i>	BCC 332	AER; Tech	75b

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MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21	LOCATION	COMPETENCY	ID
SCHOLARLY PAPERS			
11:30 AM – 12:20 PM	GENERATIONAL DIFFERENCES AND PARADIGMATIC SHIFTS IN STUDENT AFFAIRS <i>Discussant: Patty Witkowsky, University of Colorado, Colorado Springs</i>		
	Getting the Job Done – Adapting to Technological Change While Building Competency in Student Affairs <i>Andrew Herridge, The University of Southern Mississippi; Sarah Schiffecker, Texas Tech University</i>	Hilton Baltimore, Peale A	TECH SP1
	From Memos to TikToks: A Qualitative Study of Multigenerational Student Affairs Workplace Expectations <i>Meredith Dixon, Capital University</i>	Hilton Baltimore, Peale A	TECH; OHR SP2
	STUDENT EXPERIENCES DURING COVID <i>Discussant: Amber Manning-Ouellette, Oklahoma State University</i>		
	The First-Year Experience and Honors: Exploring Successes and Challenges During the Pandemic <i>Jayme Scally, University of Hawaii at Manoa; Abigail Jones, University of Hawaii at Manoa</i>	Hilton Baltimore, Peale B	SLD; A/S SP3
	A Co-Constructed Autoethnographic Exploration of an International Student's COVID-19 Study Abroad Experience <i>Jayme Scally, University of Hawaii at Manoa; Kiran Datwani, University of Hawaii at Manoa</i>	Hilton Baltimore, Peale B	A/S; SLD SP4
	SHEDDING LIGHT ON PROFESSIONAL/GRADUATE PROGRAM REALITIES <i>Discussant: Saralyn McKinnon-Crowley, Georgia Institute of Technology</i>		
	Black and Latinx Student Experiences in the Doctor of Physical Therapy Admissions Process <i>Melissa Yeung, Bowling Green State University-Main Campus</i>	Hilton Baltimore, Peale C	A/S; SJI SP5
	Still Suffering in Silence?: An Updated Survey on Law Student Well-Being <i>Katherine Bender, Bridgewater State University; David Jaffe, American University Washington College of Law; Jerome Organ, University of St. Thomas School of Law</i>	Hilton Baltimore, Peale C	AER; A/S SP6

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
11:30 AM – 12:20 PM	Abolition 101: Reimagining Collective Community Care in Student Affairs <i>Chelsea Whitaker, New York University; Cierra Russell, Columbus College of Arts & Design</i>	BCC, 322		76
	Academic Recovery: A Student-Ready Approach for Historically Underrepresented and Unconnected Students <i>Amy Collins-Warfield, Ohio State University-Main Campus; Amanda Donahue, Ohio State University-Main Campus</i>	BCC, Ballroom I		77
	Blended: Creating Community Between and Amongst Online and Residential Learners <i>Shannon Gass, University of Michigan; Allison Sweet, University of Michigan; Hasan Tahir, University of Michigan</i>	BCC, 347/348		78
	Campuses In Recovery: Reframing Student Substance Use to Honor Individuals and Communities Healing From the Addiction Crisis <i>Dylan Dunn, SAFE Project US; Hannah Fitzpatrick, SAFE Project US</i>	BCC, 343		79
	Chingonas Disrupting Societal Expectations <i>Rocio Hernandez, Ventura College; Betzabel Martinez, Mt. San Antonio College; Melissa Abeyta, University of Texas Rio Grande Valley; Lynda Duran, University of Denver</i>	BCC, 346		80
	Coaching Contemporary Students for Success <i>Adrienne White, George Mason University; Emilie Dubert, George Mason University; Sammy Cozzolino-Artiga, George Mason University; Susan Schott, George Mason University</i>	BCC, 340		81
	Creating and Sustaining a Collaborative Approach to Sophomore Student Success <i>Rachel Boaz Toppel, Trinity University</i>	BCC, Ballroom III		82
	Developing a Restorative Program for Incidents of Sexual Harm <i>Wendy Lushbaugh, James Madison University; Robert Smith, James Madison University; Amy Sirocky-Meck, James Madison University</i>	BCC, 334		83
	Fraternity and Sorority Life: Creating the Campus Communities We Want <i>Jill Dunlap, NASPA; Diana Ali, NASPA</i>	BCC, 337		84
	Making the World Your Classroom: Observation as a Pedagogy for Leadership Learning <i>Brittany Devies, Florida State University</i>	BCC, 339		85

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
11:30 AM – 12:20 PM	Please, Don't Make Me Repeat Myself: Co-Curricular Participation Among Speech (Dis)Fluent Undergraduate Student Leaders <i>Pietro Sasso, Stephen F Austin State University</i>	BCC, 345		87
	Resilience and Shame: How College Students Make Meaning of Food Insecurity <i>Noreen Siddiqui, University of Wisconsin-Madison</i>	BCC, 344		88
	The Pandemic Experiences of Asian-American Students: Impactions for Student Affairs Practice, During and After <i>Christopher Dang, Slippery Rock University of Pennsylvania; Stacy A. Jacob, University of Pennsylvania-Slippery Rock</i>	BCC, 338		89
	This Is How We Do It: African American Women's Retention at HBCUs and PWIs <i>Bria Cole, Clarkson University; Paryn Wallace, Princeton University</i>	BCC, 321		90
	Using Sense of Belonging Data to Foster Equitable Student Success: New Findings from NSSE <i>Colleen Lofton, Indiana University-Bloomington; Allison BrckaLorenz, Indiana University—Bloomington; Jillian Kinzie, Indiana University—Bloomington</i>	BCC, 333		92
	When Masks Aren't Enough: Student-Centered Approaches to Address Mental Health Challenges Mid-Pandemic <i>Harold Brown, The University of Texas at Arlington; Xavien Johns, University of Texas at Arlington</i>	BCC, 349/350		93
	Women in Higher Education: Centering Ourselves <i>Rebecca Flintoft, Colorado School of Mines; Sandra Miles, DSM Initiatives, LLC; Brenda Rodriguez, Texas State University; Wanda Reyes-Dawes, Manchester Community College</i>	BCC, 341/342		94
	"Let's Make it Mainstream!": Promoting Student Well-Being at Professional Schools <i>Justin Samuel, The University of Texas at Austin; Althea Woodruff, The University of Texas at Austin</i>	Hilton Baltimore, Ruth		95
	Black Womxn Collegians' Social Media Usage: Examining How We Use Digital Communities to Support Each Other <i>Ashley Hixson, University of Maryland, College Park; Patrice Greene, University of Maryland, College Park</i>	Hilton Baltimore, Key 3		96



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MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
11:30 AM – 12:20 PM	Collaboration Between Student Affairs and Faculty to Recruit Graduate Assistants <i>Steven Tolman, Georgia Southern University; Daniel Calhoun, Georgia Southern University; Stacy Flowers, Steven's Institute of Technology; Marc Nysten, University of Wisconsin, Oshkosh; Abbey Boushele-Walter, University of Minnesota, Twin Cities; Lauren Crouse, Lycoming College</i>	Hilton Baltimore, Holiday 5		97
	Faith in the Vaccine Ambassadors: Advancing Equitable Public Health Through Interfaith Leadership <i>Shauna Morin, Interfaith Youth Core; Rachel Kline, Interfaith Youth Core</i>	Hilton Baltimore, Key 5		98
	Hunger on Campus: The Fight Against Student Food Insecurity <i>Angelique Jordan, Albany State University</i>	Hilton Baltimore, Key 11		99
	Navigating Academic Relationships: Providing Resources for Graduate Students Working With Faculty Supervisors <i>Stacey Satchell, Vanderbilt University</i>	Hilton Baltimore, Key 9		100
	Providing Essential Student and Counseling Services that Support Students' Development and Resilience from a Western European Perspective <i>Michael Ignelzi, Slippery Rock University of Pennsylvania; Donald Strano, Slippery Rock University</i>	Hilton Baltimore, Key 7		101
	Reimagining Student Support Resources for Evolving Students Needs <i>Makenzie Schiemann, TNG-Strategic Risk Management Solutions; W. Scott Lewis, TNG-Strategic Risk Management Solutions; Erin Halligan-Avery, Rochester Institute of Technology</i>	Hilton Baltimore, Holiday 1		102
	Strategically Advancing DEI Goals Campus-Wide <i>Sharon Pitterson-Ogaldez, Pennsylvania State University, University Park</i>	Hilton Baltimore, Johnson A		103
	Students, Contexts, and Finances: SSAO's Decision-Making During the COVID-19 Pandemic <i>Ann Gansemer-Topf, Iowa State University; Carmen Jones, Iowa State University; Kabongwe (K.B) Gwebu, Iowa State University; Maranda Spencer, Iowa State University</i>	Hilton Baltimore, Key 10		104
	The Intersection of Health, Wellness, and Leadership in Leadership Development Curriculum <i>Taylor Stokes, University of Florida; Jennifer Kennymore, University of Florida; Kelly Penn, Leadership Enterprise for a Diverse America</i>	Hilton Baltimore, Calloway AB		105

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
11:30 AM – 12:20 PM	The Legal and Ethical Implications for Institutions Regarding Title IX, the Clery Act (including the Violence Against Women Reauthorization Act of 2013) and Their Overlap <i>Adrienne Murray, D. Stafford & Associates</i>	Hilton Baltimore, Key 8		106
	The State of Student Affairs Preparation Programs in the United States <i>Peggy Holzweiss, Sam Houston State University; Corbin Franklin, Texas A&M University</i>	Hilton Baltimore, Carroll AB		107
	Transforming Student Activism to Student Affairs Action <i>Raeshan Davis, Louisiana State University and Agricultural & Mechanical College; Relius Johnson, The University of Texas at Arlington; Franklin Soares, Louisiana State University</i>	Hilton Baltimore, Holiday 2		108
	Transforming Visual Communication: How Basic Design Principles Can Strengthen Outreach to Students <i>RyAnn Gavin, University of Florida</i>	Hilton Baltimore, Key 6		109
	Trends and Predictions for Student Career Readiness and Employment Outcomes <i>Shawn VanDerziel, National Association of Colleges and Employers</i>	Hilton Baltimore, Holiday 4		110
	Better Together: Using a Hybrid Cohort Model to Strengthen Community, Redefine Leadership, a Build Space for Restorative Healing <i>Tia Williams, Emory University; Natalie Turrin, Emory University; Chanel Taner, Emory University</i>	Virtual Experience, Virtual		111
	Weather Preparedness: Are You Ready for a Weather Crisis Impacting Your Campus? <i>Christopher Ndiritu, University of New Orleans; Regina Young Hyatt, Mississippi State University; Don Stansberry, Old Dominion University</i>	Hilton Baltimore, Key 12		316
	Building the Capacity of Educators to Work with Undocumented Students and Students in Mixed Status Families <i>Cristal Almonte, Claremont Graduate University; Gloria Montiel, Claremont Graduate University</i>	Virtual Experience, Virtual		112
	Doing the Work: How Process Mapping Is Helping Colleges Identify and Address Roadblocks for Students <i>Anna Drake Warshaw, Arizona State University; Dr. Anna Drake Warshaw, University Innovation Alliance/ Arizona State University; Camilo Villalpando, University Innovation Alliance/ Arizona State University</i>	Virtual Experience, Virtual		113

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
11:30 AM – 12:20 PM	Power and Place: Forging a Healing Community Leadership Praxis in NASPA <i>Charlotte Davidson, University of Wisconsin-La Crosse; Judith Estrada, University of California-Santa Cruz; Kimberlie Mooch, University of Minnesota-Twin Cities; Brett Bruner, Arkansas Tech University</i>	Virtual Experience, Virtual		114
	Putting Data to Good Use: Supporting Campus and Community Priorities Through Community Engagement Data <i>Brian Halderman, GivePulse, Inc.; Mindi Levin, Johns Hopkins University; Kelly Milo, Johns Hopkins University; Astoria Edwards, Johns Hopkins University</i>	Virtual Experience, Virtual		115
	Reimagining Student Well-being: Leading Innovation at the System Level through Digital Intervention <i>Nathan Demers, YOU at College; Lea Jarnagin, The California State University System Office; Julie Reuvers, University of Minnesota-Twin Cities; Crystine Miller, Montana University System Office</i>	Virtual Experience, Virtual		116
	Student Affairs Leadership by Design: A Competency-Based Framework for Developing Future Student Affairs Leaders <i>Jorge Burmicky, Howard University</i>	Virtual Experience, Virtual		117
	Supporting the Retention and Persistence of Black Male Students at Minority-Serving Institutions <i>Evelyn Ortega, CUNY City College</i>	Virtual Experience, Virtual		118
	The Evolution of a Behavioral Intervention Team to a Cross-Campus Care Team <i>Gina Sheeks, Columbus State University; John McElveen, Columbus State University; Dan Rose, Columbus State University; Laura Bennett, Columbus State University</i>	Virtual Experience, Virtual		119
	The First 90 Days: A Strategic Digital Transition into Your Executive Role <i>Josie Ahlquist, Independent Educator; La'Tonya Rease Miles, Career Launch; Mordecai Brownlee, Community College of Aurora; Gourjoine Wade, Texas Lutheran University; Shea Kidd Brown, Wake Forest University</i>	Virtual Experience, Virtual		120
	The New Professionals and Graduate Students Steering Committee: Beginnings and Beyond <i>Michael Thompkins, Ursinus College; Mark Wade, Bowling Green State University-Main Campus</i>	Virtual Experience, Virtual		121
	Delivering the Ideal Hospitality Ecosystem: A New Approach to Reinvigorating Your College Campus Experience CORPORATE SPONSORED SESSION: ARAMARK <i>Chanel Brown, Aramark; Jonathan Duffy, Aramark; Sasha Day, Aramark</i>	BCC 331	A/S; SJI	121a

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MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
11:30 AM – 12:20 PM	Utilizing Co-Curricular and Early Alert Data to Proactively Support Students: Campus Success Stories CORPORATE SPONSORED SESSION: ANTHOLOGY <i>Emily Siegel, Anthology; Lindsey Carter, Anthology; Holly Morgan Frye, Shepherd University</i>	BCC 332	A/S	121b
	The Role of Summer Academic Programs in Building Student Communities During the Pandemic <i>Yasmine Dominguez-Whitehead, University of California-Santa Barbara; Lina Kim, University of California, Santa Barbara; Leesa Beck, University of California, Santa Barbara; Mark Shishim, University of California, Santa Barbara</i>	Virtual Experience, Virtual		122
	The Student Activity Modality Matrix: A Tool That Turns Panic into Productivity <i>Le'Keisha Johnson, University of Texas Health Science Center San Antonio; Ben Rivers, University of Texas Health Science Center San Antonio; Ellyse Sanchez, University of Texas Health Science Center San Antonio</i>	Virtual Experience, Virtual		123
	The Student Affairs Perspective, 51 Years After the Kent State Tragedy <i>Erica Eckert, Kent State University</i>	Virtual Experience, Virtual		124
	Unlearning and Reshaping the Experience <i>Patricia Jordan, University of Florida</i>	Virtual Experience, Virtual		125
	Western Models on a Chinese Campus: Certified Peer Education at Duke Kunshan University <i>Xitong Chen, Duke Kunshan University</i>	Virtual Experience, Virtual		126
	Work-Study is for Doing Homework, Right? Changing Campus Culture Around Student Employment <i>Lea Staedtler, Earlham College</i>	Virtual Experience, Virtual		127
	Moving to Action: Creating a Division-wide Approach to Inclusion, Diversity, and Equity Rooted in Trust <i>Ashli Grabau, University of Missouri-Columbia; William Stackman, University of Missouri-Columbia</i>	Hilton Baltimore, Paca		181a
	Navigating Student Government during a Pandemic: Improvements for the Future <i>Dave Edwards, California State University-Fullerton; Keya Allen, California State University, Fullerton</i>	Hilton Baltimore, Johnson B		380

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
2:30 PM – 3:20 PM	Breaking Barriers: Addressing Housing Insecurity Through a Comprehensive Rapid Rehousing Program <i>Judy Crawford, California State Polytechnic University-Pomona; Davonna Watkins, California State Polytechnic University-Pomona; Melissa Valle, California State Polytechnic University-Pomona; Veronica Rojas, Jovenes, Inc.--College Success Initiative; Imperial Ponce, Jovenes, Inc.--College Success Initiative; Erma Dabbs, Jovenes, Inc.--College Success Initiative</i>	BCC, 343/344		128
	Co-Curricular Design for Second Years: A Deep Dive <i>Elizabeth Fines, Ohio State University-Main Campus; Susie Whittington, Ohio State University-Main Campus; Caitlyn Tietje, Ohio State University-Main Campus</i>	BCC, 349/350		129
	Exploring Racial Equity Efforts in Sorority and Fraternity Life Communities <i>Michael Goodman, The University of Texas at Austin; Crystal Garcia, University of Nebraska-Lincoln; Adam Duran-Leftin, Florida International University</i>	BCC, 346		130
	Familismo in the Latinx/a/o Community <i>Rocio Hernandez, Ventura College; Oscar Duran, San Diego State University; Joe Louis Hernandez, Mt. San Antonio College; Angel de Jesus Gonzalez, Fresno State University; Melissa Abeyta, University of Texas Rio Grande Valley</i>	BCC, Ballroom III		131
	Free Speech, Protests, and Due Process: Contested Constitutional Issues on Campuses <i>John Wesley Lowery, Indiana University of Pennsylvania-Main Campus</i>	BCC, 329		132
	Higher Education Policy Update: Federal and State Priorities for Student Affairs Professionals <i>Diana Ali, NASPA; Jill Dunlap, NASPA</i>	BCC, 338		133
	How Faculty and Staff Can Help Campuses Support Students with Basic Needs Insecurity <i>Kathryn Boucher, University of Indianapolis; Sarita Cargas, University of New Mexico; Amy Neel, University of New Mexico; Samantha Levine, Association of Public and Land-grant Universities</i>	BCC, 336		134
	Innovating within Student Affairs: Why Entrepreneurial Approaches Matter for Student Service <i>M. Regina Matos, Arizona State University; Lauren Dunning, Arizona State University; Jen O'Brien, Arizona State University</i>	BCC, 347/348		135

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
2:30 PM – 3:20 PM	Making Access the Norm: Including Disability in DEI Work <i>Jacquelyn Marcoux, Southern New Hampshire University</i>	BCC, 333		136
	Making Cents: Helping Students with Financial Literacy through a Student-Ready Coaching Lens <i>Erin Colwell, Old Dominion University; Sherri Watson, Old Dominion University</i>	BCC, 341/342		137
	NASPA Journals Editor's Tips on Publishing <i>Nancy Camarillo, NASPA; Bridget Kelly, University of Maryland, College Park; Jeni Hart, University of Missouri-Columbia; Margaret Sallee, SUNY University at Buffalo; Peter Mather, Ohio University-Main Campus</i>	BCC, 337		138
	The Good, Bad, and Ugly of a University/College Merger <i>Mindy Andino, Bloomsburg University; Daryl Fridley, Bloomsburg University; Karen Hamman, Bloomsburg University</i>	BCC, 334		139
	The Scholar/Practitioner as Zombie: Deconstructing the Binary Separating Theory and Practice <i>Aaron Voyles, The University of Texas at Austin; Saralyn McKinnon-Crowley, Georgia Institute of Technology-Main Campus</i>	BCC, 339		140
	A Stronger Tomorrow: Insights from the Past Year to Build Your <i>Christina Hubbard, Education Advisory Board</i>	Hilton Baltimore, Key 8		141
	Assessing Potential University Partnerships through a Rubric-based Evaluation Method <i>Allison Loughry, George Mason University</i>	Hilton Baltimore, Calloway AB		142
	Completion grants: Effective or not? Results from a national study <i>Sarah Magnelia, Temple University; Karen Weddle-West, University of Memphis</i>	Hilton Baltimore, Key 7		145
	Creating a Community of Support to Dismantle Microaggressions on Campus <i>Kerry Diekmann, Minnesota State University-Mankato; Alfredo Duplat, Minnesota State University-Mankato</i>	Hilton Baltimore, Ruth		146
	Creating a Culture of Care: Balancing Diversity, Equity, and the First Amendment <i>Kristina Clement, Georgia State University; Jaray Mazique, Georgia State University</i>	Hilton Baltimore, Key 11		147
	Creating a NASPA Competency Aligned Professional Development Program <i>Summer Steele, California State University-San Bernardino; Andrea Okoh, California State University-San Bernardino</i>	Hilton Baltimore, Carroll AB		148

SAFETY, WELL-BEING, INCLUSION, AND STUDENT SUCCESS

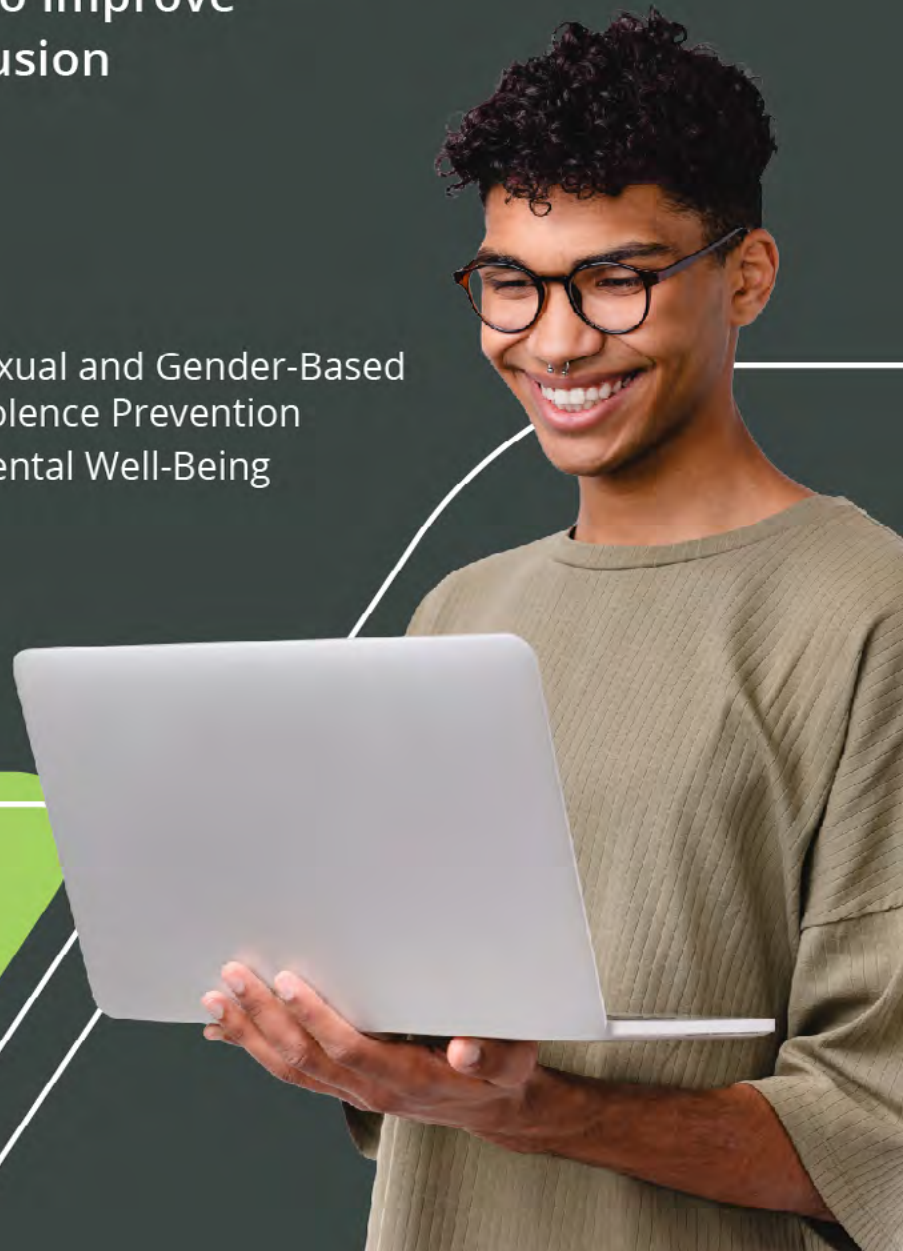
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MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
2:30 PM – 3:20 PM	Envisioning Neurodivergent Friendly Services Through the Lenses of Autism, Neurodivergent Identity, and Universal Design <i>Tom Beeson, Clemson University; Taimi Olsen, Clemson University</i>	Hilton Baltimore, Johnson B		149
	IMPACT: Preparing Students of Color for the Faculty Pipeline through Service-Learning Teaching <i>Rodrigo Aguayo, The University of Texas at Austin; Mike Gutierrez, The University of Texas at Austin; Ricardo Gonzalez, The University of Texas at Austin</i>	Hilton Baltimore, Key 9		150
	Student Success 2.0: The Well-Being Revolution CORPORATE SPONSORED SESSION: VECTOR SOLUTIONS <i>Holly Rider-Milkovich, Vector Solutions; Jeff Selingo, Journalist and Author; Frank Shushok, Virginia Polytechnic Institute and State University; Luolou Hong, Georgia Institute of Technology-Main Campus</i>	BCC 331	LEAD; VHP	150a
	A Campus-Wide Approach to DE&I: Georgia Southern University Launches New Training Program with Get Inclusive CORPORATE SPONSORED SESSION: GET INCLUSIVE <i>Carmen Poole, Get Inclusive; TaJuan Wilson, Storbeck Search</i>	BCC 332	EPPP; SJI	150b
	Integrating Career Advising for Equitable Student Success <i>Jeremy Podany, The Career Leadership Collective; Melissa Welker, American Association of State Colleges and Universities; Jacquelyn Jones, American Association of State Colleges and Universities</i>	Hilton Baltimore, Key 3		155
	Introduction to Restorative Justice for Student Conduct and Conflict Resolution <i>Léna Crain, Bucknell University; Nicole Diaz, University of Maryland-College Park</i>	Hilton Baltimore, Paca		156
	Re-Thinking Professionalism for Authentic and Equity Centered Student Affairs Practice <i>Amy Wilson, SUNY Buffalo State College; Hermen Diaz, SUNY Buffalo State College; Laura Brown, SUNY Buffalo State</i>	Hilton Baltimore, Key 6		158
	Rex Real-time Program (RexPro): A Technology-Based Program Designed to Collaboratively Address Health-Behavior Concerns for Student-Athletes <i>Sally Hyatt, Kutztown University of Pennsylvania</i>	Hilton Baltimore, Key 10		159

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
2:30 PM – 3:20 PM	The NSSE/ACUHO-I Housing Study: Findings, Reflections, and Application from Three Years of Research <i>Polly Graham, Indiana University-Bloomington; Robert Gonyea, Indiana University-Bloomington; Kyle Fassett, University of North Carolina-Eshelman; Kevin Fosnacht, Indiana University-Bloomington</i>	Hilton Baltimore, Key 12		160
	Explicit and Implicit Approaches to Publishing About First-generation Student Success <i>Diane Schorr, NASPA; Lindsay Romasanta, Portland State University; Rashne Jehangir, University of Minnesota-Twin Cities; Terra Molengraff, University of Minnesota-Twin Cities; Robert Longwell-Grice, University of Wisconsin-Milwaukee; Darris Means, University of Pittsburgh; David Nguyen, Ohio University</i>	BCC, 345		285
	(Un)comfortable Being Here: How Campus Climate Impacts Belonging Among Black Students <i>Sable Manson, University of Southern California; Jeremy Snipes, Southern Illinois University Edwardsville; Darris Means, University of Pittsburgh-Pittsburgh Campus; Alyssa N. Rockenbach, North Carolina State University</i>	Virtual Experience, Virtual		161
	A Landscape Analysis of Equity-Centered Assessment Practice <i>Gavin Henning, New England College; Ciji Heiser, Western Michigan University; Anne Lundquist, Anthology; Annemieke Rice, Anthology</i>	Virtual Experience, Virtual		162
	Career Mentorship: Empowering First-generation Students to Lead Meaningful Lives <i>Julianne Smith, Boston College; Rachel Greenberg, Boston College</i>	Virtual Experience, Virtual		163
	Creating a Continuum of Care: A Holistic Case Management Advising (HCMA) Model in Connecticut's community college system <i>Kathleen Ahern, Michael Buccilli, Licella Arboleda, Brian Kapinos, Melisa Adiram, DeWayne Pryce, Connecticut State Community College</i>	Virtual Experience, Virtual		164
	Expanding the Field: Integration of Student Affairs and Academic Affairs <i>Sarah Jaks, Texas A&M University; Jazmin Jones, Texas A&M University</i>	Virtual Experience, Virtual		165
	How Integrating Science Identity Can Transform a Student Success Center <i>Daniel Ramirez-Escobedo, The University of Texas at San Antonio; Tracy Lopez, The University of Texas at San Antonio; Veronica Salazar, The University of Texas at San Antonio</i>	Virtual Experience, Virtual		166

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
2:30 PM – 3:20 PM	Impacting Student Success Through Faculty Engagement <i>Delaney Foster, Mississippi State University</i>	Virtual Experience, Virtual		167
	Improve the Student Experience: Reverse communication overload <i>Colleen Callahan, Signal Vine; Karen Ferguson, Salem University; Jesse Boeding, Signal Vine</i>	Virtual Experience, Virtual		168
	Navigating the Changing Policy Landscape: How Culture of Respect Can Support Your Institution <i>Jennifer Henkle, NASPA; Allison Tombros Korman, NASPA</i>	BCC, 340		471
	Investigating the Library Experiences of Black Undergraduate Students at Penn State <i>Danica White, Pennsylvania State University, University Park; Lana Munip, Pennsylvania State University, University Park; Eun Jung Paik, Pennsylvania State University, University Park</i>	Virtual Experience, Virtual		169
	Campus Drug and Alcohol Misuse Prevention Strategies: Current Issues, Long-Term Insights, and Implications for the Future <i>David Anderson, George Mason University</i>	Virtual Experience, Virtual		257
	Cultivating a Culture of Philanthropy among Alumnx of Color from Historically White Institutions <i>Kevin Wright, Center for Equity and Inclusion</i>	Virtual Experience, Virtual		363
	Slow & Steady Wins the Race: Establishing LGBTQ+ Student Support at Faith-Based Institutions <i>Laura Hutchinson, Independent Educator</i>	Virtual Experience, Virtual		170
	TikTok: Is Time Ticking for Student Affairs to be on TikTok? <i>Josie Ahlquist, Independent Educator; Morgan Campbell, Purdue University Krannert School of Management</i>	Virtual Experience, Virtual		171
	West Meets East: The Best of Both Worlds in Student Affairs <i>Xitong Chen, Duke Kunshan University</i>	Virtual Experience, Virtual		172
	AVP Dialogue: Re-Connecting and Re-Building - Advice and Recommendations for AVPs by AVPs <i>Gloria Laureano, Kennesaw State University</i>	Hilton Baltimore, Key 5		144
	Institutional Type VPSA Roundtable: Community Colleges <i>Kim McGinnis, Housatonic Community College; Michele Yovanovich, Florida SouthWestern State College</i>	Hilton Baltimore, Holiday 2		151
	Institutional Type VPSA Roundtable: Large Institutions (15,000+ students) <i>Shawn DeVeau, University of Massachusetts-Boston; Melynda Huskey, Western Washington University</i>	Hilton Baltimore, Holiday 5		152



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MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
2:30 PM – 3:20 PM	Institutional Type VPSA Roundtable: Medium-sized Institutions (5,000 to 14,999 students) <i>Lisa Erwin, University of Minnesota-Duluth; Shelia Higgs Burkhalter, Winthrop University</i>	Hilton Baltimore, Holiday 4		153
	Institutional Type VPSA Roundtable: Small Colleges and Universities (fewer than 5,000 students) <i>FranCee Brown-McClure, Union College; Eva Chatterjee-Sutton, Washington & Jefferson College</i>	Hilton Baltimore, Holiday 1		154
	Not Just Another Committee: Leading Meaningful DEI Action on Campus <i>Kimberly Moore, Miami University-Ohio; Dasha Wood, Miami University</i>	BCC, 340		330a
	Recognizing Excellence and Innovation in Student Affairs: NASPA Excellence Awards <i>Summer Valente, Utah Valley University; Marc Lo, University of Pennsylvania</i>	Hilton Johnson A		
POSTER SESSIONS				
3:00 PM – 4:00 PM	Asian Americans in U.S. Higher Education <i>Marcia Sun, Oklahoma State University-Main Campus; Jonathan Marpaung,</i>	Socio Virtual - Live	SJI	PS11
	Be Well Outside <i>Delainey Jones, Boise State University; Nafees Alam, Boise State University; Rulon Wood, Boise State University</i>	Socio Virtual - Live	AER; SLD	PS12
	Bridges to Adelphi Program <i>Stephanie Grindell, Adelphi University; Diana Damilatis-Kull, Adelphi University; Lylli Cain, Adelphi University; Breanna Vizlakh, Adelphi University; Emily Luong, Adelphi University</i>	Socio Virtual - Live	A/S; SJI	
	The Manic Monologues <i>Calvin Chin, Princeton University; Anne Laurita, Princeton University</i>	Socio Virtual - Live	A/S; SLD	
	The Vaccine Volunteer Project: Understanding Public Health and the Impact on Hopkins Students and the Community <i>Tanvi Kosuri, Johns Hopkins University</i>	Socio Virtual - Live	SLD; LEAD	PS22

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
4:00 PM – 4:50 PM	Aquí Entre Nos: Examining the Identity and Socio-Political Consciousness of Queer Latinx/a/o Student Activists in Higher Education <i>Roberto Orozco, Rutgers University</i>	BCC, 346		173
	Converging Goals: Engaging Faculty in Student Success <i>Cristina Lawson, Tulane University of Louisiana; Allison Cruz, Tulane University</i>	BCC, 322		175
	Dialogue to Collective Action: AISES' Communal Efforts to Improve the Transfer Experience for Indigenous Students <i>Tiffany Smith, American Indian Science and Engineering Society; Johnny Poolaw, American Indian Science & Engineering Society</i>	BCC, 336		176
	Emergency Funding to Address Students' Basic Needs and Mental Health <i>Courtney Anstett, Norwalk Community College; Wendy Mendes, Norwalk Community College; Kellie Byrd-Danso, Norwalk Community College</i>	BCC, 343/344		177
	Equity-Driven, High Achievement Outcomes-Based Assessment Program Review: Connecting Authentic Student Voice to Performance Indicators <i>Marilee Bresciani Ludvik, The University of Texas at Arlington</i>	BCC, 345		178
	How to Say No: Establishing and Receiving Boundaries at Work <i>Robert Lynch, Appalachian State University; Leah Ward, University of Dayton</i>	BCC, Ballroom III		179
	Leadership Learning Through a Social Class Lens: Examining How the Conceptualization and Practice of Student Leadership Is Classed <i>Sonja Ardoin, Appalachian State University; Kathy Guthrie, Florida State University; Victoria Svoboda, University of Wisconsin—La Crosse; Shea Kidd Houze, The University of Tennessee; Pietro Sasso, Stephen F. Austin State University; Graziella McCarron, George Mason University</i>	BCC, 347/348		180
	Predicting Attrition of New Professionals Through Perceptions of Work-Related Quality of Life <i>Wendy Lushbaugh, James Madison University</i>	BCC, 329		182
	Racial Equity Efforts on Campus: Student Perceptions <i>Jill Dunlap, NASPA; Wesley Chamberlain, NASPA</i>	BCC, 340		183
	Started from the Bottom Now We're Here: Building a Centralized Transfer Center on a Decentralized Campus <i>Jaclyn Duerr, University of California-San Diego</i>	BCC, 337		184

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
4:00 PM – 4:50 PM	The Case for a Centralized University-Wide First-generation Student Center <i>Maria Erb, Boston University; Selena Hernandez, Boston University</i>	BCC, 349/350		185
	The Future is Holistic Advising <i>Michelle Foley, NASPA; Elise Newkirk-Kotfila, Advising Success Network, NASPA; Melinda Anderson, NACADA: The Global Community for Academic Advising; Jennifer Keup, The National Resource Center for the First Year Experience and Students in Transition; Jacquelyn Jones, American Association of State Colleges and Universities</i>	BCC, 341/342		186
	The Role of Social Justice Commitments in Mission Statements and Implications for Student Affairs Professionals <i>Valerie Arias, Florida State University; Olivia Brown, Florida State University; Ellie Foreman, Florida State University; Brittany Devies, Florida State University</i>	BCC, 333		187
	University in Exile: The American University of Afghanistan <i>Matthew Graham, American Univeristy of Afghanstan</i>	BCC, 338		188
	All Those Lazy Rivers: Conversations About Complex Higher Education Issues in Community Spaces <i>Tiffany Cresswell-Yeager, Gwynedd Mercy University; Blanca E. Vega, Montclair State University (NJ); George McClellan, University of Mississippi Main Campus</i>	Hilton Baltimore, Key 5		189
	Behavioral Intervention on College Campuses: Policy, Practice, and Support <i>S. Nicole Ferguson, Colorado State University-Pueblo</i>	Hilton Baltimore, Key 6		190
	Choosing Your Graduate Program <i>Glenda Musoba, Texas A&M University; Amelia Noël-Elkins, Illinois State University; Krista Bailey, Texas A&M University; Stacy Jacob, Slippery Rock University</i>	Hilton Baltimore, Holiday 1		191
	Embodying Sense of Belonging for Black Students Studying Abroad <i>Jason Combs, Tulane University of Louisiana; Katrina Black Reed, Pennsylvania State University; Laetitia Adelson, University of Georgia; Lauren Duffy, Clemson University; Cherese Fine, Southern Illinois University Edwardsville; Kendra Stewart-Tillman, Clemson University</i>	Hilton Baltimore, Holiday 3		192
	Finding Solutions Together: Increasing Access and Retention for Students with Foster Care Histories <i>Justine Cheung, Arizona State University Downtown Phoenix Campus; Kalah Villagrana, Arizona State University</i>	Hilton Baltimore, Key 3		193

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
4:00 PM – 4:50 PM	First Generation Poor and Working Class Students: A Visual Topography of Social Class Meaning Making <i>Terra Molengraff, University of Minnesota-Twin Cities; Rashne Jehangir, University of Minnesota-Twin Cities; Kelly Collins, University of Minnesota-Twin Cities</i>	Hilton Baltimore, Holiday 4		194
	Fostering the Promise of Learning Communities in a Reimagined Undergraduate Experience <i>Jillian Kinzie, Indiana University-Bloomington; Richard Gebauer, Cabrini University; Mimi Benjamin, Indiana University of Pennsylvania</i>	Hilton Baltimore, Johnson B		195
	Inclusion of Disability as Diversity: A Framework to Help Get You There <i>Neal Lipsitz, College of the Holy Cross; Eileen Berger, Harvard Graduate School of Education; Michael Berger, Simmons University</i>	Hilton Baltimore, Paca		196
	Innovating to Maximize Peer Leadership Programs as Culturally Relevant Retention Strategy <i>Yashwant Prakash Vyas, University of Mississippi Main Campus</i>	Hilton Baltimore, Key 9		197
	Institutional Support for Student Well-being: How Are We Doing? <i>Bridget Yuhas, Butler University</i>	Hilton Baltimore, Calloway AB		198
	Multiple Angles, One Story: Using the Power of Data Triangulation to be a Storytelling Superhero <i>Matthew Venaas, Macmillan Learning; Steven Syoen, The University of Tennessee</i>	Hilton Baltimore, Ruth		199
	On Bended Knees: How Can Institutions Repair Broken Relationships with Black Students? <i>Rachel Brooks, Indiana University-Bloomington</i>	Hilton Baltimore, Carroll AB		200
	Student Affairs Employees Tasked with Institution-Wide Authority: Challenges, Clashes, and Controversies <i>Marc Shook, University of South Carolina; Kirsten Kennedy, University of South Carolina; Maureen Grewe, University of South Carolina; Mandy Bidinger, University of South Carolina</i>	Hilton Baltimore, Holiday 2		201
	Supporting the Afghan Diaspora in Higher Education <i>Omar Aziz, University of California-Riverside</i>	Hilton Baltimore, Key 8		202
	Testimonios of Healing to Reimagine Career & Life Paths: Palabras of Latino/a Higher Education Professionals <i>Trace Camacho, California State University-Long Beach; Jade Silva Tovar, Texas Tech University; Eduardo Diaz, Colorado State University</i>	Hilton Baltimore, Key 7		203

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
4:00 PM – 4:50 PM	Reimagining Campus Mental Health: A Modern, Equitable and Inclusive Approach CORPORATE SPONSORED SESSION: UWILL <i>Jillian Wiseman, Uwill</i>	BCC 331	A/S; Tech	203a
	Digital Communities: Utilizing Centrality Measures to Predict Retention CORPORATE SPONSORED SESSION: READY EDUCATION <i>Christine Deacons, Ready Education</i>	BCC 332	AER; Tech	203b
	Using the Power of Campus Climate to Prevent Sexual Harassment <i>Elizabeth Schrock, California State University, Dominguez Hills</i>	Hilton Baltimore, Key 12		204
	Utilizing Feminism as a Student Leadership Education Strategy <i>Brenda McKenzie, Vanderbilt University; Susan Iverson, Manhattanville College</i>	Hilton Baltimore, Key 4		205
	Assessing for Student Success: Innovative Strategies for Student Affairs Professionals <i>Candace Morgan, George Washington University; Debra Hunter, Anthology; Nicole Mayo, University of Cincinnati-Main Campus</i>	Virtual Experience, Virtual		206
	Beyond Student Support: Reinventing Student Affairs for Student-Caregivers and Their Families <i>Anna Kirby, Harvard University; Amanda Sharick, Harvard University; Lisa Valela, Harvard University</i>	Virtual Experience, Virtual		207
	Disrupting Genderization: Understanding and Deconstructing Gender Norms in Student Affairs <i>Emily Wheeler, University of North Carolina at Charlotte</i>	Virtual Experience, Virtual		208
	Enacting Promising Hazing Prevention Initiatives: Assessing, Implementing, and Evaluating Hazing Prevention Workshops <i>David Kerschner, StopHazing; Elizabeth Allan, University of Maine; Meredith Stewart, StopHazing</i>	Virtual Experience, Virtual		209
	Financial Literacy for Young Professional and Graduate Students <i>Hal DeLaRosby, University of Minnesota-Twin Cities; Ben Thomas, Northwest University; Oscar Espinoza-Parra, College of the Desert</i>	Virtual Experience, Virtual		210
	Impact of Mental Health Services on Academic Success <i>Jay Keehn, Union Institute & University; Emily Pettit, Virtual Care Group</i>	Virtual Experience, Virtual		211

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
4:00 PM – 4:50 PM	Involvement Fair 2.0: Lessons Learned from a Virtual Fair <i>R. Alexander Keen, University of Delaware; Sean Diffendall, University of Delaware; Valerie Yancy, University of Delaware</i>	Virtual Experience, Virtual		212
	Let's Go!! Interested in a Terminal Degree (PhD-EdD) <i>Relius Johnson, Louisiana State University and Agricultural & Mechanical College; Raeshan Davis, Louisiana State University; Franklin Soares, Louisiana State University; Nancy McGruder, University of Texas at Arlington</i>	Virtual Experience, Virtual		213
	Moving The Academy from Words to Aligned Action: A Case Study Review to Contextualize the Role of Safe, Brave Spaces in Effectively Addressing Harmful Institutional Policies and Practices <i>S. Rae Peoples, Tufts University; Gabriele Haynes, University of the Virgin Islands; Desiree Jamerson, University of the Virgin Islands; Samantha Cooperider, University of the Virgin Islands; Nathalie Salles Olivier, University of the Virgin Islands</i>	Virtual Experience, Virtual		214
	Supporting International Student Mental Health and Well-being on a Global Campus <i>Kayla Krupnick Walsh, Minerva University; Will Meek, Minerva University</i>	Virtual Experience, Virtual		215
	The RD is Not Well, So Who Helps the Students Now? <i>Brittany McDaniel, Washington University in St Louis</i>	Virtual Experience, Virtual		216
	Virtual Coaching to Increase Retention of Students with Disabilities <i>Tara Rowe, University of North Florida; Amy Williams, University of North Florida</i>	Virtual Experience, Virtual		217
SA SPEAKS				
4:00 PM – 5:15 PM	Tiki Ayiku, NASPA BCC, Exhibit Hall F	VHP		SAS1
	AVP Dialogue: Creating Responses to Managing Emotional Labor <i>Stephanie Helms Pickett, North Carolina State University</i>	Hilton Baltimore, Key 10		143

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
5:30 PM – 6:20 PM	Are You Prepared? - Building Capacity for Emergencies on Campus <i>Justine Hollingshead, North Carolina State University; Barry Olson, Western Michigan University; Angie Smith, North Carolina State University</i>	Virtual Experience, Virtual		218
	Being Apart While Still Being Together: Connecting With Colleagues Who are Remote or Hybrid <i>Allie Goldstein, Pennsylvania State University - University Park</i>	Virtual Experience, Virtual		219
	Blended: Creating Community Between and Amongst Online and Residential Learners <i>Shannon Gass, University of Michigan; Amy Homkes-Hayes, University of Michigan; Allison Sweet, University of Michigan; Lauren Murphy, University of Michigan; Hasan Tahir, University of Michigan</i>	Virtual Experience, Virtual		220
PROGRAMS				
5:30 PM – 6:20 PM	From Dread to Success: How to Handle Unexpected Assessment Results <i>Sherry Woosley, Macmillan Learning; Christopher Haug, Neumann University; Robert Aaron, Northwestern University</i>	Virtual Experience, Virtual		221
	Healing the Transitional Gaps of Students During a Summer Enrichment Program <i>Christina Pantoja-Williams, Millersville University of Pennsylvania; Darlene Newman, Millersville University of PA; Arianna Camel, Millersville University of PA; Renardo Hall, Millersville University of PA</i>	Virtual Experience, Virtual		222
	More Than Just a Scholarship: Rethinking the Role of Foundations in Student Affairs <i>Sattik Deb, Atlantic Cape Community College; Luz Randolph, St. Petersburg College</i>	Virtual Experience, Virtual		223
	Mujeres Leading: Latina Women Impacting Men of Color Initiatives, Practice, & Research <i>Gabriel Rodr��n, The University of Texas at Austin; Diana Cervantes, The University of Texas at Austin; Lesley Rivas, The University of Texas at Austin; Celine Norman, The University of Texas at Austin; Alicia Moreno, The University of Texas at Austin</i>	Virtual Experience, Virtual		224



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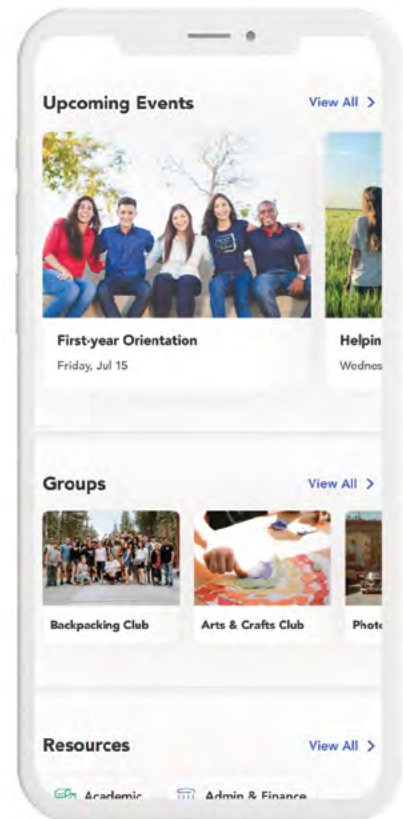
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MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
5:30 PM – 6:20 PM	Positive Psychology, Mindfulness, and Self-Compassion: Proactively Supporting Student Mental Health Through COVID-19 and Beyond <i>Sarah D'Aurizio, U-Thrive Educational Services; Simone Figueroa, U-Thrive Educational Services</i>	Virtual Experience, Virtual		225
	The Design, Development, Implementation and Assessment of Online Student Affairs Practice: A Five Year Review <i>Andrea Dowhower, Pennsylvania State University - University Park; Ashley Adams, Pennsylvania State University, University Park</i>	Virtual Experience, Virtual		227
PROGRAMS				
6:30 PM – 7:20 PM	Be Accountable Partners to Black Female Professionals <i>Karina Viaud, University of California-San Diego; Paul Hadjipieris, UC San Diego</i>	Virtual Experience, Virtual		229
	Beyond the HEERF Cliff: Making Emergency Aid Standard Practice <i>Dana DeLapi, Edquity; David Helene, Edquity</i>	Virtual Experience, Virtual		230
	Building an Inclusive Environment for Veteran Employees at Institutes of Higher Learning <i>Ross Dickman, Hire Heroes USA</i>	Virtual Experience, Virtual		231
	Giving Grace and Giving Space: How Providing Space for Dialogue Around Trauma Helped Create a Culture Shift in One Division of Student Affairs <i>Paz Maya Olivérez, California State University-San Bernardino; Molly Springer, California State University, San Bernardino; Daria Graham, California State University, San Bernardino</i>	Virtual Experience, Virtual		232
	Innovating within Student Affairs: Why Entrepreneurial Approaches Matter for Student Service <i>M. Regina Matos, Arizona State University; Lauren Dunning, Arizona State University; Jen O'Brien, Arizona State University</i>	Virtual Experience, Virtual		233
	Moving Culturally-Based Sororities and Fraternities Forward: Innovations in Practice and Lessons for Student Affairs Educators <i>Antonio Duran, Florida International University; Crystal Garcia, University of Nebraska - Lincoln; Juan Guardia, University of Cincinnati - Main Campus; Chris Graham, Florida State University; Bilal Badruddin, Howard University</i>	Virtual Experience, Virtual		234
	NASPA Innovation Grant Project Review: Podcasts to Reduce Barriers <i>Phillip LaMotte, Nevada State College; Carlos Navarro, Skidmore College; Yesica Placencia-Flores, Nevada State College</i>	Virtual Experience, Virtual		235

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21		LOCATION	COMPETENCY	ID
PROGRAMS				
6:30 PM – 7:20 PM	Policy 101: An Often Neglected Professional Competency in Student Affairs <i>Marc Shook, University of South Carolina; Roland Bullard, Dillard University</i>	Virtual Experience, Virtual		236
	So, You Want to be a Dean? Understanding the Many Roles of this Unique Position <i>Brett Bruner, Missouri Western State University; Angie Royal, Culver-Stockton College; Jacob Diaz, University of South Florida St. Petersburg; Floralba Arbelo, Carlos Albizu University Miami Campus; Carla Stein, Front Range Community College; Hal Haynes, Ilisagvik College; Kevin Booker, Morehouse College; Gina Frank, Quinnipiac University</i>	Virtual Experience, Virtual		237
	The Graduate Student Experience: Fostering Connections across the University <i>Trista Beard, University of Southern California; Carina Gonzalez, University of Southern California</i>	Virtual Experience, Virtual		238
SCHOLARLY PAPERS				
2:30 PM – 3:20 PM	SOCIALIZATION AND SENSEMAKING OF STUDENT AFFAIRS PROFESSIONALS <i>Discussant: Dena Kniess, University of West Georgia</i>			
	I Can't Stop the Spread: Mid-Level Student Conduct Professionals Sensemaking Through COVID-19 <i>Benjamin Selznick, James Madison University</i>	Hilton Baltimore, Peale A	LEAD; A/S	SP7
	Influence of Undergraduate Student Affairs Coursework on Graduate School Transition and Professional Socialization <i>Patty Witkowsky, University of Colorado-Colorado Springs; Nicholas Tapia-Fuselier, University of Colorado-Colorado Springs; Hannah Scobba, University of Colorado-Colorado Springs</i>	Hilton Baltimore, Peale A	VHP; SLD	SP8
	LGBTQ+ STUDENT EXPERIENCES ON COLLEGE CAMPUSES <i>Discussant: Jonathan Pryor, California State University, Fresno</i>			
	LGBTQ+ Students Negotiating STEM Organizations <i>Annemarie Vaccaro, University of Rhode Island</i>	Hilton Baltimore, Peale B	SJI; A/S	SP9
	CAREER TRAJECTORIES IN STUDENT AFFAIRS AND HIGHER EDUCATION <i>Discussant: Terrell Strayhorn, Virginia Union University</i>			
	Collegial or Alienating? Climate and the Promotion and Tenure Process for Women Electrical Engineering Faculty Members. <i>Dawn Maynen, Piazza Center for Fraternity and Sorority Research and Reform</i>	Hilton Baltimore, Peale C	SJI; AER	SP10

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 21	LOCATION	COMPETENCY	ID
SCHOLARLY PAPERS			
4:00 PM – 4:50 PM	PROFESSIONAL IDENTITY DEVELOPMENT AND BLACK WOMEN IN STUDENT AFFAIRS <i>Discussant: Mary McConner, American Council on Education</i>		
	The Toxicity of the StrongBlackWoman Narrative within Student Affairs <i>Valerie Thompson, Wichita State University; Mary McConner, ACE</i>	Hilton Baltimore, Peale A	SJI SP12
	A Critical Perspective of Professional Identity Development (PID) for Black Women in Student Affairs <i>Di-Tu Dissassa, University of Maryland, College Park; Ashley Hixson, University of Maryland, College Park; Mary McConner, ACE</i>	Hilton Baltimore, Peale A	SJI; PPF SP13
	INFLUENCES ON COLLEGE STUDENT RETENTION AND LEADERSHIP <i>Discussant: Dena Kniess, University of West Georgia</i>		
	The Impact of Student Affairs Program Engagement on First-generation Undergraduate Student Retention <i>Amber Manning-Ouellette, Oklahoma State University-Main Campus; Josephine Shikongo, Oklahoma State University; Todd Misener, Oklahoma State University-Main Campus</i>	Hilton Baltimore, Peale B	SLD SP14
	The Influence of Gender Role Norms and Perceptions of Masculinity on Leadership Style Development in College Men <i>Christina Witkowicki, LaunchPoint Consulting</i>	Hilton Baltimore, Peale B	SJI; SLD SP15
	PERSPECTIVES ON STUDENT AFFAIRS EMPLOYMENT <i>Discussant: Michael Williams, University of Oklahoma</i>		
	Which Students Become Student Affairs Employees? A Longitudinal Analysis <i>Zach Taylor, Trellis Company; Chris Burnett, Northern Arizona University</i>	Hilton Baltimore, Peale C	OHR; SJI SP16
	Developing Marketable Skills through Student Affairs Employment: Applying the USEM Model <i>Zach Taylor, Trellis Company; Chris Burnett, The University of Texas at Austin</i>	Hilton Baltimore, Peale C	SLD; OHR SP17

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
08:30 AM – 09:20 AM	A Model for Institutions of Higher Education to Eliminate Tobacco Use <i>Jennifer Cofer, EndTobacco, MD Anderson Cancer Center</i>	BCC, 334		239
	A Review of the ACPA/NASPA 'Leadership' Competency: Where's the Leadership Theory? <i>Jonathan Kroll, University of Rhode Island; Kathy Guthrie, Florida State University; Cameron Beatty, Florida State University; Amber Manning-Ouellette, Oklahoma State University-Main Campus; Daymyen Layne, Quinnipiac University; Sarah Kutten, University of Oregon</i>	BCC, 333		240
	Anti-Racism Data Practices: How to Get Started <i>Jennifer Lowman, University of Nevada-Reno; Jose Miguel Pulido Leon, University of Nevada—Reno; Romando Nash, University of Nevada—Reno</i>	BCC, 345/346		241
	Campus Police Reforms: Challenges and Opportunities <i>Jill Dunlap, NASPA; Alexa Wesley, NASPA</i>	BCC, 342		242
	Designing Programs, Trainings, and Workshops that Guide and Assess Student Learning <i>Stacy Jacob, Slippery Rock University of Pennsylvania; Molly Mistretta, Slippery Rock University of Pennsylvania; Glenda Musoba, Texas A&M University</i>	BCC, 329		243
	Embracing and Supporting Undocumented Student Leadership and Advocacy: A Case Study of Institutional Change at UCLA <i>Paolo Velasco, University of California-Los Angeles; Monroe Gorden, University of California-Los Angeles; Valeria Garcia, University of California-Los Angeles; Enrique Campos, University of California-Los Angeles; Jeanne Roe Smith, University of California-Los Angeles; Karely Amaya, University of California-Los Angeles; Abraham Cruz Hernandez, University of California-Los Angeles; Abel Valenzuela, University of California-Los Angeles</i>	BCC, 350		244
	Establishing an Undergraduate Research Program for Latina/o/x Community College Students <i>Marissa Vasquez, San Diego State University; Oscar Duran, San Diego State University; Cassandra Horg-Aaron, The University of North Texas; Fernando Garcia, University of California, Los Angeles; Alejandro Arellano, Palomar College; Lawson Hardrick III, San Diego State University; Naomi Ramirez, San Diego State University/Claremont Graduate University; Danielle Huddleston, San Diego State University/Claremont Graduate University</i>	BCC, 349		245

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
08:30 AM – 09:20 AM	Financial Literacy for Young Professional and Graduate Students <i>Hal DeLaRosby, University of Minnesota-Twin Cities; Ben Thomas, Northwest University; Oscar Espinoza-Parra, College of the Desert</i>	BCC, 337		246
	Learning and Adapting Together During the Pandemic <i>Cedric Howard, University of Northern Colorado; Elliot Felix, Brightspot Strategy; Daniel Maxwell, University of Houston System; Matt Imboden, Wake Forest University, School of Business; Rob Wild, Washington University in St. Louis; Julie Selander, University of Minnesota, Twin Cities; David Clark, Emory University</i>	BCC, 348		247
	Moving Culturally-Based Sororities and Fraternities Forward: Innovations in Practice and Lessons for Student Affairs Educators <i>Antonio Duran, Florida International University; Crystal Garcia, University of Nebraska - Lincoln; Juan Guardia, University of Cincinnati-Main Campus; Christopher Graham, Florida State University; Bilal Badruddin, Howard University</i>	BCC, 338		248
	Navigating the Community College Experience: Issues, Trends, and Best Practices <i>Edward Martinez, Suffolk County Community College</i>	BCC, 341		249
	Neurodiversity: Curriculum Design for Campus Training <i>Lynn Ortale, Chestnut Hill College; Stephen Stunder, Chestnut Hill College</i>	BCC, 336		250
	Sip n' Chat Chronicles Pandemic Edition: Lessons for Building Healing and Inclusive Communities <i>Angela Batista, Independent Educator; Sara Mata, University of Oklahoma; Maria Genao-Homs, Hamilton College; Delmy Lendof, Pratt Institute-Main; Sofia Pertuz, The Jed Foundation; Nanette Vega, University of Miami</i>	BCC, Ballroom III		251
	The Elephant in the Room: Unemployment in Student Affairs <i>Jeffrey Strietzel, Baylor University; Hannah Clayborne, Drake University; Jennifer Guyer-Wood, University of Minnesota</i>	BCC, 343/344		252
	Transforming Your Institutional Strategy Toward a New Era of Student Success <i>Joyce Holl, NODA - Association for Orientation, Transition, and Retention in Higher Education; Karnell McConnell-Black, Reed College</i>	BCC, 321		253

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
08:30 AM – 09:20 AM	Working Conditions in College Student Affairs: Current Challenges and Future Hopes <i>Robert Lynch, Appalachian State University; Margaret Sallee, SUNY University at Buffalo; Hollie Chessman, American Council on Education; Julia Golden, Massachusetts College of Pharmacy and Health Sciences; Jamarco Clark, University of Iowa</i>	BCC, Ballroom I		254
	Worthy: Mentoring LGBTQ+ Students on College Campuses <i>Vernon Wall, LeaderShape, Inc.; Michael Edmonson, Worthy Mentoring</i>	BCC, 339/340		255
	Action Research in Education: Using Collaborative, Iterative Research to Influence Change <i>Kevin Stensberg, King Abdullah University of Science and Technology; Timothy Blank, Northeastern University; Michelle Van-Ess Grant, Hofstra University; Mike Urmeneta, New York Institute of Technology; Victoria Lockhart, University of South Carolina, Upstate; Kathy Dilks, Sacred Heart University</i>	Hilton Baltimore, Key 2		256
	Communities on Campus: Leading Partnerships that enhance Student Success Outcomes <i>Jae Wyatt-Keyton, Atlanta Metropolitan State College</i>	Hilton Baltimore, Key 12		258
	COVID-19, Public Health, and Higher Education: Reimagining the Student Experience for Diverse Student Populations <i>Alicia Battle, Tulane University of Louisiana; Morolake Laosebikan-Buggs, Elon University; Joi Alexander, Georgia Institute of Technology-Main Campus; Jason Branch, Bloomfield College; Robert Clay, Governors State University</i>	Hilton Baltimore, Peale A		259
	Digital Democracy: Lessons Learned from Student and Faculty Innovation in the 2020 Election Cycle <i>Alex Kappus, North Carolina State University; Kassie Phebillo, Campus Vote Project</i>	Hilton Baltimore, Key 11		260
	From Research and Practice: Illuminating Promising, Emerging, and Contemporary Practices in Student Government Advising <i>Michael Goodman, The University of Texas at Austin; Travis Smith, University of Florida; Jennifer Miles, Widener University;</i>	Hilton Baltimore, Holiday 4		261
	How is Supervision Learned? Who is Responsible? <i>Steven Tolman, Georgia Southern University; Daniel Calhoun, Georgia Southern University</i>	Hilton Baltimore, Holiday 5		262

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
08:30 AM – 09:20 AM	How Womxn of Color in SSAO Roles Can Reconstruct the Environment in Student Affairs <i>Yvonne Hernandez Friedman, University of Houston-Clear Lake; Iliana Melendez, University of Houston-Clear Lake</i>	Hilton Baltimore, Key 10		263
	Integrated Advising: A Data-Driven, Student-Centered Approach to Advising and Mentoring <i>Valerie Breashears, Centenary College of Louisiana; Mark Miller, Centenary College of Louisiana</i>	Hilton Baltimore, Tubman AB		264
	It Costs to Be the Boss: The Cultural Costs of Social Mobility for Black Professionals at PWIs <i>Chazz Robinson, SUNY University at Buffalo; Kristina Collier, SUNY University at Buffalo</i>	Hilton Baltimore, Key 3		265
	Manage Your Talent: Creating a Comprehensive Program that Helps Your Team Thrive <i>Viancca Williams, University of Central Florida</i>	Hilton Baltimore, Ruth		266
	Mindfulness in Bystander Intervention <i>Sahtiya Hammell, The University of Texas at Austin; James Butler, University of Texas at Austin; Whitne Moussan, University of Texas at Austin; Sydney Fleming, University of Texas at Austin</i>	Hilton Baltimore, Holiday 3		267
	Partnering for Student Success: Academic and Student Affairs Working Together on Community Engagement Programs <i>Pamela Young, The University of Alabama</i>	Hilton Baltimore, Latrobe		268
	Reinventing Graduate and Professional Student Support <i>April Perry, Western Carolina University; Valerie Shepard, University of California, Los Angeles</i>	Hilton Baltimore, Holiday 1		269
	Relationship Building and College Transition through Experiential Education: The Overlapping Lenses of Equity and Inclusion and Risk Management <i>Marisa Melnick, Bates College; Blake Reilly, Bates College</i>	Hilton Baltimore, Peale B		270
	Removing Barriers of Basic Needs for International Students during the Pandemic <i>Yanmei Zhang, University of Alabama at Birmingham; Emilie Shaver, University of Alabama at Birmingham; Debbie Morgette, University of Alabama at Birmingham</i>	Hilton Baltimore, Paca		271
	Return From Suspension: A Restorative Justice Approach <i>Julia Duff, George Washington University</i>	Hilton Baltimore, Holiday 6		272

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
08:30 AM – 09:20 AM	RRC? IPV? A Respondent Resource Committee for Title IX Support <i>Tad Derrick, University of South Carolina; Marc Shook, University Of South Carolina; Maureen Grewe, University of South Carolina; Julian Capel, University of South Carolina; Mandy Bidinger, University of South Carolina</i>	Hilton Baltimore, Key 9		273
	Staff Recognition Through Mission Alignment <i>Jeannette Smith, Massachusetts College of Liberal Arts; April Wright, Massachusetts College of Liberal Arts</i>	Hilton Baltimore, Carroll AB		274
	The Many Uses of CAS Standards to Create, Implement, and Assess Programs and Services that Lead to Student Success <i>Daniel Bureau, Louisiana State University and Agricultural & Mechanical College; Laura Osteen, Tulane University of Louisiana; Ralph Johnson, Washington Adventist University</i>	Hilton Baltimore, Key 5		275
	The Role of Campus Police: Navigating Perspectives on Campus Safety, Student Activism, and Law Enforcement <i>Katie Treadwell, University of Kansas; Jonathon Hyde, Pacific University</i>	Hilton Baltimore, Key 8		276
	Trauma Informed Return to Campus Plans <i>Adam Jussel, University of Wisconsin-Milwaukee</i>	Hilton Baltimore, Key 4		277
	Understanding the Ex-Factor: Black Wxmen's Leadership and Departure in Student Affairs <i>Tasha Toy, Dixie State University; Laquala Dixon, Jackson State University; Lisa Jackson, University of Illinois at Urbana-Champaign; Janine Weaver-Douglas, Ed.D., University of Northern Colorado</i>	Hilton Baltimore, Key 7		278
	VPSA Colleague Conversation: Supporting Students' Mental Health and Wellness <i>Lisa Erwin, University of Minnesota-Duluth; Kim McGinnis, Housatonic Community College</i>	Hilton Baltimore, Holiday 2		279
08:30 AM – 09:45 AM	NASPA Public Policy Town Hall <i>Jeanna Mastrodicasa, University of Florida; James Tyger, University of Florida</i>	BCC, Ballroom IV		280
SA UNSCRIPTED				
09:00 AM – 10:15 AM	Organizational Toxicity <i>John Mark Day, Oklahoma State University-Main Campus</i>	BCC, Exhibit Hall F	PPF	SAS2

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22	LOCATION	COMPETENCY	ID
SCHOLARLY PAPERS			
10:00 AM – 10:50 AM	LEADERSHIP DURING THE COVID-19 PANDEMIC <i>Discussant: Christy Moran Craft, Kansas State University</i>		
	This Crisis is Different: Senior Student Affairs Officers Leading Through a Pandemic <i>Kabongwe (K.B) Gwebu, Iowa State University; Ann Gansemer-Topf, Iowa State University; Carmen Jones, Iowa State University</i>	Hilton Baltimore, Peale A	LEAD; PPF SP18
	Moving Beyond the Town/Gown Divide: COVID-19 and Community Engagement in Higher Education <i>S. Gavin Weiser, Illinois State University; Lindsay Demartino, Illinois State University; Paige Buschman, Illinois State University</i>	Hilton Baltimore, Peale A	LEAD; SJI SP19
	HIGHLIGHTING THE LIVES AND EXPERIENCES OF BLACK WOMEN <i>Discussant: Antonio Duran, Florida International University</i>		
	Misogynoir: Undergraduate Experiences by Black Women <i>Briettny Curtner, Utah Valley University</i>	Hilton Baltimore, Peale B	SJI SP20
	The High Costs of Othermothering: Black Women and the Institutional Barriers Within Student Affairs <i>Valerie Thompson, Wichita State University</i>	Hilton Baltimore, Peale B	SJI SP21
	EXAMINING ISSUES OF FOOD INSECURITY ON COLLEGE CAMPUSES <i>Discussant: Jorge Burmicky, Howard University</i>		
	Exploring College Students' Experiences with Campus Food Aid Resources <i>Crystal Garcia, University of Nebraska-Lincoln; Colette Tobias, Arkansas Tech University; Le Racha Simon, University of Nebraska at Omaha</i>	Hilton Baltimore, Peale C	SJI; A/S SP22
	Food Insecurity and Student Veterans <i>Kim Bullington, Old Dominion University; Joshua Howell, College of the Albemarle; William Nuckols, Old Dominion University; Dennis Gregory, Old Dominion University</i>	Hilton Baltimore, Peale C	SLD; A/S SP23
PROGRAMS			
10:00 AM – 10:50 AM	(Un)comfortable Being Here: How Campus Climate Impacts Belonging Among Black Students <i>Darris Means, University of Pittsburgh; Jeremy Snipes, Southern Illinois University Edwardsville; Sable Manson, University of Southern California; Alyssa N. Rockenbach, North Carolina State University</i>	BCC, 345/346	281
	Are You Prepared? - Building Capacity for Emergencies on Campus <i>Justine Hollingshead, North Carolina State University; Barry Olson, Western Michigan University; Angie Smith, NC State University</i>	BCC, 341	282



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TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
10:00 AM – 10:50 AM	Connecting the Dots: Promising Practices in Higher Education Threat Assessment Case Management, Communication, and Collaboration <i>Laurie Casteen, University of Virginia-Main Campus; Alexandra Hall, University of Virginia-Main Campus; Edward Markowski, University of Virginia-Main Campus</i>	BCC, 322		283
	Examining the Mental Health of Autistic College Students <i>Cassidy Edmondson, University of Delaware</i>	BCC, 338		284
	First-generation Professionals in Higher Education: Strategies for the World of Work <i>Mary Wallace, University of Alabama at Birmingham; John Jones III, University of Alabama at Birmingham; Sonja Ardoin, Appalachian State University; Robin Williamson, University of Central Arkansas; La'Tonya Rease Miles, Menlo College</i>	BCC, 347		286
	From Dread to Success: How to Handle Unexpected Assessment Results <i>Sherry Woosley, Macmillan Learning; Christopher Haug, Neumann University; Robert Aaron, Northwestern University</i>	BCC, 336		287
	Implementing A Sorority/Fraternity Contribution (fee): Lessons Learned Three Years In <i>Kim Monteaux De Freitas, Ed.D., Ohio State University-Main Campus; Teri Cugliari, Ohio State University-Main Campus</i>	BCC, 329		288
	Incorporating Mindfulness and Self-Compassion Skills to Restore and Build Resilience in Student Affairs Professionals <i>Chris Meiers, Kansas City Kansas Community College; Marilee Bresciani Ludvik, The University of Texas at Arlington; Yamini Hariharan, Iowa State University</i>	BCC, 339/340		289
	Lessons Learned from the 2020 Election: A Voter Friendly Campus Perspective <i>Jill Dunlap, NASPA; Mike Burns, Campus Vote Project; Kassie Phebillo, The University of Texas at Austin; Chuck Black, Campus Vote Project; Raaheela Ahmed, Campus Vote Project</i>	BCC, 349		290

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
10:00 AM – 10:50 AM	NASPA, Student Affairs, and the Government: Exploring NASPA's History with Public Policy <i>John Wesley Lowery, Indiana University of Pennsylvania-Main Campus; Jackie Clark, Saint Martin's University; Kathleen Callahan, Christopher Newport University; Jeanna Mastrodicasa, University of Florida</i>	BCC, 348		291
	North Carolina Central University Case Study: The Impact of COVID-19 on College Affordability for Low Income and Rural Students of North Carolina <i>Michelle Mayo, North Carolina Central University; Sarah Carrigan, North Carolina Central University; Joseph Green, North Carolina Central University; Sharon Oliver, North Carolina Central University</i>	BCC, 350		292
	Out of Thin Air: Building a Strategic Plan through Partnerships <i>Kathryn Gage, Oklahoma State University-Main Campus; Brett Bruner, Missouri Western State University; Adam Cebulski, Southern Methodist University</i>	BCC, 334		293
	Sophomore Special: Welcoming the Class of 2024 a Year Later <i>M. Regina Matos, Arizona State University; Kevin Correa, Arizona State University; Carrie Robinson, Arizona State University</i>	BCC, Ballroom III		294
	Tiktok University <i>Lorie Kittendorf, The University of Tampa</i>	BCC, 321		295
	Utilizing the Postsecondary Data Partnership to Inform and Advance First-generation Student Success <i>Sarah Whitley, NASPA; Mary Fugate, NASPA; Ken McVearry, National Student Clearinghouse</i>	BCC, 337		296
	A New Model for Enriching Identity-Affirming Microclimates Within Student Affairs <i>Maximilian Schuster, University of Pittsburgh-Pittsburgh Campus</i>	Hilton Baltimore, Carroll AB		297
	Addressing Systemic Racism and Other Biases in Campus Police Using a Procedural Justice Model <i>Adrienne Murray, D. Stafford & Associates</i>	Hilton Baltimore, Holiday 6		298
	Be Our Guest: The Impact of COVID-19 on Campus Tours and College Decisions <i>Ellie Foreman, Florida State University</i>	Hilton Baltimore, Key 6		299
	Building Welcoming Campus Environments for International Students: Tips and Suggestions for Interacting with Students whose First Language is not English <i>Xidan Liang, Bowling Green State University-Main Campus; Maggie Wolford, Binghamton University—State University of New York</i>	Hilton Baltimore, Key 11		300

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
10:00 AM – 10:50 AM	Centering Equity for Students with Experience in Foster Care: Institutional Gaps and Opportunities <i>Meggan Lloyd, Carnegie Mellon University</i>	Hilton Baltimore, Key 9		301
	Certification for Student Affairs Educators <i>Joseph DeSanto Jones, The Consortium; Laura Osteen, Tulane University of Louisiana</i>	Hilton Baltimore, Holiday 1		302
	Data Talks: Supporting College Students through MSL Findings <i>Avani Rana, The College of New Jersey; Jamal Johnson, The College of New Jersey; Lamont Rouse, The College of New Jersey</i>	Hilton Baltimore, Key 4		303
	Developing Hybrid UndocuAlly Training Models to Support Undocumented Student Success <i>Norma Salcedo, California State University-Long Beach; Jordi Conde, California State University-Long Beach; Luis Mendiola Luna, California State University-Long Beach; Alejandro Beltran Cortez, California State University-Long Beach; Monica Acevedo Guerrero, California State University-Long Beach; German Aguilar Tinajero, Whittier College</i>	Hilton Baltimore, Latrobe		304
	Executive Transitions Research Project: Getting Started as a New Vice President <i>Ainsley Carry, University of British Columbia; D'Andra Mull, University of Florida; Amy Johnson, University of North Carolina at Chapel Hill; Christina Gonzales, California State Polytechnic University-Pomona; Frank Shushok, Virginia Polytechnic Institute and State University; Akirah Bradley-Armstrong, University of Colorado at Boulder</i>	Hilton Baltimore, Holiday 5		305
	From Silence to Uproar: Exploring the Experiences of Undocumented College Students as Social Activists <i>Miguel Hernandez, University of California-Irvine</i>	Hilton Baltimore, Key 12		306
	Graduate Student Advising and Support: Roles, Responsibilities, Challenges, and Retention Strategies <i>Shelley Price-Williams, University of Northern Iowa; Amy French, Indiana State University</i>	Hilton Baltimore, Key 7		307
	Interrogating and Implementing Guided Pathways: Reflections on Equity and Institutional Transformation <i>Leonard Taylor, Auburn University Main Campus; Kamia Slaughter, Auburn University Main Campus; LaTecia Yarbrough, University of California-Santa Cruz; Jessica Weise, Auburn University Main Campus</i>	Hilton Baltimore, Key 3		309

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
10:00 AM – 10:50 AM	Lessons Learned from Intertwining DEI with Strategic Plan Implementation <i>Nicole Belisle, San Diego State University; Jessica Chang, San Diego State University</i>	Hilton Baltimore, Tubman AB		310
	Leveraging Technology to Create Accessible and Equitable Upward Transfer and Baccalaureate Completion Pathways <i>Jacqueline Pena, Miami Dade College, Wolfson Campus</i>	Hilton Baltimore, Paca		311
	Meeting the Moment: A Division's Journey Putting Racial Justice Into Practice <i>Benjamin Longstreth, Bentley University; Michael McCorvey, Bentley University; Jessica Kenerson, Bentley University; J. Andrew Shepardson, Bentley University</i>	Hilton Baltimore, Key 5		312
	Powerful Partnerships: Insights and Conversation with a Senior Student Affairs Officer and a Provost <i>Leanna Fenneberg, Rider University; DonnaJean Fredeen, Rider University</i>	Hilton Baltimore, Ruth		313
	VPSA Colleague Conversation: Advancing an Anti-racist Agenda <i>Patty Alvarez, University of Maryland Baltimore; Tracy Tyree, Southern Connecticut State University</i>	Hilton Baltimore, Holiday 2		315
	Where Does a Leader Start? Understanding Culture Change Strategies <i>Gerome Stephens, Georgia Institute of Technology-Main Campus; Regina Young Hyatt, Mississippi State University</i>	Hilton Baltimore, Key 2		317
	You've got a Friend in me! Providing Positive Partnerships for P3s <i>Rafael Cordwell, Capstone On-Campus Management; Susan Boyd</i>	Hilton Baltimore, Key 10		318
	Impacts of Facilitating a New Student Reflection on Orientation Leaders <i>Michael Webber, Wor-Wic Community College; Joe Benyish, Salisbury University; Lindsay Ward, Salisbury University</i>	Hilton Baltimore, Key 8		308

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*Study source: Two-way messaging therapy for depression and anxiety: longitudinal response trajectories. BMC Psychiatry, June 2020

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
10:00 AM – 10:50 AM	Building a Strong Digital Mental Health Partnership To Enable Student Success CORPORATE SESSION: MANTRA HEALTH <i>Farah Gilani, Mantra Health; Mema Mansouri, Mantra Health; Manny Castro, Mantra Health</i>	BCC 331	SJI; Tech	319a
	NU Knights Lead: Creating Empowered, Engaged Student Leaders CORPORATE SESSION: SUITABLE <i>Mark Visco, Suitable; Tahirah Stevens-Gaillard, Neumann University</i>	BCC 332	LEAD; SLD	319b
SCHOLARLY PAPERS				
11:05 AM – 11:55 AM	ASSESSING BELONGINGNESS AND MATTERING IN HIGHER EDUCATION <i>Discussant: Adam McCready, University of Connecticut</i>			
	Do you see us now? Exploring Belonging and Mattering Among Asian Students in Academic Advising <i>Valerie Thompson, Wichita State University; Dr. Jean Patterson, Wichita State University; Joseph Shepard, Lead for Kansas; Gabriel Fonseca, Wichita State University</i>	Hilton Baltimore, Peale A	A/S	SP24
	Detecting Interaction Effects in Multiple Regression: Leveraging Involvement and Sense of Belonging Measures to Improve Student Success <i>Ashli Grabau, University of Missouri-Columbia; Sarah Parsons, University of Missouri-Columbia; Molly Frank, University of Missouri-Columbia</i>	Hilton Baltimore, Peale A	SLD; AER	SP25
	EXPLORING THE POTENTIALS OF EMANCIPATORY METHODOLOGIES <i>Discussant: Jason Lynch, Appalachian State University</i>			
	Reinventing Student Voice: Beyond Counting and Coding <i>Daniel Becton, The University of Texas at Austin; Aaron Voyles, The University of Texas at Austin</i>	Hilton Baltimore, Peale B	AER; SJI	SP26
	Defining the Contours of a Participatory Action Research Counterspace for Black Women in Higher Education <i>Nicole West, Missouri State University</i>	Hilton Baltimore, Peale B	AER; SJI	SP27

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
SCHOLARLY PAPERS				
11:05 AM – 11:55 AM	ADVANCING STUDENT AFFAIRS GRADUATE PROGRAMS CURRICULA <i>Discussant: Tiffany Smith, AISES</i>			
	The Core Four: An Analysis of Student Affairs Graduate Programs Usage of ACPA/NASPA Competencies <i>Dena Kniess, University of West Georgia; Amy French, Indiana State University</i>	Hilton Baltimore, Peale C	AER; PPF	SP28
	(re)Developing a Higher Education and Student Affairs (HESA) Graduate Program Curriculum through a Decolonizing Approach to Competency-Based Curriculum Design <i>Laura Parson, North Dakota State University-Main Campus; Jaime Miller, Auburn University Main Campus</i>	Hilton Baltimore, Peale C	SJI	SP29
PROGRAMS				
11:05 AM – 11:55 AM	Advancing Diversity, Equity, & Inclusion on Campus With Real-Time Student Engagement Analytics <i>Aaron Benz, Degree Analytics; Ivy Banks, Xavier University; Damian Doyle, University of Maryland, Baltimore County</i>	BCC, 321		320
	Applying Professional Competencies to Today's Collegiate Context <i>Danielle DeSawal, Indiana University-Bloomington; Frank Ross, Butler University</i>	BCC, 342		321
	Creation of a DocuStory to Drive Change <i>Sean Stallings, The College of New Jersey; Lorna Johnson-Frizell, The College of New Jersey; Brenda Leake, The College of New Jersey</i>	BCC, 349		322
	Critical Race Theory: State Policy and the Inclusive Campus <i>Diana Ali, NASPA; Kathleen Launius, Dallas College-Eastfield</i>	BCC, 343/344		323
	From the Margins to Center Stage: Transforming College Commitment Through Justice Equity Efforts for Male Students of Color, System Impacted, and Formerly Incarcerated <i>Audrey Yamagata-Noji, Mount San Antonio College; Joe Louis Hernandez, Mt. San Antonio College; Victor Rojas, Mount San Antonio College; Derrick Young, Mt. San; Trayvon Williams, Mt. San Antonio College; Raul Cabral, Mt. San Antonio College</i>	BCC, Ballroom III		324
	Intersections of Student Affairs and Architecture: A Collaborative Design Process <i>Vigor Lam, University of California; Lisa Cooper Wilkins, City College of San Francisco; Rosa Sheng, SmithGroup</i>	Virtual Experience, Virtual		50

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
11:05 AM – 11:55 AM	Giving Grace and Giving Space: How Providing Space for Dialogue Around Trauma Helped Create a Culture Shift in One Division of Student Affairs <i>Paz Maya Olivérez, California State University-San Bernardino; Molly Springer, California State University, San Bernardino; Daria Graham, California State University, San Bernardino</i>	BCC, 348		325
	Integrated Assessment of the First-Year Experience: Understanding New Students <i>Eric Walsh, SUNY University at Buffalo</i>	BCC, 350		326
	Interim Placements - Serve as an Interim Administrator or Hire an Experienced Professional in an Interim Role <i>Jeff Ewing, Keeling & Associates, LLC; Lea Jarnagin, California State University, Fullerton; Scott Brown, Dartmouth College</i>	BCC, 338		
	Investing in First-Year Students through a Career Readiness Framework <i>Bradley Matthews, Texas A&M University; Jasmine Zenn, Texas A&M University; Amarette Renieri, Texas A&M University</i>	BCC, 336		327
	Missing Ingredients: Ensuring Equity and Career Success for Black Employees <i>Wilmon A. Christian III, University of Southern California; Asha' Jones, NASPA</i>	BCC, 334		328
	More Than Just a Scholarship: Rethinking the Role of Foundations in Student Affairs <i>Sattik Deb, Atlantic Cape Community College; Luz Randolph, St. Petersburg College</i>	BCC, 339/340		329
	Preparing New Practitioners: Reinventing Collaboration Between Graduate Program Faculty & Divisions of Student Affairs <i>Sonja Ardoin, Appalachian State University; Ryan Miller, The University of North Carolina at Charlotte; David Nguyen, Ohio State University-Main Campus; Adam Duran-Leftin, Florida International University; Danita Brown Young, University of Illinois at Urbana-Champaign; Cynthia Hernandez, Texas State University; Thomas Segar, Indiana University of Pennsylvania—Main Campus</i>	BCC, 345/346		331
	Reimagining Student Well-being: Leading Innovation at the System Level through Digital Intervention <i>Nathan Demers, YOU at College; Lea Jarnagin, The California State University System Office; Julie Reuvers, University of Minnesota-Twin Cities; Crystine Miller, Montana University System Office</i>	BCC, 337		332

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
11:05 AM – 11:55 AM	Second-Year Student Programming: Comparing Outcome Variables Between Participants and Non-Participants <i>Rebecca Kapusta, Ohio State University-Main Campus; Matt Van Jura, Ohio State University-Main Campus; Chelsea Black, Ohio State University-Main Campus; Leah Halper, Ohio State University-Main Campus; Liz Lubinger, Ohio State University-Main Campus</i>	BCC, 333		333
	Supporting Students with Intellectual Disabilities on Campus <i>Tara Rowe, University of North Florida; Danielle Roberts-Dahm, University of South Florida St. Petersburg</i>	BCC, 329		334
	The Design, Development, Implementation and Assessment of Online Student Affairs Practice: A Five Year Review <i>Andrea Dowhower, Pennsylvania State University, University Park; Ashley Adams, Penn State University</i>	BCC, 347		335
	Using Hybrid Programs to Support Students' Transition to College Through Public Service <i>Alice Shaughnessy, Harvard College</i>	BCC, 341		336
	Advancing Equity for Trans and Nonbinary Students: UCLA's Gender Recognition Act Taskforce <i>Andy Cofino, University of California-Los Angeles; Monroe Gorden, University of California-Los Angeles</i>	Hilton Baltimore, Holiday 6		337
	Capitalizing on the Emic and Adaptive Strengths of Underrepresented Students in STEM to Improve Self-Efficacy through an Adaptive Coaching Model <i>Shannon Zuniga, University of Michigan; Blaire Tinker, University of Michigan</i>	Hilton Baltimore, Latrobe		338
	Collaborating to Create and Sustain a Campus Mindfulness Program <i>Joseph Pritchett, Franklin & Marshall College; Kathy Babb, Franklin & Marshall College; Amy Faust, Franklin & Marshall College</i>	Hilton Baltimore, Key 3		339
	Compassion Fatigue within Student Affairs: How to Identify and Navigate within a Caring Profession <i>James Tyger, University of Florida</i>	Hilton Baltimore, Key 1		340
	Connections For Success: Improving Learning Outside the Classroom through First-Year Student Engagement <i>Abe Villarreal, Cochise College; Bryan Homrighausen, Cochise College; Marguerite Conners, Cochise College</i>	Hilton Baltimore, Tubman AB		341
	Creating a Bridge for Community College Students: The Nassau-Adelphi Gateway Program <i>Anna Zinko, Adelphi University; Sentwali Bakari, Adelphi University</i>	Hilton Baltimore, Key 12		342

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
11:05 AM – 11:55 AM	Creating Inclusive Environments for Jewish Students: Strategies for Supporting Jewish Students and Addressing Antisemitism on Campus <i>Edina Oestreicher, University of Connecticut</i>	Hilton Baltimore, Key 5		343
	Crossing Institutional Boundaries to Support Students in Transition <i>Nichole Harken, University of Northern Iowa</i>	Hilton Baltimore, Carroll AB		344
	Exploring the Public Charge of U.S. Universities to Serve Refugees <i>Darbi Roberts, Southern New Hampshire University;</i> <i>Ally Snell, Southern New Hampshire University;</i> <i>Courtney Perron, Southern New Hampshire University;</i> <i>Nina Weaver, Southern New Hampshire University</i>	Hilton Baltimore, Key 11		345
	Identity Conscious Supervision in Student Affairs <i>Shruti Desai, Duke University; Robert Brown, Northwestern University; Craig Elliott, Samuel Merritt University</i>	Hilton Baltimore, Key 4		346



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TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
11:05 AM – 11:55 AM	Influence of Undergraduate Student Affairs Coursework on Undergraduate Engagement <i>Patty Witkowsky, University of Colorado-Colorado Springs; Nicholas Tapia-Fuselier, University of Colorado-Colorado Springs; Hannah Scobba, University of Colorado-Colorado Springs</i>	Hilton Baltimore, Holiday 4		347
	Leading By Example: How Supervisors Impact the Socialization of New Student Affairs Professionals <i>Katie Gaither, College for Creative Studies; Karyn Rabourn, Grand Valley State University</i>	Hilton Baltimore, Paca		348
	My Two Pandemic World: Belonging at a PWI During COVID-19 as a Minoritized College Student <i>Lee Juarez, Pennsylvania State University, University Park; Sridevi Rao, Paul Quinn College</i>	Hilton Baltimore, Ruth		349
	NCAA Athletics Diversity and Inclusion Designee Roundtable <i>Sharee Myricks, North Park University</i>	Hilton Baltimore, Holiday 5		350
	Increasing Student Connectedness Through Peer Support and Technology CORPORATE SPONSORED SESSION: OASIS MENTAL HEALTH APPLICATIONS <i>Nicole Luhanik, Oasis Mental Health Applications; Rachel Foote, Oasis Mental Health Applications</i>	BCC 331	A/S	350a
	Leveraging Industry-Wide Engagement Data with Modern Campus CORPORATE SPONSORED SESSION: MODERN CAMPUS <i>Joseph Levy, National Louis University</i>	BCC 332	SJI; Tech	350b
	Small Student Affairs/Higher Ed Graduate Programs Roundtable <i>Seth Fishman, Villanova University; Juan Guardia, University of Cincinnati-Main Campus; Jennifer Miles, Widener University-Main Campus</i>	Hilton Baltimore, Holiday 3		351
	Space Matters: Strategies for Building a Successful Student Diversity and Inclusion Center <i>Rayshawn Eastman, Mount St Joseph University; Timothy Staples, Southern Illinois University Edwardsville; Samu'El Fowler, Mount St. Joseph University</i>	Hilton Baltimore, Key 7		352
	The Emerging Hybrid Environment: Integrating First-gen and Low-income Students Over the Next 10 Years <i>Joshua Lomas, West Virginia University; Blake Sherman, University of Connecticut; Erin Curran, Daytona State College; Kay Lloyd, Harvard University; Amanda Maldonado, SUNY Geneseo</i>	Hilton Baltimore, Key 2		353

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
11:05 AM – 11:55 AM	Understanding and Promoting a Culture of Care for Students Navigating Impacts from PTSD <i>Dee Singley, Ursinus College; Joanna Timmerman, Ursinus College</i>	Hilton Baltimore, Key 8		354
	VPSA Colleague Conversation: Enhancing Your Student Affairs Division Through NASPA Advisory Services' Review <i>Abby Vollmer, NASPA; Laura Wankel, Northeastern University</i>	Hilton Baltimore, Holiday 1		355
	VPSA Colleague Conversation: Implications of Pandemic-induced Delayed Social Development of Students <i>Matthew Caruso, Kean University; Dawn Soufleris, Montclair State University</i>	Hilton Baltimore, Holiday 2		356
	Working with Graduate and Professional Students - An Innovative, Growing and Rewarding Student Affairs Career Path: Round Table & Networking session <i>Lisa Brandes, Yale University; Phil Covington, University of Nebraska Medical Center; Maria Erb, Boston University; Juliette Daniels, University of Detroit Mercy; Melissa Webb, The University of West Florida; Jeffrey Putman, SUNY-Downstate Health Sciences University; Katherine Hall-Hertel, University of North Carolina at Charlotte; Matt Imboden, Wake Forest University</i>	Hilton Baltimore, Key 10		357
	You Can Do It: Writing for Professional Publication <i>Nancy Camarillo, NASPA; Bridget Kelly, University of Maryland, College Park; Art Munin, University of Wisconsin-Oshkosh; Carrie Kortegast, Northern Illinois University; LaWanda Ward, The Pennsylvania State University</i>	Hilton Baltimore, Key 9		358
	25+ Years and Still Going Strong: Building a Sustainable Career in Student Affairs <i>Jayne Brownell, Miami University-Ohio; Stephen Sutton, University of California-Berkeley; Corlisse Thomas, Rutgers University-Newark; Case Willoughby, Butler County Community College</i>	Virtual Experience, Virtual		359
	A Start-Up for Student Success? Building Teams, Leveraging Technology, and Managing Change to Put Students First <i>Lance Poston, University of Kentucky; Kirsten Turner, University of Kentucky; Eric Monday, University of Kentucky; Hannah Simms, University of Kentucky</i>	Virtual Experience, Virtual		360

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
11:05 AM – 11:55 AM	Acts of Rage, Love and Resistance: Reclaiming Indigenous Genealogies of Service and Leadership in NASPA <i>Charlotte Davidson, University of Wisconsin-La Crosse; Jennifer Quirk, University of Hawaii-Manoa; Chelsea Reid, Boston University</i>	Virtual Experience, Virtual		361
	Anti-Hazing Legislation: Implications for Campus Professionals <i>Elizabeth Allan, University of Maine; Meredith Stewart, StopHazing; Katie Bonner, University of Pennsylvania; Jessica Mertz, Clery Center for Security On Campus; Jennifer Mason, The University of Texas at Austin; Chloe Abshire, Lehigh University</i>	Virtual Experience, Virtual		362
	How Faculty and Staff Can Help Campuses Support Students with Basic Needs Insecurity <i>Kathryn Boucher, University of Indianapolis; Sarita Cargas, University of New Mexico; Amy Neel, University of New Mexico; Samantha Levine, Association of Public and Land-grant Universities</i>	Virtual Experience, Virtual		364
	Making Access the Norm: Including Disability in DEI Work <i>Jacquelyn Marcoux, Southern New Hampshire University</i>	Virtual Experience, Virtual		365
	Mathematics Placement Reinvented: The Silver Linings of COVID-19 within Higher Education <i>Maegan Berg, Oklahoma State University-Main Campus</i>	Virtual Experience, Virtual		366
	Producing a Paperless Conduct Process, Painlessly <i>Ben Wentworth, Georgia Gwinnett College; Jeff Eppley, Georgia Gwinnett College</i>	Virtual Experience, Virtual		367
	The First Year as a New Professional: Successes, Challenges and Dissonance <i>Krista Bailey, Texas A&M University; Bianca Quinones, University of Florida; Mehrangiz Abadi, Texas A&M University</i>	Virtual Experience, Virtual		368
	University in Exile: The American University of Afghanistan <i>Matthew Graham, American University of Afghanistan</i>	Virtual Experience, Virtual		369
	Virtual Role-Play Conversations: Teaching Faculty and Students Gatekeeper Skills During COVID-19 <i>Nikita Khalid, CUNY Graduate School and University Center; Glenn Albright, CUNY Baruch College; Deidre Weathersby, University of Illinois at Urbana-Champaign</i>	Virtual Experience, Virtual		370

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
SA SPEAKS				
11:30 AM – 12:45 PM	Gracie Hood, North Carolina State University <i>BCC, Exhibit Hall F</i>	OHR		SAS3
PROGRAMS				
03:00 PM – 03:50 PM	Universal Design of Inclusion: An All-Student Success Approach <i>Nellie Forker, Bloomsburg University of Pennsylvania; Mindy Andino, Bloomsburg University of Pennsylvania; Carolyn Reid-Brown, Bloomsburg University of Pennsylvania; Jeri Fries, Bloomsburg University of Pennsylvania</i>	BCC, 334		371
	"A Need of All People:" Short and Long-term Measures of Students' Sense of Belonging <i>Kayley Carter, Southern Methodist University; Dustin Grabsch,</i>	BCC, 336		372
	Building an Engaged Community: Advancing Your Role in First-generation Student Success <i>Sarah Whitley, NASPA; Robert McGowan, NASPA; Diane Schorr, NASPA</i>	BCC, 343/344		373
	Choose Your Own Career Adventure: An Academic Affairs and Student Life Professional Planning Intervention for First-Year, First-gen College Students <i>Michelle Lovasz, California State University-Los Angeles</i>	BCC, 349		374
	Communicating Across Cultures: How Intercultural Communication Competence Promotes International Student Adjustment and Acculturation <i>George Longbottom, Temple University</i>	BCC, 345/346		375
	Cultivating a Culture of Philanthropy among Alumnx of Color from Historically White Institutions <i>Kevin Wright, Center for Equity and Inclusion</i>	BCC, 342		376
	Imposter Syndrome Among High Achieving First-generation Students <i>Sattik Deb, Atlantic Cape Community College; Laura Stone, Rutgers University</i>	BCC, 337/338		378
	Meaning-Making from Sense of Belonging Data <i>Thomas Joseph, University of Missouri-Columbia</i>	BCC, 350		379

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
03:00 PM – 03:50 PM	New York University Welcome 2020 to 2021 (In-Person) - Key Takeaways and Lessons Learned <i>Eena Singh, New York University; Bianca Phillips, New York University</i>	BCC, 348		381
	The First 90 Days: A Strategic Digital Transition into Your Executive Role <i>Josie Ahlquist, Independent Educator; La'Tonya Rease Miles, Career Launch; Mordecai Brownlee, Community College of Aurora; Gourjoine Wade, Texas Lutheran University; Shea Kidd Brown, Wake Forest University</i>	BCC, 339/340		383
	The Wraparound Model: Opportunities to Improve Retention, Engagement, and Access <i>Nur Syazleena Ghani, Rutgers University-Camden; Kaitlyn Hanson, Rutgers University-Camden</i>	BCC, 322		384
	There's No Handbook for This: Lessons Learned in Supporting Students After a Campus Shooting <i>Christine Davis, University of North Carolina at Charlotte; Sophia Dearing, UNC Charlotte</i>	BCC, Ballroom I		385
	Utilizing Virtual Programming to Support First-generation Graduate Students <i>Jaye Sablan, University of Washington; Bill Mahoney, University of Washington</i>	BCC, Ballroom III		386
	A Diversity, Equity, and Inclusion (DEI) Approach to Graduate Student Access and Outcomes <i>Maria Erb, Boston University</i>	Hilton Baltimore, Holiday 2		387
	Addressing Service Gaps for Undocu/DACAmented Students Through Collaboration with Campus Partners and Student Organizations <i>Alicia Moreno, The University of Texas at Austin; Jocie Sobieraj, The University of Texas at Austin</i>	Hilton Baltimore, Holiday 4		388
	Best Practices in Crisis/Suicide Prevention: Perspectives from Graduate, Law, Medical, and Post-Graduate Programs <i>Valarie Burke, University of Nevada-Las Vegas; Annie Weisman, UNLV School of Medicine; Allison Harlow, Creighton University School of Medicine; Violet Siwik, University of Arizona Tucson - College of Medicine; Chalak Richards, Pepperdine University Caruso School of Law</i>	Hilton Baltimore, Key 4		389
	Creating a Culturally Responsive and Validated Leadership Framework <i>Mark Kueppers, University of Wisconsin-Madison</i>	Hilton Baltimore, Key 12		390

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
03:00 PM – 03:50 PM	Change Agents in a Digital World: Supporting Students in the New Normal <i>Tracy Kaiser-Goebel, Montgomery County Community College; Colin Suchland, Lincoln Land Community College; Danielle Hickey, Ewing High School; Suzanne Carbonaro; Shuktara Das, Montgomery County Community College</i>	Hilton Baltimore, Key 11		391
	Cultivating Autism Allyship On College Campuses <i>Jaime Butler, The University of Tennessee at Chattanooga; Nicolas Maynard, University of Tennessee at Chattanooga; Amy Rutherford, The University of Tennessee at Chattanooga</i>	Hilton Baltimore, Key 1		392
	Examining Pluralism, Privilege, and Christian Experiences in Public Universities <i>Christy Moran Craft, Kansas State University; Zach Baldwin, InterVarsity Christian Fellowship/USA</i>	Hilton Baltimore, Carroll AB		393
	Fostering and Supporting Brave Advocates for Diversity, Equity, and Inclusion in Career Services <i>Rosa Trujillo, California State University-Long Beach; Erin Booth-Caro, California State University - Long Beach; Bert Rivera, California State University - Long Beach</i>	Hilton Baltimore, Paca		394
	How to Build a Comprehensive First-Year Experience Program: Lessons from a Small Liberal Arts College <i>Stephen Engel, Bates College; Blake Reilly, Bates College; Anna Brown, Bates College</i>	Hilton Baltimore, Key 6		395
	Hungry for Change: Expanding our Student Food Pantry <i>Thanh Le, West Virginia University; Kara Snyder, Villanova University</i>	Hilton Baltimore, Tubman AB		396
	Issa Black Woman in Student Affairs: Lessons Learned from "Insecure" <i>Josclynn Brandon, Indiana University-Bloomington; Gloria Howell, Indiana University-Bloomington; Vashae Dixon,</i>	Hilton Baltimore, Key 5		397
	Leadership Educators' Perspectives of Operationalizing Culturally Relevant Leadership Learning <i>Cameron Beatty, Florida State University; Kathy Guthrie, Florida State University</i>	Hilton Baltimore, Key 9		398
	Let's Get Digital: Addressing Digital Well-Being with Generation Z <i>Charlie Potts, Gustavus Adolphus College</i>	Hilton Baltimore, Key 2		399

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
03:00 PM – 03:50 PM	Life After a Doctoral Program in Higher Education Leadership and What Comes Next! <i>Robert Valdez, The University of Texas at Austin; Andrew Wiemer, University of Miami; Jeffrey Klug, Berklee College of Music; Bethel Nathan, The Washington Center; Rhasida Love, University of Washington</i>	Hilton Baltimore, Holiday 6		400
	Moving Money to the Margins: Centering Equity & Inclusion within the Funding Allocation Process <i>Rosalind Moore-Miller, The University of Alabama; Amelia Brock, The University of Alabama; Paige Acker, The University of Alabama</i>	Hilton Baltimore, Latrobe		401
	Reflective Dialogue: How-to Host Trainings for Leadership Educators <i>Jonathan Kroll, University of Rhode Island; Claire Leffingwell, Oklahoma State University-Main Campus</i>	Hilton Baltimore, Holiday 3		402
	Social Class Supports: Programs and Practices to Serve and Sustain Poor and Working Class Students Through Higher Education <i>Sonja Ardoin, Appalachian State University; David Nguyen, Ohio University—Main Campus; Steven Jenks, University of Denver; Cecilia Suarez, University of Florida; Roman Christiaens, The University of Arizona; Erica Eckert, Kent State University</i>	Hilton Baltimore, Key 7		404
	Social Justice and Inclusion Focused on Excellence and Health Promotion <i>Christopher Jones, University of Alabama at Birmingham; Mary Wallace, University of Alabama at Birmingham</i>	Hilton Baltimore, Ruth		405
	Student Government Advisors Roundtable <i>Elizabeth Hansen, University of Washington Tacoma; Sarah Edmondson, University of Wisconsin-Milwaukee; Juwan Jacobs, Virginia Tech; James Tyger, University of Florida</i>	Hilton Baltimore, Holiday 1		406
	Supporting Teen Parents Attending Community Colleges: What You Need to Know <i>Shauntisha Pilgrim, Morgan State University</i>	Hilton Baltimore, Key 10		407
	The Sophomore Project: An Innovative Partnership Between Student Affairs and Academic Affairs <i>Dawn Norris, Southern Methodist University; Kenechukwu (K.C.) Mmeje, Southern Methodist University</i>	Hilton Baltimore, Key 8		408
	You Good Sis?: An Exploration of Black Women Administrators & Their Holistic Well-Being <i>Erica Campbell, The University of Alabama; Jasmine Prince, University of Kentucky</i>	Hilton Baltimore, Key 3		409

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
03:00 PM – 03:50 PM	Best Practices to Develop and Implement Institutional Policies for Military and Military-Connected Students <i>Janine Wert, University of Massachusetts-Lowell</i>	Virtual Experience, Virtual		410
	Breaking Barriers: Addressing Housing Insecurity Through a Comprehensive Rapid Rehousing Program <i>Judy Crawford, California State Polytechnic University-Pomona; Davonna Watkins, California State Polytechnic University-Pomona; Melissa Valle, California State Polytechnic University-Pomona; Veronica Rojas, Jovenes, Inc.- College Success Initiative; Imperial Ponce, Jovenes, Inc.- College Success Initiative; Erma Dabbs, Jovenes, Inc.- College Success Initiative</i>	Virtual Experience, Virtual		411
	Centering Supervisory Roles in Vulnerability: An Intentional Student-Centered Framework <i>Makayla Hall, Chapman University; Cecelia Tatro, University of South Carolina; Ashley Chambers, Pierce College</i>	Virtual Experience, Virtual		412
	Consejos for Change: Moving from Latine-Enrolling to Latine-Serving for Incoming Estudiantes <i>Bianca Quiñones, University of Florida; Priscilla Bell, University of Florida; Jasmin Jaimes, University of Florida; Noelle Sanchez, University of Central Florida</i>	Virtual Experience, Virtual		413
	Critical Topics and Reluctant Students: Online Literary Learning Circles in Improving Student Engagement <i>Jeffrey Spears, Utah State University; Jeff Sheen, Utah State University; Jen Evers, Utah State University; Sean Camp, Utah State University; Jan Thornton, Utah State University; Theresa Larsen, Utah State University; Emily Ross, Utah State University</i>	Virtual Experience, Virtual		414
	Cultivating Virtual Academic and Social Supportive Spaces for Latinas in Higher Education <i>Valerie Gomez, University of California-San Diego; Aeriell Armas, Palo Alto University; Estrella Serrato, California State University, Stanislaus; Jennifer Cabrera, University of California, Irvine</i>	Virtual Experience, Virtual		415
	Defending Democracy During the 2020 Election: Learning from the Lived Experience of Peer Educators <i>Alex Kappus, North Carolina State University; Ellen Werhman, Campus Election Engagement Project</i>	Virtual Experience, Virtual		416

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
03:00 PM – 03:50 PM	Dialogue to Collective Action: AISES' Communal Efforts to Improve the Transfer Experience for Indigenous Students <i>Tiffany Smith, American Indian Science and Engineering Society; Johnny Poolaw, American Indian Science & Engineering Society</i>	Virtual Experience, Virtual		417
	Diversified Delivery: Integrating DEI into the Fabric of Student Organizations <i>Hannah Gerken, Auburn University Main Campus; Billy Ferris, Auburn University Main Campus; Charlotte Brown, Auburn University Main Campus</i>	Virtual Experience, Virtual		418
	GANAS Graduate Pathways: A UC Santa Cruz Hispanic-Serving Institution Initiative <i>Sara Sanchez, University of California-Santa Cruz; Charis Herzon, University of California, Santa Cruz; Maria Fernanda Alcantara Ornelas, University of California, Santa Cruz</i>	Virtual Experience, Virtual		419
	Increasing Institutional Commitment for Hazing Prevention: Utilizing the Campus Commitment Action Guide <i>David Kerschner, StopHazing; Elizabeth Allan, University of Maine; Meredith Stewart, StopHazing; Katie Bonner, University of Pennsylvania</i>	Virtual Experience, Virtual		420
	Moving Your Fraternity and Sorority Life Community Forward by Creating Strategic Plans <i>Matthew Galewski, Brandeis University; Nick Poling, Boise State University</i>	Virtual Experience, Virtual		421
	Practices of Graduate Student Supervisors <i>Maryanne Long, New Mexico State University; Krista Bailey, Texas A&M University; Kelli Peck Parrott, University of Louisville; Erin Brannan, Yale School of Medicine</i>	Virtual Experience, Virtual		422
	Swimming Upstream with a Life Jacket: Using Data to Impact Student Learning and Institutional Effectiveness <i>Joseph Levy, National Louis University; Megan Bell, University of Colorado-Colorado Springs; Suzanne Carbonaro, AEFIS</i>	Virtual Experience, Virtual		423
	They Want a Slide?!—A Review of Professional Campus Programming and Professional Campus Student Centers <i>Dean Smith, East Carolina University; Rachel Anthony, East Carolina University; Emily Waters, East Carolina University</i>	Virtual Experience, Virtual		424

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
03:00 PM – 03:50 PM	Using Appreciative Education Methods to Positively Impact Students and Staff <i>Crystal Simpson, Georgia College & State University; Michelle Johnson, Georgia College & State University</i>	Virtual Experience, Virtual		425
	When Masks Aren't Enough: Student-Centered Approaches to Address Mental Health Challenges Mid-Pandemic <i>Harold Brown, The University of Texas at Arlington; Xavien Johns, University of Texas at Arlington</i>	Virtual Experience, Virtual		426
	Scaling Co-Curricular Learning to Drive Student Success CORPORATE SPONSORED SESSION: MODERN CAMPUS <i>Ken Gassiot, Georgia Southern University</i>	BCC 331	AER; ALD	426a
POSTER SESSIONS				
03:00 PM – 04:00 PM	Factors Predicting Student Beliefs in Conspiracy Theories <i>Ben Wentworth, Georgia Gwinnett College</i>	Socio Virtual - Live	A/S; SLD	PS15
	Foster Care Alumni Narratives: Qualitative Study of Campus Engagement, Identity, and Social Integration during a Pandemic <i>Sally Hyatt, Kutztown University of Pennsylvania; Warren Hilton, Kutztown University of Pennsylvania</i>	Socio Virtual - Live	AER; SLD	PS17
	Reimagining College Choice for Diverse Student Populations Through Tuition Resets <i>Brian Dietz, Kalamazoo College</i>	Socio Virtual - Live	AER	PS20
	Research and Internship Bootcamp <i>Marc Lo, University of Pennsylvania; Hatef Alavi, University of Pennsylvania; Ann Vernon-Grey, University of Pennsylvania; David Ross, University of Pennsylvania</i>	Socio Virtual - Live	SLD;A/S	
	Student Safety Assistants <i>Nickole Watson, Kent State University; Chelsea Knarr, Kent State University</i>	Socio Virtual - Live	SJI;A/S	
03:00 PM – 04:15 PM	Harmonizing Diversity, Equity, and Inclusion and Free Expression <i>Jacqueline Pfeffer Merrill, Bipartisan Policy Center; Ronald A. Crutcher, University of Richmond; John A. Nunes, Concordia College-New York</i>	BCC, Exhibit Hall C		377
05:20 PM – 06:30 PM	Second-Year Student Programming and the Assessment Loop <i>Rebecca Kapusta, Ohio State University-Main Campus; Matt Van Jura, Ohio State University-Main Campus; Anne McDaniel, Ohio State University-Main Campus; Beth Fines, Ohio State University-Main Campus; Toni Greenslade-Smith, Ohio State University-Main Campus; Susie Whittington, Ohio State University-Main Campus</i>	Virtual Experience, Virtual		427

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
06:30 PM – 07:20 PM	Applying Frameworks for Assessing Learning and Development Outcomes <i>Daniel Bureau, Louisiana State University and Agricultural & Mechanical College; Darby Roberts, Texas A&M University; J. Patrick Biddix, The University of Tennessee</i>	Virtual Experience, Virtual		428
	Developing Change Leaders through Student Board Roles <i>Trista Beard, University of Southern California</i>	Virtual Experience, Virtual		429
	Dual Enrollment and Persistence: Strategies to Address Gaps in Urban District Degree Attainment <i>Danielle Reid-Filak, Cincinnati Public Schools</i>	Virtual Experience, Virtual		430
	Incorporating Mindfulness and Self-Compassion Skills to Restore and Build Resilience in Student Affairs Professionals <i>Chris Meiers, Kansas City Kansas Community College; Marilee Bresciani Ludvik, The University of Texas at Arlington; Yamini Hariharan, Iowa State University</i>	Virtual Experience, Virtual		431
	New Student Affairs Professionals' Perceived Readiness to Utilize Data Analytics <i>Jonathan Marpaung, Oklahoma State University-Main Campus; Tami Moore, Oklahoma State University-Main Campus</i>	Virtual Experience, Virtual		432
	Space Matters: Strategies for Building a Successful Student Diversity and Inclusion Center <i>Rayshawn Eastman, Mount St Joseph University; Timothy Staples, Southern Illinois University Edwardsville; Samu'El Fowler, Mount St. Joseph University</i>	Virtual Experience, Virtual		433
	Steering Student Success at Small Colleges: A Panel Discussion <i>Emily Siegel, Anthology; Deanna Wagner, Capital University; Joanne Goldwater, St. Mary's College of Maryland; Katie Aranda, Iowa Wesleyan University</i>	Virtual Experience, Virtual		434
	The Whys, Hows, and Hmms of Doing Equity Work in a Career Center <i>Lindsay Granger-Weaver, Barnard College; AJ Aronstein, Barnard College</i>	Virtual Experience, Virtual		435
	Utilizing Restorative Justice to Repair Harm and Rebuild Community Trust <i>Mariann Sanchez, University of San Diego; Jessica Naidu, University of San Diego; Monique Appel, University of San Diego; Sydney Pidgeon, University of San Diego</i>	Virtual Experience, Virtual		436

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22		LOCATION	COMPETENCY	ID
PROGRAMS				
07:30 PM – 08:20 PM	A Land-Grant Faculty-to-Student Mentoring Program: Addressing Shortcomings in Academic Mentoring <i>Jeffrey Spears, Utah State University; David Law, Utah State University; Don BusenBark, Utah State University; Kim Hales, Utah State University; James Taylor, Utah State University; Andy Harris, Utah State University; Hannah Lewis, Utah State University; Greg Dart, Utah State University</i>	Virtual Experience, Virtual		437
	Creating Food Pantry Partners Across Campus Through Education and Engagement <i>Amber Danku, New Jersey Institute of Technology</i>	Virtual Experience, Virtual		438
	Developing In-House Capacity to Create a Self-Sustaining Coaching Program <i>Carrie Ozuna, Inside Track; Jennifer Artis, University of Baltimore; Phenix Frasier Badmus, LaSalle University; Jill Blair, Illinois Central College; Teri Ceraso, LaSalle University; Amy Shackelford, InsideTrack; Wakashan West, InsideTrack</i>	Virtual Experience, Virtual		439
	Identifying the Haze Before Fire: Early Identification of Preliminary Hazing Behaviors and Identification Strategies <i>Pietro Sasso, Stephen F Austin State University; Dawn Maynen, Piazza Center for Fraternity and Sorority Research and Reform; Emily Feuer, University at Albany</i>	Virtual Experience, Virtual		440
	Including and Honoring Students from Minority Religious Groups: A Journal of College and Character Spotlight <i>Peter Mather, Ohio University-Main Campus; Darnell Cole, University of Southern California; Shafiqah Ahmadi, University of Southern California; Mabel Sanchez, University of Southern California</i>	Virtual Experience, Virtual		441
	Creating Career Mobility Equity: Teaching Students How to Increase Social Capital to Tap Into the Hidden Job Market <i>Marieli Rubio, Career Launch; La'Tonya Rease Miles, Career Launch; Sean O'Keefe, Santa Clara University</i>	Virtual Experience, Virtual		443
	Work-Life Integration Amplified: Navigating Multiple Roles During COVID-19 <i>Rayna Tagalicod, University of Hawaii System; Crystal Wilson, Oklahoma State University-Main Campus</i>	Virtual Experience, Virtual		444

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 22	LOCATION	COMPETENCY	ID
SCHOLARLY PAPERS			
3:00 PM – 3:50 PM	PERFORMING DIVERSITY ON COLLEGE CAMPUSES <i>Discussant: Charlotte Davidson, University of Wisconsin - La Crosse</i>		
	Burned Out or Burned Through? The Costs of Student Affairs Diversity Work <i>Raymond Anderson, Dickinson College</i>	Hilton Baltimore, Peale A	PPF; SJI SP30
	BOLSTERING RACIALLY MINORITIZED STUDENTS' CAPITAL <i>Discussant: Antonio Duran, Florida International University</i>		
	How Residential HBCU Undergraduates Coped with Pandemic-Related Isolation, Stress, and Challenges <i>Juana Hollingsworth, Morgan State University; Virginia Byrne, Morgan State University</i>	Hilton Baltimore, Peale B	A/S; SLD SP31
	Institutional Agency: Helping Racially Minoritized Students Access and Build Social Capital <i>Terri Carr, Stockton University</i>	Hilton Baltimore, Peale B	A/S; SLD SP32
	CASE STUDIES ON CONTEMPORARY ISSUES IN HIGHER EDUCATION <i>Discussant: Dennis Gregory, Old Dominion University</i>		
	A Policy Case Study of the Deferred Action for Childhood Arrivals <i>Marcia Sun, Oklahoma State University-Main Campus</i>	Hilton Baltimore, Peale C	SJI; LPG SP33
	A Historical Case Study: One Institution's Struggle with Teaching Sex Education <i>Amber Manning-Ouellette, Oklahoma State University-Main Campus</i>	Hilton Baltimore, Peale C	SJI SP34

CENTER FOR FIRST-GENERATION STUDENT SUCCESS

AN INITIATIVE OF NASPA AND THE SUDER FOUNDATION



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connecting, and
inspiring those who
want first-generation
students to thrive in
college—and beyond.



WHAT WE DO

PROGRAMS AND SERVICES

- **First Scholars:** Our signature initiative, offers an ecosystem of frameworks, tools, resources, and expert guidance propelling Network institutions to transformational change and holistic student success.
- **First-gen Forward:** the first national recognition program for institutions with a demonstrated commitment to first-generation student success.
- **CatalystFIRST:** a one-stop resource for institutions or organizations to find first-generation student success experts for events or speaking engagements.



JOURNAL AND RESEARCH

The Center promotes research that examines supports and barriers for first-generation students and institutional approaches to first-generation programming. We are home to the *Journal of First-generation Student Success*, the first academic peer-reviewed journal with a specific focus on first-generation student experiences and outcomes. We also produce our own original research, including two acclaimed landscape studies and fact sheets with national data about first-generation students.

ENGAGEMENT

- Our **Center Online Learning** offerings and virtual and in-person conferences and events offer limitless opportunities to engage. Signature events include:
- **First-Generation College Celebration:** co-hosted with the Council for Opportunity in Education, this annual November event reaches an audience of millions and brings together college and university campuses from around the nation to celebrate and recognize their first-generation students.
- **First-generation Student Success Conference:** each year, hundreds of scholars, leaders, philanthropic partners, and advocates who care about first-generation student success come together to learn, network, and share experiences from the field.

To learn more, visit firstgen.naspa.org

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, MARCH 23		ROOM	COMPETENCY	ID
PROGRAMS				
08:00 AM – 08:45 AM	Collaborating to Investigate Hazing Allegations Across Campus <i>Tad Derrick, University of South Carolina; Maureen Grewe, University Of South Carolina</i>	BCC, 342		449
08:00 AM – 08:50 AM	Beyond the HEERF Cliff: Making Emergency Aid Standard Practice <i>David Helene, Edquity; Dana DeLapi, Edquity</i>	BCC, 336		445
	Building Trust by Engaging Students in the Assessment Cycle <i>Molly Frank, University of Missouri-Columbia; Ashli Grabau, University of Missouri-Columbia</i>	BCC, 340		446
	Centering Student Civil Rights Activism in the Promotion of Personally and Socially Responsible Leadership <i>Karen Boyd, The University of Tennessee; Zachary Hyder, University of Tennessee; Christopher Mathis, The University of Tennessee</i>	BCC, 344		447
	Chief Student Affairs Officers as Agitators for Institutional Change <i>Rosalie Carpenter, Seton Hill University; Lua Hancock, Independent Consultant</i>	BCC, 322		448
	Faith and Spirituality On-Campus: Exploring the Faith, Spiritual, and Religious Lives of Students <i>Laura Bell, Southern Methodist University; Dustin Grabsch, Southern Methodist University; Abigail Betts, Southern Methodist University; Veronica Davis, Southern Methodist University</i>	BCC, 341		450
	Fewer Silos, Better Bridges: Community Engagement Language in Institutional Mission Statements <i>Julie LeBlanc, Florida State University; Brittany Devies, Florida State University; Kathy Guthrie, Florida State University</i>	BCC, 333		451
	More Than a Statistic: Leveraging Student Survey Responses for Proactive Intervention <i>Emily Siegel, Anthology; Deanna Wagner, Capital University; Joanne Goldwater, St. Mary's College of Maryland; Daphne Holland, Coastal Carolina University; Jessica Fokken, Coastal Carolina University; Morgan Marshall, Coastal Carolina University</i>	BCC, 339		452
	More Than the Convenient Friend: Racial Buffering in Multiacial Sorority and Fraternity Members <i>Pietro Sasso, Stephen F Austin State University; Lindsay Perry, Southern Illinois University Edwardsville; Kim Bullington, Old Dominion University</i>	BCC, 334		453

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, MARCH 23		ROOM	COMPETENCY	ID
PROGRAMS				
08:00 AM – 08:50 AM	Persisting in the Fraternity and Sorority Life Functional Area: Knowledge, Skills, Traits, and Experiences Needed <i>Viancca Williams, University of Central Florida</i>	BCC, 345		454
	Redesigning Student Success <i>Luke Jones, Boise State University; Adam Peck, Illinois State University</i>	BCC, 343		455
	Supporting the Retention and Persistence of Black Male Students at Minority-Serving Institutions <i>Evelyn Ortega, CUNY City College</i>	BCC, 338		456
	We're in This Together: Crisis Leadership During COVID-19 <i>Michael Lango, University of Wisconsin-Whitewater</i>	BCC, 321		457





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WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, MARCH 23		ROOM	COMPETENCY	ID
PROGRAMS				
08:00 AM – 08:50 AM	Active Minds' Student-Led Policy Change Supporting the Mental Health of Students with Marginalized Identities <i>Markie Pasternak, Active Minds, Inc.; Amy Gatto, Active Minds Inc.; Kelly Madden, Active Minds Inc.</i>	Hilton Baltimore, Peale A		458
	How Technology Enables a Student Centered Student Experience CORPORATE SPONSORED SESSION: RAH RAH <i>Cooper Jones, Rah Rah</i>	BCC 331	LEAD; TECH	458a
09:00 AM – 09:50 AM	Breaking Down Silos Between Financial Aid and Student Success <i>Christina Hubbard, Education Advisory Board</i>	Hilton Baltimore, Peale C		459
	Fork In the Road: Black Wxmen's Experience and Persistence in Student Affairs <i>Tasha Toy, Dixie State University; Laquala Dixon, Jackson State University; Janine Weaver-Douglas, Ed.D., University of Northern Colorado; Lisa Jackson, University of Illinois at Urbana-Champaign</i>	Hilton Baltimore, Holiday 1		460
	Reaching Hard to Reach Students: Engaging College Students who Experienced Foster Care <i>Sarah Jones, University of West Georgia; Dena Kniess, University of West Georgia; Marsha Simon, University of West Georgia</i>	Hilton Baltimore, Holiday 3		461
	The Balancing Game: Creating Equity Between Survivors and Respondents <i>Michelle Hamilton, Michigan State University</i>	BCC, 321		463
	Broadening Gender Scholarship: A Focus on Queer, Trans, Gender Non-Conforming, and Non-Binary Faculty, Staff, and Students <i>Margaret Sallee, SUNY University at Buffalo; Jeni Hart, University of Missouri; Kari Dockendorff, Colorado State University; Antonio Duran, Florida International University; Nicholas Havey, UCLA</i>	BCC, 342		464
	Centering Supervisory Roles in Vulnerability: An Intentional Student-Centered Framework <i>Makayla Hall, Chapman University; Cecelia Tatro, University of South Carolina; Ashley Chambers, Pierce College</i>	BCC, 339		465

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, MARCH 23		ROOM	COMPETENCY	ID
PROGRAMS				
09:00 AM – 09:50 AM	Creating Alliances Across Archetypes of Advocacy <i>Janet Athanasiou, American Public University; Aoi Yamanaka, George Mason University; Sharrell Hassell-Goodman, George Mason University; Jan Arminio, George Mason University</i>	BCC, 345		466
	DEI From an Academic Lens: Frederick Douglass Institute Student Research Initiative and Other Best Practices <i>Mindy Andino, Bloomsburg University of Pennsylvania; Carolyn Reid-Brown, Bloomsburg University of Pennsylvania; William Turner, Bloomsburg University of Pennsylvania; Melissa Gutkowski, Bucknell University; Maria Del Carmen Flores-Mills, Queens University of Charlotte</i>	BCC, 333		467

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WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, MARCH 23		ROOM	COMPETENCY	ID
PROGRAMS				
09:00 AM – 09:50 AM	Exploring the Disparities That Formerly Incarcerated Latinx Students Face in Postsecondary Education <i>Joe Louis Hernandez, Mt. San Antonio College; Tania Velazquez, Suffolk County Community College; Gabe Lara, College of Lake County; Mayra Olivares-Urueta, Texas Christian University</i>	BCC, 343		468
	Implementing Effective Supervision for Gen Z Staff Members in Peer Educator Programs <i>Kevin Wright, Center for Equity and Inclusion; Jenny Ortiz, Saint Olaf College</i>	BCC, 336		469
	Native Run Club: Community Building and Healing During the Pandemic <i>Andrew Mutsalklisana, San Diego State University; Chris Medellin, San Diego State University</i>	BCC, 344		470
	Strengths for Social Justice: Using a CliftonStrengths lens to promote and mobilize action <i>Katy Williams, Texas A & M University-Commerce; Cindy Rios, Texas A&M University- Commerce</i>	BCC, 341		472
	Supporting Second-Year Students on Regional Campuses <i>Rebecca Kapusta, Ohio State University-Main Campus; M. Susie Whittington, Ohio State University-Main Campus; Cynthia Callahan, Ohio State University-Main Campus</i>	BCC, 337		473
	This I Believe: How Sharing Our Stories Builds Community <i>Gerome Stephens, Georgia Institute of Technology-Main Campus; Lauren Doerner, University of Kentucky</i>	BCC, 322		474
	Using Assessment to Understand and Serve Diverse Populations at the Programmatic Level <i>Chelsea Black, Ohio State University-Main Campus; Toni Greenslade-Smith, Ohio State University-Main Campus; Beth Fines, Ohio State University-Main Campus</i>	BCC, 334		475
	#FirstGenerationStudents: Celebrating their Accomplishments <i>Laetitia Adelson, University of Georgia; Lastasia Ramsey, University of Georgia; Lindsay Coco, University of Georgia</i>	Hilton Baltimore, Holiday 1		476

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, MARCH 23		ROOM	COMPETENCY	ID
PROGRAMS				
09:00 AM – 09:50 AM	Conversations from Within: Pandemic Effects on BIPOC Diversity, Equity, and Inclusion Student Affairs Practitioners <i>Branden Elmore, University of Maryland-College Park</i>	Hilton Baltimore, Holiday 3		477
	Dangers of the Model Minority Myth and How to Effectively Support your Asian Communities <i>Sridevi Rao, Paul Quinn College; Lee Juarez, Pennsylvania State University</i>	Hilton Baltimore, Peale B		478
	Promoting Cognitive Complexity in New Professionals Using Kegan and Lahey's Internal Languages for Transformation (ILT) Process <i>Michael Ignelzi, Slippery Rock University of Pennsylvania; Donald Strano, Slippery Rock University</i>	Hilton Baltimore, Peale C		479
	VPSA Colleague Conversation: Civic Responsibility and Civic Engagement <i>Eva Chatterjee-Sutton, Washington & Jefferson College</i>	Hilton Baltimore, Holiday 2		480
PROGRAMS				
11:05 AM – 11:55 AM	When Students Want Justice but No Justice System <i>Amanda Finzi-smith, University of California-Los Angeles; Nicole Green, University of California, Los Angeles; Elizabeth Rogers, University of California, Los Angeles</i>	Hilton Baltimore, Peale A		481
	Peers Helping Neurodiverse Students Conquer a Neurotypical World <i>Lynn Ortale, Chestnut Hill College; Stephen Stunder, Chestnut Hill College</i>	Virtual Experience, Virtual		482

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, MARCH 23		ROOM	COMPETENCY	ID
PROGRAMS				
11:05 AM – 11:55 AM	"We Can Teach, Too!": Strategies to Get Teaching Opportunities and Balance Life as a Scholar-Practitioner <i>Justin Samuel, The University of Texas at Austin; Aaron Voyles, The University of Texas at Austin</i>	Virtual Experience, Virtual		483
	Concealed Carry and Campus Weapons: Balancing Legal Considerations with Community Care <i>Katie Treadwell, University of Kansas; Joseph Pickering, Texas A&M University, San Antonio; Scott Peska, Waubensee Community College</i>	Virtual Experience, Virtual		484
	Emergency Funding to Address Students' Basic Needs and Mental Health <i>Courtney Anstett, Norwalk Community College; Wendy Mendes, Norwalk Community College; Kellie Byrd-Danso, Norwalk Community College</i>	Virtual Experience, Virtual		485
	Exploring, Healing, and Navigating: The Impact of an Affinity Course in a Graduate Preparation Program <i>Tristen Hall, Miami University-Ohio; Mecca Abdul-Aziz, Miami University - Ohio</i>	Virtual Experience, Virtual		486
	Imposter Syndrome Among High Achieving First-generation Students <i>Sattik Deb, Atlantic Cape Community College; Laura Stone, Rutgers University (NJ)</i>	Virtual Experience, Virtual		487
	Level-up Your Assessment Storytelling Skills <i>Matthew Venaas, Macmillan Learning; Tiffany Conde, University of Central Florida</i>	Virtual Experience, Virtual		488



WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, MARCH 23		ROOM	COMPETENCY	ID
PROGRAMS				
11:05 AM – 11:55 AM	Leveraging Career Engagement and Outcome Data Toward Equity in Student Success <i>Jeremy Podany, The Career Leadership Collective; Daniel Pascoe Aguilar, Drew University; Jim Lowe, University of Connecticut; Kim Heitzenrater, Sewanee; University of the South</i>	Virtual Experience, Virtual		489
	Neurodiversity: Curriculum Design for Campus Training <i>Lynn Ortale, Chestnut Hill College; Stephen Stunder, Chestnut Hill College</i>	Virtual Experience, Virtual		490
	Started from the Bottom Now We're Here: Building a Centralized Transfer Center on a Decentralized Campus <i>Jaclyn Duerr, University of California-San Diego</i>	Virtual Experience, Virtual		491

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CONSTITUENT GROUP VIRTUAL BUSINESS MEETINGS

THURSDAY, MARCH 24		ROOM	COMPETENCY	ID
MEETINGS				
11:30 AM – 1:00 PM	Gender & Sexuality Knowledge Community Open Meeting	Virtual Experience, Virtual		96256
12:00 PM – 1:30 PM	Womxn in Student Affairs Knowledge Community Business Meeting	Virtual Experience, Virtual		97337
12:30 PM – 1:30 PM	Region I Business Meeting	Virtual Experience, Virtual		97181
1:00 PM – 2:00 PM	Student-Athlete Knowledge Community Open Meeting	Virtual Experience, Virtual		97340
1:00 PM – 2:00 PM	Technology Knowledge Community Business Meeting	Virtual Experience, Virtual		97339
2:00 PM – 3:00 PM	Indigenous Peoples Knowledge Community Open Business Meeting	Virtual Experience, Virtual		97254
2:00 PM – 3:00 PM	Latinx/a/o Knowledge Community General Membership Meeting	Virtual Experience, Virtual		97209
2:00 PM – 3:00 PM	Student Affairs Fundraising and Communications Knowledge Community Business Meeting	Virtual Experience, Virtual		97322
2:00 PM – 3:00 PM	Success Coaching Knowledge Community Business Meeting	Virtual Experience, Virtual		99507
2:00 PM – 3:30 PM	Campus Safety and Violence Prevention Knowledge Community Annual Business Meeting	Virtual Experience, Virtual		95083
3:00 PM – 4:30 PM	Fraternity and Sorority Knowledge Community Open Meeting	Virtual Experience, Virtual		97251
3:00 PM – 4:00 PM	African American Knowledge Community Open Business Meeting	Virtual Experience, Virtual		97285
3:00 PM – 4:00 PM	Administrators in Graduate & Professional Student Services (AGAPSS) Knowledge Community Virtual Business Meeting	Virtual Experience, Virtual		99497
3:00 PM – 4:00 PM	Orientation, Transition, and Retention Knowledge Community Open Business Meeting	Virtual Experience, Virtual		99534

CONSTITUENT GROUP VIRTUAL BUSINESS MEETINGS

THURSDAY, MARCH 24		ROOM	COMPETENCY	ID
3:00 PM – 5:00 PM	New Professionals and Graduate Students Steering Committee Open Business Meeting	Virtual Experience, Virtual		95849
4:00 PM – 5:00 PM	Student Career Development Knowledge Community Open Business Meeting	Virtual Experience, Virtual		97201
4:00 PM – 5:30 PM	Sexual and Relationship Violence Prevention, Education and Response Knowledge Community Business Meeting.	Virtual Experience, Virtual		97355
5:00 PM – 7:00 PM	Veterans Knowledge Community Meeting	Virtual Experience, Virtual		97222

SCHEDULE



Join Us for a Live Recording!

Live Podcast Recording with Mary Gonzalez

Host: Jill Creighton, Associate Vice President of Student Affairs & Dean of Students, Washington State University

Monday, March 21 | 2:30 PM - 3:30 PM

Exhibit Hall F - BCC

To listen to the podcast, visit: <https://naspa.org/sa-voices>

Voices from the **FIELD**

CONSTITUENT GROUP VIRTUAL BUSINESS MEETINGS

SCHEDULE

FRIDAY, MARCH 25		ROOM	COMPETENCY	ID
MEETINGS				
10:00 AM - 11:00 AM	Region IV-East Business Meeting	Virtual Experience, Virtual		97995
11:00 AM - 12:00 PM	Civic Learning and Democratic Engagement Knowledge Community Open Meeting	Virtual Experience, Virtual		97098
12:00 PM - 1:00 PM	NASPA AVP Initiatives Update and Caucus (Open to AVPs and "Number Twos")	Virtual Experience, Virtual		97336
12:00 PM - 1:00 PM	Off-Campus & Commuter Student Services General Body Meeting	Virtual Experience, Virtual		97258
12:00 PM - 1:00 PM	Wellness and Health Promotion Knowledge Community Virtual Business Meeting	Virtual Experience, Virtual		97587
1:00 PM - 2:00 PM	Undocumented Immigrants and Allies Knowledge Community General Meeting	Virtual Experience, Virtual		97259
1:00 PM - 2:30 PM	Region IV-West Business Meeting	Virtual Experience, Virtual		97268
1:00 PM - 2:30 PM	Transracial Adoptee and Multiracial Knowledge Community Open Business Meeting	Virtual Experience, Virtual		97367

CONSTITUENT GROUP VIRTUAL BUSINESS MEETINGS

FRIDAY, MARCH 25		ROOM	COMPETENCY	ID
1:00 PM - 3:00 PM	Enrollment Management Knowledge Community Business Meeting	Virtual Experience, Virtual		97204
2:00 PM - 3:00 PM	Assessment, Evaluation, and Research Knowledge Community - Open Business Meeting	Virtual Experience, Virtual		96884
2:00 PM - 3:00 PM	NASPA Small Colleges and Universities Division Town Hall Meeting	Virtual Experience, Virtual		97324
3:00 PM - 4:00 PM	Center for Women Board Meeting	Virtual Experience, Virtual		97173
3:00 PM - 4:30 PM	Asian Pacific Islander Knowledge Community Open Business Meeting	Virtual Experience, Virtual		97279
3:00 PM - 5:00 PM	Spirituality and Religion in Higher Education Knowledge Community Virtual Open Meeting	Virtual Experience, Virtual		97321
3:30 PM - 5:00 PM	Socioeconomic and Class Issues in Higher Education - General Meeting and Awards Ceremony	Virtual Experience, Virtual		99649

SCHEDULE



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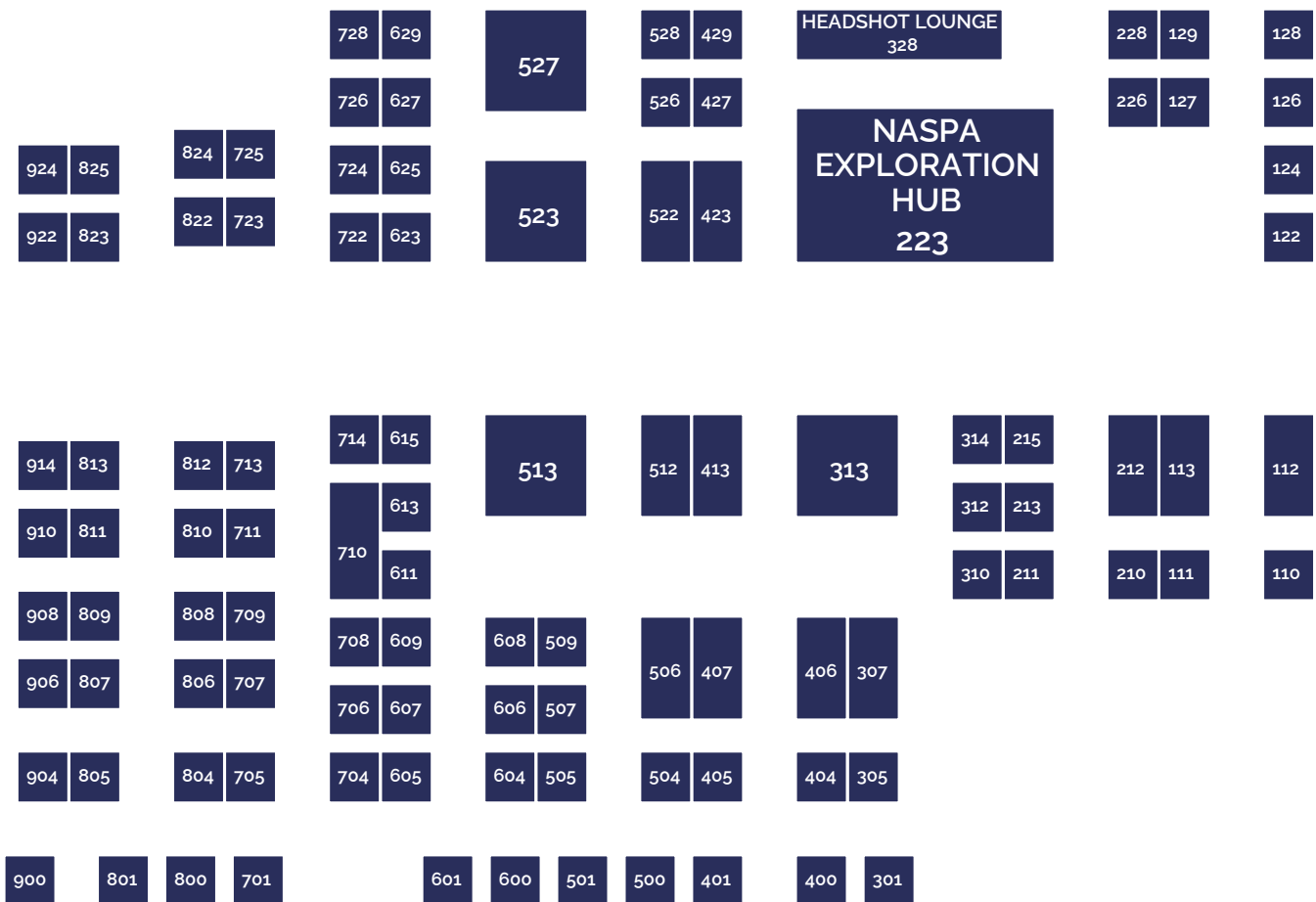
EXHIBIT HALL HOURS

Sunday 6:30 p.m. - 8:30 p.m. *(during opening reception)*

Monday 9:00 am - 4:00 p.m.

Tuesday 9:00 am - 4:00 p.m.

EXHIBIT HALL



EXHIBITOR	BOOTH	EXHIBITOR	BOOTH	EXHIBITOR	BOOTH
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CATHARSIS PRODUCTIONS	804	HELIOCAMPUS	606	PARCHMENT	711
CHARTWELLS HIGHER EDUCATION DINING SERVICES	513	INDIANA TECH	228	PATHIFY	501
CHRISTIE CAMPUS HEALTH	813	INTERSTRIDE	609	RAFTR	914
CIRCLE OF CHANGE LEADERSHIP EXPERIENCE	605	LEADERSHAPE, INC.	629	RAH RAH	112
		LEADERSHIP TRAINER	611		
		LIFESPEAK, INC.	825		

2022 EXHIBITORS (AS OF JANUARY 21, 2022)

EXHIBIT HALL

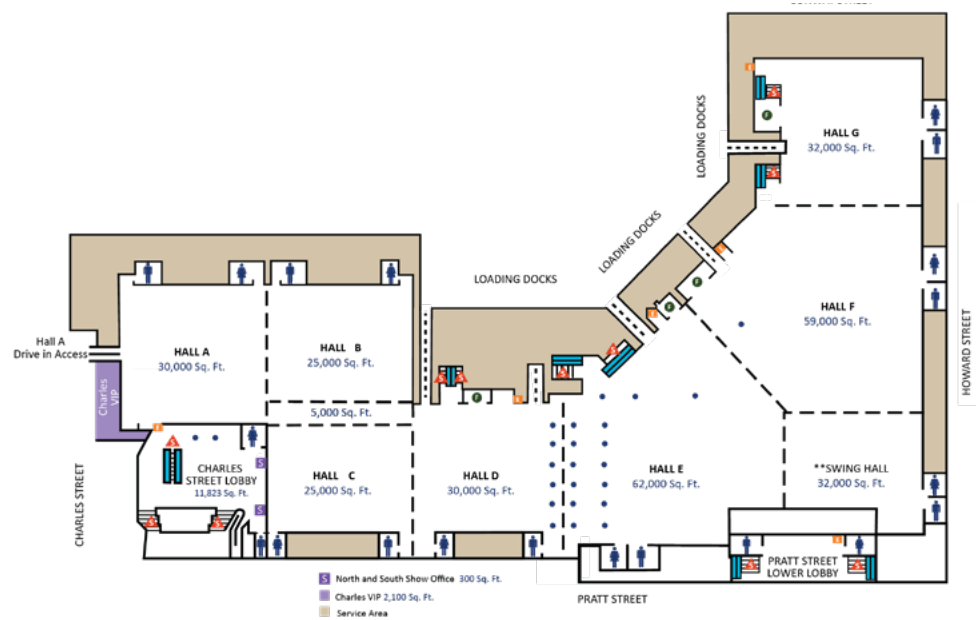
EXHIBITOR	BOOTH
READY EDUCATION	407
SAFE PROJECT	924
SAINT PETER'S UNIVERSITY	704
SOCIAL JUSTICE TRAINING INSTITUTE	709
STARREZ, INC.	725
STYLUS PUBLISHING	712
SUITABLE	212
SYMPPLICITY	810
TALKING COLLEGE™ CARDS	507
TALKSPACE	113
TEMPLE UNIVERSITY COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT	601
THE JED FOUNDATION	122
THE MILLER INSTITUTE	613
THE PIAZZA CENTER FOR FRATERNITY AND SORORITY RESEARCH AND REFORM	608
THE REGISTRY FOR COLLEGE AND UNIVERSITY PRESIDENTS	604
THE VIRTUAL CARE GROUP	301
TNG CONSULTING	722

EXHIBITOR	BOOTH
TULANE UNIVERSITY SCHOOL OF PUBLIC HEALTH AND TROPICAL MEDICINE	400
UNIVERSITY OF HAWAII AT MANOA-EDEA	823
UNIVERSITY OF SOUTHERN CALIFORNIA, THE ROSSIER SCHOOL OF EDUCATION	708
UWILL, TELETHERAPY FOR STUDENTS AND U	307
VECTOR SOLUTIONS	406
WELLCONNECT	811
YOU AT COLLEGE	627

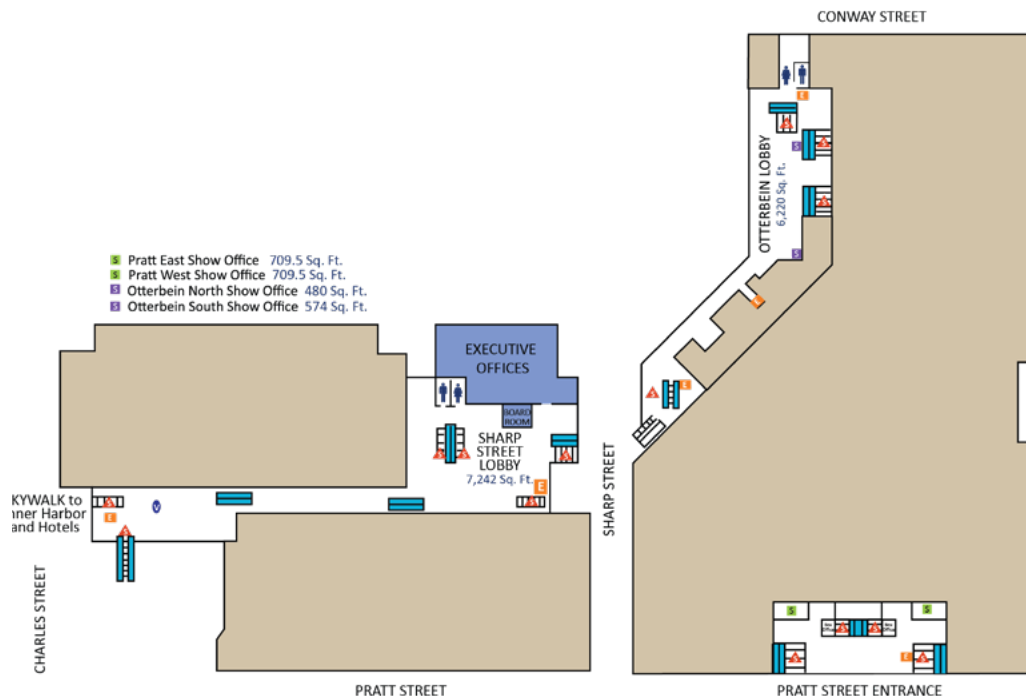


BALTIMORE CONVENTION CENTER

LEVEL 100



LEVEL 200



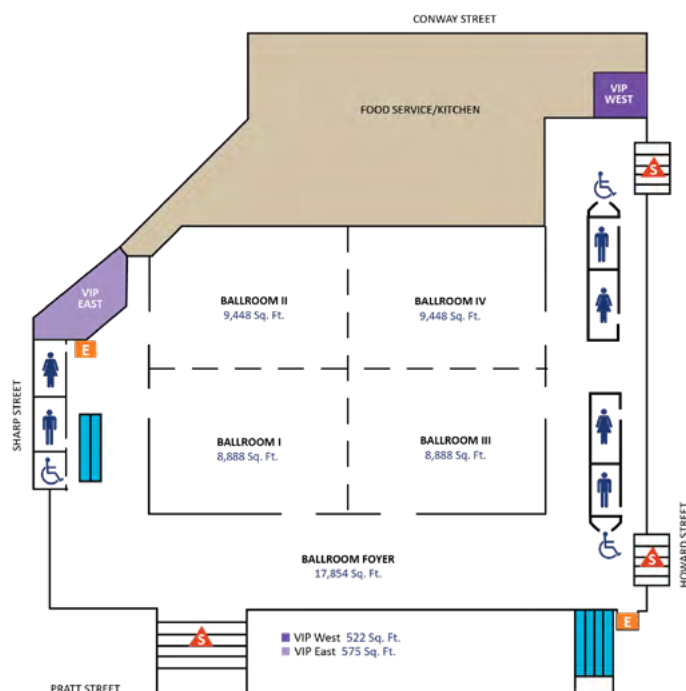
BALTIMORE CONVENTION CENTER

FEATURED PROGRAMMING

LEVEL 300



LEVEL 400

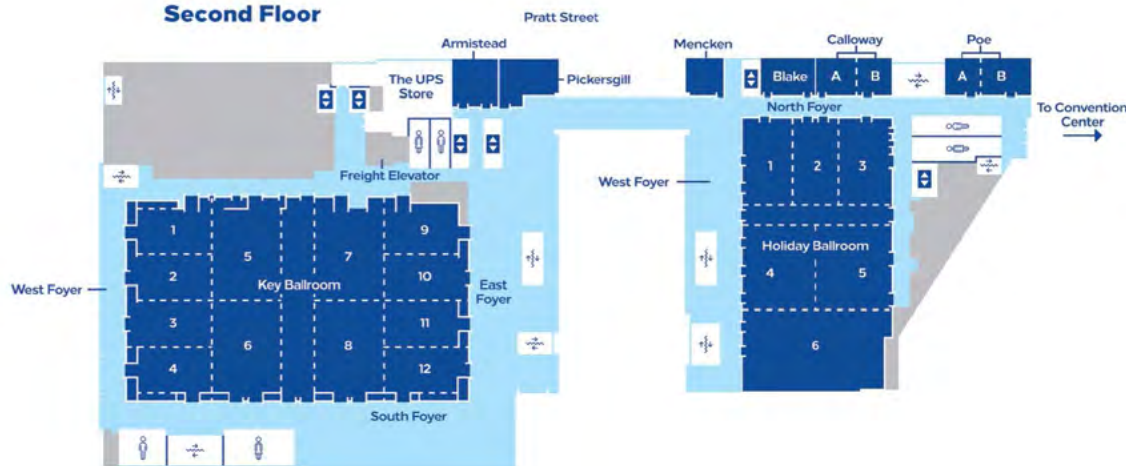


HILTON BALTIMORE INNER HARBOR

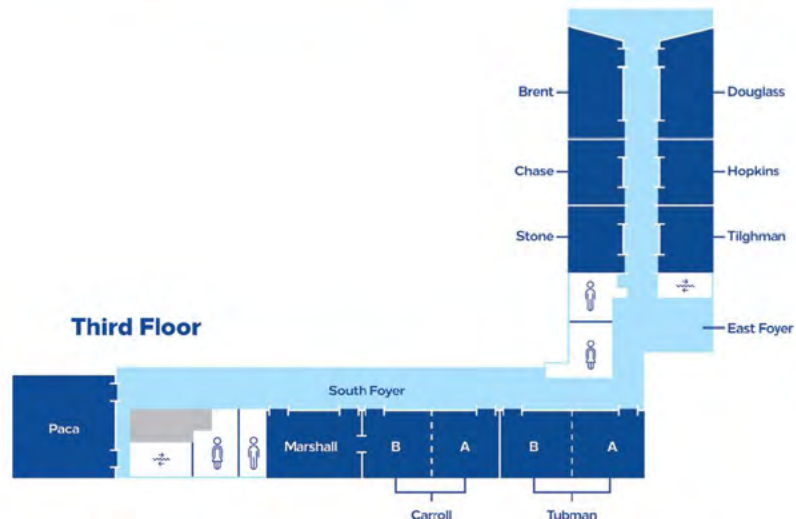
First Floor



Second Floor



Third Floor



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